

	INDEX	
S.N	Торіс	Page no
0.		
1.	Declaration by the Head of the Institution	04
2.	Acknowledgement	05
3.	Compliance Certificate	06
4.	Executive summary	07-13
5.	SWOC Analysis of the Institution	14-16
6.	Preface	17-18
7.	College Profile	19-31
	Criteria wise input	
8.	Criteria –I	33-45
	Curricular Aspects	
9.	Criteria –II	47-79
	Teaching-Learning and Evaluation	
10.	Criteria –III	81-96
	Research, Consultancy and Extension	
11.	Criteria –IV	98-110
	Infrastructure and Learning Resources	
12.	Criteria –V	112-128
	Student Support and Progression	
13.	Criteria –VI	130-146
	Governance, Leadership and	
	Management	
14.	Criteria –VII	148-154
	Innovation and Best Practices	

15.	Evaluation Report of Departments	155-219
	Annexure	
A1	Publication Details of faculty members	220-224
	(Department wise)	
A2	Details of Ph.D.	225-227
A3	Student Achievements	228-231
A4	UGC-2(f) and 12(b) Certificate	232-234
A5	Certificate of Registration (Firms &	235
	Society)	
A6	Minority Certificate	236
A7	Affiliation Certificate from Devi Ahilya	237
	University, Indore	
A8	UGC XI th Plan grant certificate	238-243
A9	UGC XII th Plan grant certificate	244-245
A10	Income and Expenditure certificate and	246-253
	Audit report	
	(2012-13,2013-14,2014-15,2015-16)	
A11	Governing Body	254
A12	Photographs of college events	255-260
A13	College layout / Blue print	261-263
A14	Staff List	264-266

DECLARATION OF THE HEAD OF THE INSTITUTION

I certify that the data included in this Self Study Report (S.S.R.) is true to the best of my knowledge.

This S.S.R. is prepared by the institution after internal discussions and no part of this has been out sourced.

I am aware the peer team will validate the information provided in this S.S.R. during the peer team visit.

Place: Burhanpur Date: 29/03/2017 Dr. M.I.R. Khan Signature of the Head of Institution

ACKNOWLEDGEMENT

I hereby acknowledge my indebtedness to the governing body especially the Chairman, Director, the Principal and teaching and non teaching staff for their co-operation in preparing the SSR for assessment and accreditation by NAAC.

It has been an arduous task to complete the work with authenticity and originality. I am thankful to my senior colleagues for the unstinting co-operation and guidance at every step.

Finally my gratitude to all those who have directly or indirectly assisted me in this work.

AV

Date: 29/03/2017 Place: Burhanpur (Prof. I .A. Siddiqui) Co-ordinator

COMPLIANCE CERTIFICATE

(Affiliated/Constituent/Autonomous College and Recognized Institutions)

This is to certify that **Saifee Golden Jubilee**

Quaderia College, Burhanpur (Name of the institution) fulfills all norms.

- 1. Stipulated by the affiliating university and/or
- 2. Regulatory council / Body [such as UGC, NCTE, AICTE, MCI, BCI, etc.] and
- 3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC'S accreditation, if granted, shall stand cancelled automatically, once the institution loses its university affiliation or Recognition by the regulatory council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.



Date : 29 /03 /2017 Place: Burhanpur Dr. M.I.R. Khan Principal / Head of the Institution

EXECUTIVE SUMMARY

S.G.J. Quaderia College of Science, Home Science, Arts and Commerce is the first Science college of Burhanpur, established in the year 1962 managed and administered by ATTALIM the education administration of Dawoodi Bohra Community. Our motto is to impart quality education to all sections of the society irrespective of caste, creed and religion, so as to fulfill the vision of His Holiness. We aim high and dream high. The world is looking for new leaders to emerge. So we encourage and motivate the students and staff to view backward and forward and to lay foundation for building a new India. The college is situated in the fascinating and enchanting bank of river TAPTI, which gives pleasant and salubrious ambience for teaching and learning. The college is U.G.C. aided and partially self financed private institution recognized under 2(f) and 12(B) of the university grants commission act 1956 and is affiliated to Devi Ahilya University, Indore since 1995 and earlier Dr. Harisingh Gour University (Sagar University).

Curricular aspects

Our staffs are erudite, experienced and endowed with extra ordinary expertise in every field. Galaxies of eminent professors have extended their valuable academic erudition and have retired from service. It is fitting and proper to mention their names Dr. Nirulla founder Principal, Dr. Zakkiuddin, Prof. V.B. Nagar and Prof. M. H. Salim as Principals, Prof. Ajaj Hussain, Prof. Jalees Siddiqui, Dr. Feroz Haje, Prof . R.U. Khan, Prof. K. Parihar, Prof. Chandan Jain, Prof. A.Q. Shaikh are a few of the brilliant academicians. The college has progressed leaps and bounds during the last six decades. The management considers it their paramount responsibility to return to the society more than what has been received from the society. This is our vision and we promise to fulfill it. At present the college runs courses like B.Sc. (Biology, Micro-Biology, Bio-Technology), B.Sc. (Mathematics), B.Sc. (Home Science), B.Com. (Plain & Computer Application), B.Sc. (Computer Science) and B.A. All together 656 students, are admitted through the process of centralized online system framed by the Higher Education Department Madhya Pradesh. There are two P.G. departments-Chemistry and Botany, besides PGDCA. The number of teaching staff is 34 and nonteaching staff 19, among whom 04 are Ph.D. holders and 03 are M.Phil. and 04 are pursuing Ph.D. Encouragement and helps are rendered not only for students, but also for teachers for academic quality improvement. This year one Professor from Commerce department has attended refresher course and another lecturer from Physics department is given leave for NET coaching. The college has organized five seminars including two national seminars and two state level seminars by Home Science department and one state level seminar by Arts department. Our professors have taken up the responsibility of Chairman Board of studies and at present Dr. Usman Ansari is a research guide and member of Board of studies in Urdu. The institution provides additional skill development programs such as Personality Development, Language Development, Career Guidance etc., for students in addition to the curriculum frame work of the university. Through various curricular and extracurricular activities, efforts are also made to integrate the academic programs and institutional goals and objectives.

Teaching learning and evaluation

The college is following the curriculum prepared by Devi Ahilya University, Indore and we take committed efforts for effectively translating the curriculum and improving the teaching practices. The teaching is also oriented towards the developments of moral and ethical values, career and skill development and community participation. The institution monitor and evaluate the quality of its enrichment programme through supervision of the management, regular meeting with the HOD's and Principal, discussion within the department and getting opinion form the students. We have also adopted various feedback measures to find out the outcome of teaching and learning quality. The major teaching methods which we adopt are class room teaching, projector presentation, computer aids, group discussion, audio visual aids etc. We adopt measure like C.C.E., Class test, Question answer session to evaluate our efforts in quality education. There is also an internal audit system in which after every semester the results of each faculty is analyzed, asserted and evaluated and corrective methods and measures are discussed for improvement. We make an evaluatory report of each faculty.

To ensure publicity and transparency in the admission process separate cell is formed and strictly follow the roaster as per the guidelines of DHEMP and DAVV, Indore. In order to follow National commitment to diversity in the admission policy special importance is given in the inclusion of SC, ST, OBC, differently abled, economically weaker and minority community as relaxation in age limit, scholarship, reservation as per govt. directives. Moreover 10 to 15 % of the General Category students are provided financial assistance by the management. The institution annually publishes its updated prospectus. The prospectus covers various aspects of the college such as information about the office bearers and executive body of the society, salient features, code of conduct, objectives college events and extracurricular activities, staff profile, various programmes offered, syllabus, information about seats and fees, scholarship facilities, documents to be submitted at the time of admission.

Research, Consultancy and Extension

All though there is no research center in the college we have integrated a spirit of research in the regular work of the institution. One of our staff members is a research guide in Urdu. Six research scholars are registered under him. The staff members also publish research papers in journal. We have also established a research promotion committee in order to motivate and encourage in research. Four of our young faculty are pursuing research in Botany, Hindi and Sociology. The college administration is fully co-operative in assisting them by providing leave etc. for research related works. To develop a scientific temper and research culture among students, project work on topics like child marriage, dowry system, problems of employed women and other socially relevant topics are given. They conduct survey on these topics for which questionnaires are prepared, studies conducted, result is analyzed and the conclusion is made.

Infrastructure and Learning resources

The college has a beautiful infrastructure covering a campus area of 25981 square meters with spacious class rooms as well as well equipped laboratories, library with reading facilities with 15,580 books, E-library facilities with 10 PC + 1 printer. The library has an advisory committee. The committee members regularly monitor the growing needs of the students and staff. A feedback register is kept in the library. The library committee examine the register at regular intervals, suggestions by the users are analyzed and implemented. There is girls' common room, first aid room, staff room, IQAC centre, sufficient open ground with lush green premises providing an Eco-friendly atmosphere to the students and staff. The Botany department is initiating activities in creating an Eco-friendly

atmosphere in the college. There is sufficient space for various games and sports activities in the college. In addition a big auditorium for academic and non-academic activities. The college has setup monitoring committees like admission, discipline, sports, cultural activities, anti-ragging, IQAC, women's grievances redressal cell etc. All these committees discharge their respective responsibilities with full devotion and interest.

Student Support and Progression

As specific support services, the institution encourage the students to participate in various competitions like artistic, cultural, literary etc., organizing coaching classes for competitive exams, special attention to the physically disabled. Special support provided to the students who are at the risk of failure and dropout by special counseling and economic support. The college has facilities for a wide range of sports, games, cultural and extracurricular activities and participating at various inter district, inter university and University level tournaments. Our students represent the college in district level and zonal level in games and sports, university youth festivals etc.

Governance, Leadership and Management

The entire activities of the institution is supervised by the governing body constituted under statute 28-college code with the chairman Mulla Ali Asgher Takiliwala secretary, three members from the foundation society, one government nominee, two university nominees, two staff representatives and principal ex-officio secretary. An honorary director is appointed by the management as facilitator for every day functioning and as a coordinator of management, principal, staff and students. So these three dimensional leadership of chairman, director and the principal enables to fulfill the vision and mission of the institution.

The college has mainly three income sources-salary, grants from UGC for books and equipments and fees collection from students. The expenditure pattern is well defined. There is internal and external audit system and fully computerized accounting system. The management grants welfare schemes like group insurance policy of LIC, provident fund, loan form CPF as welfare schemes for the employees. As an innovative practice and quality improvement we have introduced CCTV camera for better supervision, Wi-Fi connection, tutorial classes, competitive programmes, short term training in skill developments and Karate training. Many exemplary practices are adopted in order to boost the best in the system and to give fillip to the developmental initiatives. The college is aware of the immense responsibility vested in the institution for nation building by molding socially committed younger generation.

Innovation and Best practices

We are following innovative practices like tutorial classes for slow learners, special attention is given to differently abled students. As a means of development of extra-curricular skills we conduct various competitive programmes like debate, quiz, speech competitions, games and sports competitions etc. The college participates in competitions organized by Devi Ahilya University, Indore. The university arranges sports and youth festivals at zonal and inter zonal levels. Some of our college students have won prizes in cultural activities and in youth festivals. Our students also secured best cadet ranks in NCC.

To conclude we feel proud and honored to mention that Quaderia College is the creative expression of the vision of His Holiness who was the apostle of the socially weaker and discarded strata of the society. Hence the college aims at fulfilling the fundamental principles of academics which target intellectual, moral and spiritual development. We believe that real education is not simply making the students possess a degree but to transform them into ideal citizens. Hence we aim at a meticulously honest and transparent transformation of the individual, keeping in mind the explicit motto of the college **"Per Ardua Ad Astra"**.

"Excellence is a continuous and comprehensive process and not just an accident"

Dr. A.P.J. Abdul Kalam

SWOC Analysis for Saifee Golden Jubilee Quaderia College

STRENGTH

- The first granted Science College in Burhanpur established in 1962.
- Ideally located far from fun and furry of the city.
- Run under the aegis of ATTALIM the Education Administration of Dawoodi Bohra Community.
- Enchanting eco-friendly pleasant atmosphere, situated on the bank of the holy river TAPTI.
- Adequate infrastructure with sufficient well ventilated rooms, open ground, botanical garden, games and sports ground.
- Saifee Golden Jubilee Quaderia College is the only college in the city which runs B.Sc. (Home Science) classes.
- All the laboratories are well equipped.
- Have a rich library with e-library and internet facilities, e-journals etc.
- Experienced qualified senior teachers.
- The college conducts academic and non academic activities for the altruistic development of the students.
- C.C. cameras are installed in the campus and Wi-Fi connectivity.
- Strict discipline is maintained by the students and there is no case of ragging.
- Alumni of the college represent all sections from different locality, region, occupations etc.
- Karate training for girls is given regularly.
- Staff is provided with welfare facilities like P.F. facilities, Loan from P.F., ESIC.

- Well equipped auditorium.
- Well equipped sports facilities.

WEAKNESSES

- Face difficulty in getting teachers according to the qualifications prescribed by the UGC.
- There is no conveyance facility to fetch students from far off places.
- NET/Ph.D. and higher qualification holding staff are not adequate.
- Since fresh appointment is banned the college has to generate fund to pay to the society paid staff.
- Examinations and result depend on affiliating university.

OPPORTUNITIES

- To arrange more UGC sponsored National Seminars.
- To provide more facilities to the teachers for quality improvement.
- To encourage the students in more community service activities.
- To start more short term certificate courses and diploma courses.
- Add to the infrastructural developments.
- P.G. in more subjects.

CHALLENGES

- To increase the number of qualified teachers is a challenge because of the inability to provide salary according to the UGC rule.
- To retain the already existing staffs who are society paid is also a challenge.
- Because of the introduction of professional courses in many colleges in the city, it is a gigantic task to attract the students towards traditional courses.

FUTURE PLAN

- To start more job oriented and professional courses.
- More extension work to be conducted by students to ensure social justice and empower students.
- P.G. courses in more subjects.
- Construction of an indoor stadium.
- Planning for use of renewable energy.
- To make the contribution of the students in rain water saving program, check dam construction is planned.

PREFACE

Saifee Golden Jubilee Quaderia College was established in the year 1962 for the purpose of fulfilling the higher academic aspirations of the students of Burhanpur. It is the first science college in Burhanpur. Prior to the foundation of this college, students aspiring for higher studies after matriculation had to go to distant places, which was practically difficult for the middle class and lower class people of Burhanpur? The vision of Science College materialized when in July 1962 Late His Holiness, Syedna Dr. Taher Saifuddin Saheb (A.Q.S.), who was also the chancellor of Aligarh Muslim University, laid foundation of this college. The foundation of the college coincided with the happy commemoration of the Golden Jubilee of his accession to the august seat of dawate Hadiya (Dai-Ul-Mutlaq). So the college is named Saifee Golden Jubilee Quaderia College. The College is run by Quaderia Educational and cultural society. Being an accomplished and renowned scholar, he encouraged higher scientific education for the younger generation. His vision of a great academic center was transformed in to reality by the establishment of the college and His Holiness Syedna Dr. Mohammed Burhanuddin Saheb (A.Q.S.) was the sheet anchor and spiritual guide of the college and driving and motivating force behind the college. Now he is succeeded by His Holiness Syedna Dr. Aali Quader Mufaddal Saifuddin Saheb (T.U.S.). The college runs many courses- Science, Home Science, Arts and Commerce in U.G. and P.G. level. Besides Professional courses P.G.D.C.A. The college ideally situated on the enchanting salubrious bank of river Tapti, far from the din and furry of the city, captivates our attention.

The college was affiliated to the University of Sagar and from 1995, it is affiliated to Devi Ahilaya University, Indore (M.P.). The

college has qualified and devoted teaching and supporting staff, well equipped labs, infrastructure, and attractive, pleasant campus. The institution its own website www.sgjqcollege.com which is accessible to all stakeholders to get latest information and notices.

This SELF STUDY REPORT is an effort to understand the Institution from within and to evaluate its strength and weakness, in order to assess the academic atmosphere and update it to the demands of the contemporary society. The S.S.R. has traversed through the seven fold criteria designed and elaborated by NAAC. It has been a tremendous, arduous process of self-evaluation.



Place: - Burhanpur (M.P.) Date: - 29/03/2017 Signature of the Head of Institution

PREPARATION OF SELF STUDY REPORT.

1. Profile of the Affiliated/Constituent College.

1. Name and address of the College:

Name:	Saifee Golden Jubilee Quaderia College					
Address:	Shahi Quila Road, Burhanpur					
City: Bur	hanpur	Pin code: 450331	State: Madhya Pradesh			
Website:	www.sg	jqcollege.com				

2. For Communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. M.I.R. Khan	(O) 07325- 255211	9926665710	07325- 255211	sgjq_college@ yahoo.co.in
Vice Principal	Prof. I.A. Siddiqui	(O) 07325- 255211	9424024743 9907104005	07325- 255211	iftekhar.siddiqui @yahoo.com
Steering Coordinator	Prof. I.A. Siddiqui	(O) 07325- 255211	9424024743 9907104005	07325- 255211	iftekhar.siddiqui @yahoo.com

3. Status of the Institution:

Affiliated College :

Constituent College :

Any other (specify) :

4.	Type	of	Institution:
----	------	----	--------------

a. By Gender:

i. For Men

ii. For women :

:

iii. Co-education :

✓	

 \checkmark

b.	By Shift		
	i. Regular	\checkmark	
	ii. Day		
	iii. Evening		
5.	It is a recognized minority in	nstitution?	
	Yes 🖌 No		
	If yes specify the minority sta provide documentary evidence		stic/any other) and
	Religious S.No/MPSMC/2001/4332	2/ BHOPAL DATED 13-12	2-2001. Annexure- A1
6.	Sources of funding:		
	Government		
	Grant-in-aid	\checkmark	
	Self-financing	\checkmark	
	Any other		
7.	a. Date of establishment 2	2/07/1962	
	b. University to which the college (If it is a constitue	6	r which governs the
	DEVI AHILIYA VUSH	WAVIDYALAYA, IN	DORE (M.P.)
	c. Details of UGC recognition	on:	
	Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (if any)
	1. 2 (f)	\checkmark	Enclosed Annexure- A2
	2. 12 (B)	✓	Enclosed Annexure- A2
	(Enclose the Certificate of reco	ognition u/s 2 (f) and 12 (b) of	the UGC Act)

Under Section/ clause	Recognition/ approval detail Institution/ Department programme	Day, Month and Year (dd- mm-yyyy)	Validity	Remarks
i.				
ii.				
iii. iv.				
Does th	the recognition/approval lette	sity act prov		
autonom Yes	y (as recognized by th	ne UGC), on i	ts affiliate	d college?
If yes, ha	s the college applied for	or availing the	autonomo	us status?
Yes	No No			
Is the co	llege recognized?			
a. By U	GC as a college with p	otential for Ex	cellence (CPE)?
Yes	No 🗸			
If yes, da	te of recognition:		(dd/n	nm/yyyy)
b. For it	s performance by any o	other governm	ental agen	cy?
Yes	No 🗸			
yes, Name	of the agency		and	

Γ

10. Location of the campus and area in sq.mts.

Location*	URBAN (Shahi Quila Road,
	Burhanpur)
Campus area in Sq.mts.	25981 Sq.mts
Built up area in Sq.mts.	3418.9 Sq.mts.

(*Urban, Semi-urban, Rural, tribal, hilly area, any others specify)

- 11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.
 - Auditorium / seminar complex with infrastructural facilities. \checkmark

The Institution has mini auditorium with 500 seating capacity and adequate light and sound facilities. It has two green rooms one for boys and other for girls.

- Sports facilities.

Playground (The Institution has Badminton, Volleyball, Kho-Kho, Kabaddi Cricket etc.)

Swimming pool

Nil

Gymnasium

Nil

No

- Hostel
 - Boy's hostel
 - i. Number of hostel
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)

Girls hostel

- i. Number of hostel
- ii. Number of inmates
- iii. Facilities (mention available facilities)

Working women's hostel i. Number of inmates ii. Facilities (mention available facilities) Residential facilities for teaching and non-teaching staff (given numbers Available - cadre wise) Cafeteria-Health center-First aid, Inpatient, Outpatient, emergency care facility, Ambulance..... Health centre staff Qualified doctor Full time Part-time Qualified Nurse Full time Part-time (YES, we have MOU with nearby nursing home, Doctors) Facilities like banking, post office, book shops. Transport facilities to cater to the needs of students and staff. Animal house. Biological waste disposal. Generator or other facility for management/regulation of electricity and voltage. Generator facility is available for Administrative block. _ Solid waste management facility. YES Department of Botany maintains Humification / Mineralization. Waste water management. Water harvesting. Rain water harvesting through proper flow in to the pit.

S.N.	Programme level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved student strength	No. of students admitted				
		B.A.				60	44				
		B.Com. (Plain)				60	08				
1. Under- Graduate	B.Com. (Comp. App.)						40	21			
		B.Sc. (Bio.)				120	113				
		B.Sc. (Comp. Sc.)	3 yrs.	3 yrs.	3 yrs.	3 yrs.	3 yrs.	12 th	Hindi &	40	32
	Graduate	B.Sc. (Mathematics)					pass	English	60	20	
		B.Sc. (Micro.)					25	25			
		B.Sc. (Bio tec.)				60	27				
		B.Sc. (Home Sc.).		60	04						
2.	Post	M.Sc. (Chemistry)	2 yrs.	B.Sc. (Mathe matics or Bio.)	Hindi &	30	22				
	Graduate	M.Sc. (Botany)		B.Sc. (Bio.)	English	20	04				
3.	Integrated Programm es PG										
4.	Ph.D.										
5.	M.Phil.										
6.	Certificate Courses										
7.	UG Diploma										

S.N.	Programme	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved student	strength No. of students admitted
8.	Any Oth (Specification) and provided details	fy PGDCA e	1 year	Graduat ion	Hindi & English	60	13
1 4.]	Yes If yes, he	ogrammes introd	7			uring the	a last five
15.	faciliti they a Simila compu	Yes ne departments: (des like Library, H are also offering arly, do not lis alsory subjects for ages etc.)	Respon Physica acader st the	nd if appl I Educat nic degre depart	ion as do ee awaro ments	epartmer ding pro offering	nts, unless grammes. common
F	aculty	Departments	UG			PG/ Diploma	Research
S	science	Home Science		B.Sc. (Home Sc			
		Chemistry		B.Sc. hemistry, Pl Mathemati B.Sc. (Chemistr totany, Zool	cs) (y,	M.Sc. (Chemist ry)	

Science	Home Science	B.Sc.		
		(Home Sc.)		
	Chemistry	B.Sc.		
		(Chemistry, Physics,	M.Sc.	
		Mathematics)	(Chemist	
		B.Sc.	ry)	
		(Chemistry,	57	
		Botany, Zoology)		
	Physics &	B.Sc.		
	Mathematics	(Physics, Chemistry,		
		Mathematics)		
		B.Sc.		
		(Physics, Computer		
		Sc., Mathematics)		
	Botany	B.Sc.	M.Sc.	
		(Botany, Chemistry,		
		Zoology)	(Botany)	

		Zoology	B.Sc. (Zoology, Botany, Chemistry,)		
		Computer	B.Sc. (Computer Sc. Physics, Mathematics) B.Com. (Computer Appl.)	P.G.D.C. A.	
		Microbiology & Biotechnology	B.Sc. (Microbiology, Chemistry, Botany) B.Sc. (Biotechnology, Chemistry, Botany)		
	Arts	Hindi Urdu Political Science Sociology	B.A. (Plain)		
	Commerce	Commerce	B.Com. (Commerce) B.Com. (Computer Appl.)		
	Any other (Specify)				
10		of Programmes off ae B.A, B.Sc., M.A.	ered under (Progran , and M.Com.)	nme mean	s a degree
	a. Annua	al System			

a.	Annual System	
b.	Semester System	06

c. Trimester System

17. Number of Programmes with-

NA

- a. Choice Based Credit System.
- b. Inter/Multidisciplinary Approach.
- c. Any other (Specify and provide details)
- **18.** Does the college offer UG and/or PG programmes in Teacher Education?

Yes No 🖌
If yes, a. Year of Introduction of the programme(s)(dd/mm/yyyy) and number of batches that completed the programme.
b. NCTE recognition details (if applicable).
Notification No.
Date(dd/mm/yyyy)
Validity
c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
Yes No 🖌
19. Does the college UG or PG programme in Physical Education?
Yes No 🖌
If yes, a. Year of Introduction of the programme (s) (dd/mm/yyyy) and number of batches that completed the programme
b. NCTE recognition details (if applicable)
Notification No.
Date(dd/mm/yyyy)
Validity
 c. Is the institution opting for assessment and accreditation of Physical Education programme separately? Yes No ✓
20. Number of teaching and non-teaching positions in the Institution.

Positions	Teac	hing t	faculty	T			Non- teach staff		Tech staff	nical
	*M	* F	*M	*F	* M	*F	*M	*F	* M	*F
Sanction by the										
UGC/University/										
State					08	02	05		01	01
Government										
Recruited										
Yet to recruit										
Sanctioned by										
the										
Management/										
society or other					07	17	06		06	01
authorized										
bodies										
Recruited										
Yet to recruit										

*M-Male *F-female

21. Qualification of the teaching staff:

Highest qualification	Professor			ociate fessor	Ass Pro	Total	
	Male	Female	Male Female		Male	Female	
		Pern	nanent te	achers			
D.Sc./D.Litt.							
Ph.D.					03	01	04
M.Phil.					03		03
PG					08	16	24
		Tem	porary te	achers			
Ph.D.							
M.Phil.							
PG					01	02	03
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of visiting faculty/guest Faculty engaged with the college.

Nil

23. Furnish the number of the students admitted to the college during the last four academic Years. (Data for First year students only.)

Categories	Categories 2012-13		201.	3-14	2014-15		2015-16	
	Μ	F	Μ	F	Μ	F	Μ	F
SC	17	15	12	03	12	08	14	09
ST	29	03	23	05	28	10	38	24
OBC	175	197	81	65	136	88	105	111
General	17	39	19	21	08	37	21	37
Others								
M-Male *F-female	[_Male *F_female							

*M-Male *F-female

24. Details of students enrollment in the college during the current academic year. (Details of all students.)

Type of students	UG	PG/ Diploma	M.Phil	Ph.D.	Total
Students from the same state where the college is located	616	38			654
Students from other states of India	01	01			02
NRI students					
Foreign students					
Total	617	39			656

25. Dropout rate in UG and PG (average of the last two batches)

PG

UG

1%

1%

26. Unite Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

Rs. 7856.00

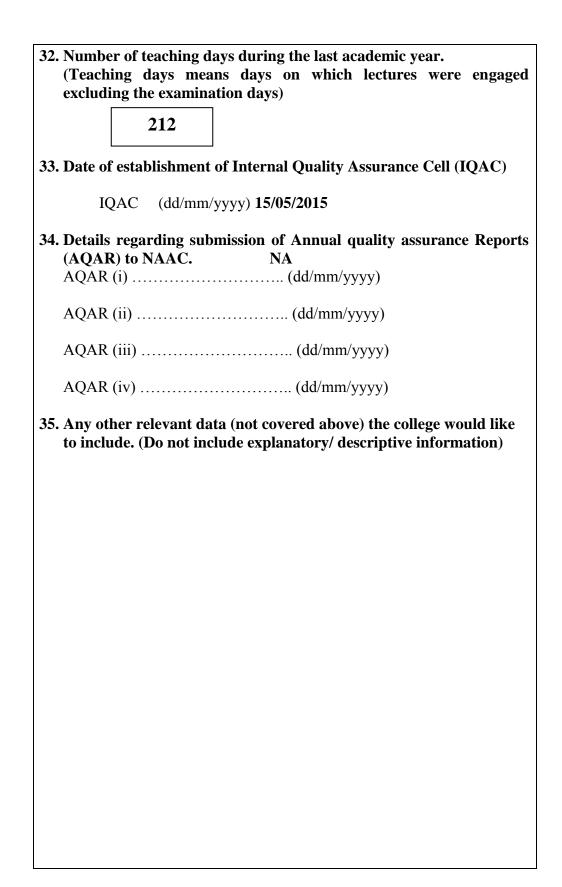
(b) Excluding the salary component

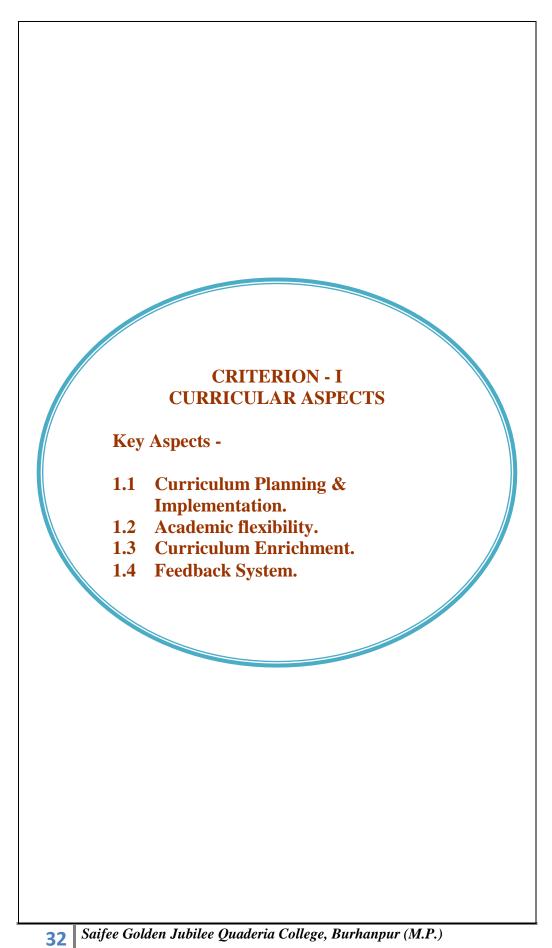
Rs. 1953.00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No If Yes, a) Is it a registered centre for offering distance education programmes of another University?

Yes No
b) Name of the University which has granted such registration.
c) Number of programmes offered.
 d) Programmes carry the recognition of the Distance Education Council.
Yes No
28. Provide Teacher-student ratio for each of the program/ course offered = 19:1
29. Is the college applying for?
Accreditation: Cycle 1 🖌 Cycle 2
Cycle 3 Cycle 4
Re- assessment:
(Cycle 1 refers to first accreditation and cycle2, cycle3 and cycle 4 refers tore- accreditation)
30. Date of accreditation* (applicable for Cycle2, Cycle3, Cycle 4 and re-assessment only)
Cycle 1:(dd/mm/yyyy) Accreditation outcome/ Result
Cycle 2:(dd/mm/yyyy) Accreditation outcome/ Result
Cycle 3: (dd/mm/yyyy) Accreditaiton outcome/ Result
*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.
31. Number of working days during the last academic year.





A. CRITERIA – WISE INPUTS

CRETERION I: CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff, and other stakeholders.

Saifee Golden Jubilee Quaderia College, Burhanpur is managed and administrated by Quaderia Educational and Cultural society Registered under Societies Registration act. It is a pioneering institution in the field of Higher Education affiliated to the prestigious Devi Ahilya Vishwavidyalaya, Indore, Madhya Pradesh. The college established in 1962 is run under the auspices of ATTALIM. The Education and administration of Dawoodi Bohar community. The motto of the college is the famous Latin maxim 'Per Ardua Ad Astra'- which literally means "THOUGH HARD WORK TOWARDS THE STARS".

VISION:

• To Impart Quality Education to all sections of the society, irrespective of cast, creed and religion along with boosting moral values to enable the students to face the challenges of real life with full confidence.

MISSION:

- Develop multiple skills and qualities among the students.
- To provide job oriented, career based courses.
- Training to meet the unforeseen challenges.
- Develop human values ability, attitude, interest etc.
- To prepare the young citizen for national development.

OBJECTIVES:

- To impart quality education to all sections of the society,
- Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

Self Study Report

irrespective of caste, creed, religion, region, language, etc.

- Economic, Social, & cultural up liftment of the youth.
- To train the youth to face the multiple challenges of everyday life.
- To develop vocational & professional ability.
- Providing a controlled, well disciplined environment with well equipped infrastructure and experienced dedicated teachers.
- To develop social, cultural, environmental awareness.
- To promote various skill development programmes.

The vision, mission and objectives are communicated to the students, teachers, staff and other stakeholders through the following methods

- At the beginning of the session head of the institution addresses students and their parents in the orientation programme.
- The college website.
- Prospectus.
- Annual report.
- Display on Notice board.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college is affiliated to Devi Ahilya Vishwavidyalaya Indore, and is governed by Department of Higher Education, M.P. So unified course is prescribed for U.G. Hence the college adopts course framed by the Higher Education, Government of Madhya Pradesh for different courses. The P.G. Course Syllabi are not unified and it is designed by D.H.E.M.P and recommended by DAVV Board of studies.

Self Study Report

Curriculum Implementation

For effective operation of the curriculum which is given by the university, the college adopts the following measures.

- Every year at the beginning of the session departmental meetings with HOD and teaching staff are organized in which syllabus and their changes are discussed and noted.
- Academic calendar is prepared at the beginning of the session and displayed on Notice board and made available to all stakeholders.
- Distribute the syllabi/Papers to the faculty members.
- The time table committee will decide the practical and theory classes.
- Teaching plan is prepared by concerning subject faculty and distributed among students.
- The teacher also maintains attendance register and daily diary, duly checked and signed by the Principal.
- There is also frequent meeting between Principal and H.O.Ds to analyze the feedback and monitoring progress report regarding syllabus and departmental activities.
- Teachers are advised to conduct extra classes for weak students.
- Various well-equipped laboratories are available for practicals.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and / or institution) for effectively translating the curriculum and improving teaching practice?

For effectively translating the curriculum and improving teaching practice the teachers are provided with the following facilities:

• Faculty members participate in seminar, workshop, conferences, orientation and refresher programme with duty

Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

leave facility.

- Provide teaching tools like Projectors and laptop.
- Internet facility is provided for downloading teaching materials.
- Institution arranges lectures of various subject experts.
- **1.1.4** Specify the Initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency?

The initiatives taken by the institution for effective curriculum delivery are:

- Institution Provides books and reading materials related to curriculum to the students and faculty members.
- Director and Principal monitor completion of the syllabi in time and other practices like revision, discussion, clearance of doubt followed.
- Institution provide research materials like journals, periodicals etc.
- Routine practical session is organized for live experience of subjects.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The Institution network interacts with beneficiaries in the following ways;

- Final year students do compulsory project work which is the part of the curriculum.
- Students are instructed to visit community development center, small and medium industries, educational institutions.
- Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

There is a good representation of the institutional staff to the development of the curriculum by the University. The details are giving below.

S.N.	Name	Faculty	Representation
1	Prof. M.H.	Botany	Former Chairman
	Salim		Board of Studies.
2	Dr. Rajkumari	Home Sc.	Former Member
	George		Board of Studies.
3.	Prof. Sk.	Chemistry	Former Member
	Mohammad		Board of Studies.
4.	Dr. Shakil	Zoology	Former Member
	Ahmad		Board of Studies.
5.	Prof. Mohd.	Physics	Former Member
	Farooq		Board of Studies.
6.	Prof. Abdul	Commerce	Former Member
	Rahim		Board of Studies.
7.	Dr. Mohd.	Urdu	Chairman & member
	Usman Ansari		board of studies.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it ? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the coursesfor which the curriculum has been developed.

No.

- **1.1.8** How does institution analyses / ensure that the stated objectives of curriculum are achieved in the course of implementation?
 - Institution had frequent review the teachers' daily diary to check the completion of the syllabi.
 - Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

- By taking feedback from the students regarding their contentment in each paper.
- The contemporary issues related to the curriculum are included in lectures by resource persons, arranging Competitions-Speech, Debate, Quiz and Group discussion.
- 1.2 Academic Flexibility.

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

In order to fulfill the goals and objectives of the institution the following courses are adopted for skill development of the students :

- Institutional certificate course for self defense only for girls students is arranged by the institution.
- Short term computer training for non computer background students is organized once in a year.
- Short term courses for soft toy making, ornament making, embroidery, painting, tie and dye.
- Short term course on web designing for computer background students.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree?

Institution is affiliated to D.A.V.V., Indore and in university there is no such provision of twinning / dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

There is provision for elective options in various subjects as prescribed by the university.

B.A.: - Option between Sociology, Political Science, and Hindi, or Urdu.

This course is beneficial to those students who want to make their career in Indian administrative service and state administrative services.

B.Com.:- Option between B.Com (Computer Application) or B.Com (Plain).

This course is beneficial to those students who want to make their career in the field of CA, CS, Tax consultant and accountancy.

B.Sc. : - Option between B.Sc. (Botany, Chemistry and Zoology or Microbiology or Biotechnology).

M.Sc. (Botany) and M.Sc. (Chemistry)

This course is beneficial to those students who want to make their career in the field of forestry, water management and ETP plant, drug pharmacy, desalination, RO.

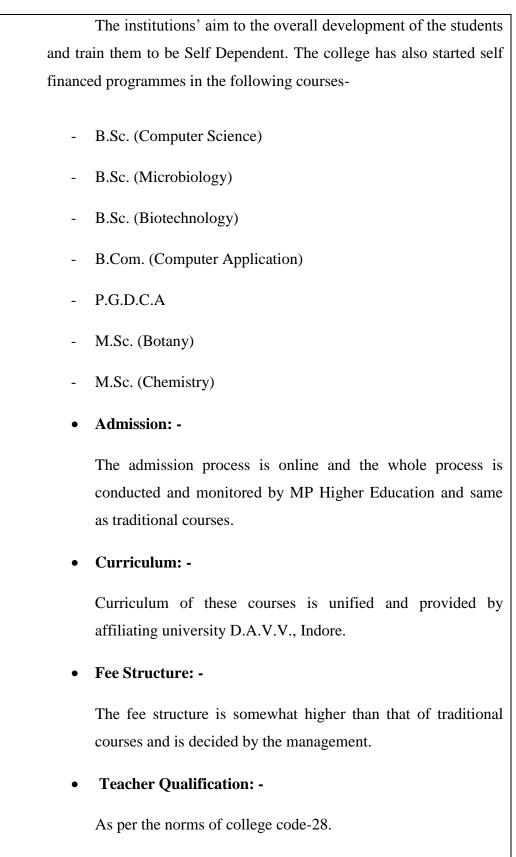
B.Sc. : - Option between B.Sc. (Physics, Mathematics and Chemistry or Computer Science).

This course is beneficial to those students who want to make their career in the field of computer science, astronomy, drug, pharmacy and pesticides.

B.Sc. (Home Science) : -

With this course students can opt employment and self employment as fashion designer, dietitian, counselor, interior decorator and social worker.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.



• Salary: -

Salary is decided by the management.

Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

1.2.5 Does the college provide additional skill-oriented programmes? Relevant to regional and global employment markets? If 'yes' Provide details of such programmes and the beneficiaries.

Yes

Institution provides additional skill development programme relevant to regional and global employment market mentioned as below:

- Training programmes for personality development.
- Training program for language improvement.
- Training program for Career guidance under Vivekanand career guidance cell.
- 1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students.

No.

1.3 Curriculum Enrichment:

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The efforts made by the institution are:

- Flash cards, charts, posters, pamphlets are prepared by the students under the supervision of concerned subject faculty.
- Assignments to the students are given by concerned subject faculty.
- Class test and presentations are given for evaluating students and effectiveness of learning.

Through such activities chance is given to display multiple skills and qualities and a holistic development of the students. Such activities also help to integrate the academic programmes and institutional goals and objectives.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The curriculum is designed by the M.P. Higher Education. The college has no role in modification and enrichment. But with involvement of faculty members in board of studies in concerned subject enrichment process is done and changes are passed in curriculum development.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- The paper of environmental studies is compulsory for all under graduate students. Institution arranges visits to study the environmental concern.
- "ENVIRONMENTS-FACTS FOR YOU" magazine is published by students in the year 2012.
- Women grievance redressal cell to handle gender issues.
- One day to three day program are conducted at local slum areas and nearby villages to spread awareness about cleanliness, energy consumptions, literacy, protection of girl child and female feticides.

1.3.4 What are the various value-added courses / enrichment programmes offered to ensure holistic development of students?

For the holistic development of the students we conduct the following value added, enrichment programmes.

Moral and ethical values: -

All the teachers realize it their duty to develop moral and ethical values among the younger generation either through class room teaching or outside the class. All the nonteaching sections also take it as their responsibility to give hint on moral and ethical values whenever such occasions arise. In addition during the Republic Day and Independence Day meet, speeches are given by the teachers as an aim to develop not only the feeling of Nationality but also to develop moral value. Lectures are arranged by social group on needs of moral values among the present generation.

Employable and life skills: -

- The aim of starting P.G.D.C.A in the college is to develop employable and life skills.
- As a source of employment opportunity short term courses like Doll Making, Craft Work, Bandhini Work, etc. are conducted.
- Placement cell and Vivekananda guidance cell are doing a remarkable role by conducting seminars related to Personality Development, Career Guidance camps by bank authorities.
- Library subscribes Employment news, books on competitive examinations and journals.
- The attitudes of the students are oriented towards community work through N.S.S., Red Cross and Red Ribbon Units.
- Blood group test, Blood donation camp, Anti drug and Anti alcohol speech, Debates are arranged.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The institution takes feedback from students and teachers and analysis is passed to concerned authority.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The quality of the enrichment programmes of the institution is done through:

- Supervision of the management.
- Frequent meeting with the H.O.D and principal.
- Discussion within the department.
- Getting opinions from the students.

1.4	Feedback	System:
-----	----------	---------

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

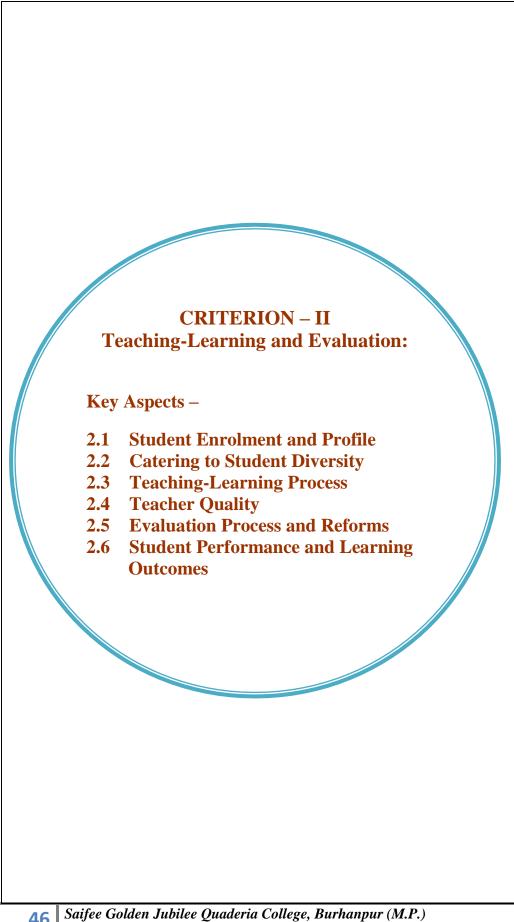
No direct contribution as the curriculum is designed by the department of higher education, Bhopal and Devi Ahilya University, Indore.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes /new programmes?

A feedback format for students and teachers is used.

1.4.3 How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programmes?

All the courses started before the period of four years.



CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

To ensure publicity and transparency on the admission process we adopt the following measures-

- Announces the tentative date of admission in news papers and display on Local TV Channels.
- Circulate Hand bill, Hoardings in public places
- Counseling in the Schools and College campus.
- S.M.S., telephonic contacts, Personal contacts.

There is representation of student's community in different Geographical area, Socioeconomic and Cultural back grounds.

2.1.2 Explain in detail the criteria adopted and process of admission.

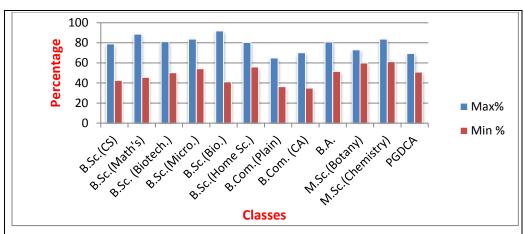
An admission cell is formulated and the admission cell strictly follows the roaster as per the guidelines of DHE MP and D.A.V.V. Indore. Following steps are followed.

- Online registration for admission- in this step student registered themselves on Higher Education Portal. In this step student can select 9 choices of different colleges with preference and also select the course for admission.
- **Document verification**-students verify their documents at Govt. College or lead college with original documents.
- Seat allotment- on the basis of percentage and category student gets the admission in preferred college.
- Reporting at College for admission- In this step student fill

the form in the college and submit the necessary documents.

- If students are not allotted college in first round then he/she get chance for re-choice and in the next round he/she can allotted the college.
- After completion of all rounds if student did not get the admission then he/she will be applicable for last and final round i.e. CLC round.
- 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Programme	Max%	Min%
B.Sc. (Computer Science)	79.00	42.60
B.Sc. (Mathematics)	88.60	45.60
B.Sc. (Biotechnology)	81.20	50.20
B.Sc. (Microbiology)	83.80	54.20
B.Sc. (Biology)	91.80	41.20
B.Sc. (Home Science)	80.46	56.08
B.Com.(Plain)	65.00	36.40
B.Com.(Computer Application)	70.20	35.00
B.A.	80.80	51.60
M.Sc.(Botany)	73.00	60.00
M.Sc.(Chemistry)	83.70	61.32
P.G.D.C.A.	69.40	50.96



Minimum and Maximum Percentage of marks for Admission at entry level for each of the Programmes.

Programme	Max%	Min%
B.Sc. (Computer Science)	84.00	38.00
B.Sc. (Mathematics)	68.20	43.80
B.Sc. (Biology)	75.80	43.80
B.Com.(Computer Application)	73.00	35.00
B.A.	77.20	31.40

Above table shows the data of one of the college in the city, our college having good percentage of qualitative students.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, the college has constituted an admission committee under a senior professor to supervise and managed the admission process. Institution provides career guidance to the 12^{th} class students before the admission. We give proper guidance and enable the student to take right decision for bright career opportunities.

- 2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the National commitment to diversity and inclusion.
 - ➤ SC / ST.
 - > OBC.
 - > Women.
 - > Differently abled.
 - **Economically weaker sections.**
 - Minority community.
 - > Any other.

In order to follow National commitment to diversity in the admission policy special importance is given in the inclusion of student from all the above mentioned sections on the basis of DHE directions.

So the following measures are followed:

- No age limit for girl candidates.
- Reservation as per government directives.
- Relaxation of age limit for SC/ST/OBC by 3 years.

As per government rules following relaxation in admission process are given to different students:

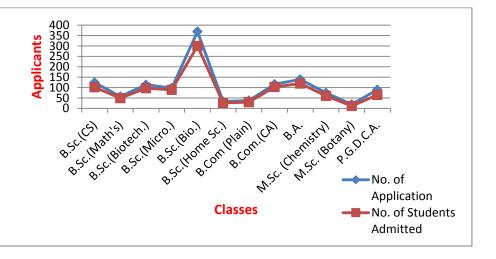
Category	% Reservation
SC	16% of total seats
ST	20% of total seats
OBC (non creamy	14% of total seats
layer)	
Divyang	03% of total seats
All categories of girls	30% of total seats

Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

2.1.6 Provide the following details for various programmers offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

Programmers	Number of Applications			Number of students Admitted			Demand Ratio					
UG	13-14	14-15	15-16	16-17	13-14	14-15	15-16	16-17	13-14	14-15	15-16	16-17
B.Sc. (Computer Sc.)	21	30	42	32	18	28	33	23	1:1	1:1	1:1	1:1
B.Sc. (Mathematics)	04	10	23	20	03	09	18	19	1:1	1:1	1:1	1:1
B.Sc. (Biotechnology)	37	22	28	27	32	20	22	23	1:1	1:1	1:1	1:1
B.Sc. (Microbiology)	26	21	26	25	22	18	25	24	1:1	1:1	1:1	1:1
B.Sc. (Biology)	66	74	116	113	48	64	96	92	1:1	1:1	1:1	1:1
B.Sc. (Home Science)	08	09	12	04	06	09	08	03	1:1	1:1	1:1	1:1
B.Com. (Plain)	18	03	09	08	11	03	08	08	1:1	1:1	1:1	1:1
B.Com. (Computer Appl.)	25	29	41	21	20	29	36	18	1:1	1:1	1:1	1:1
B.A.	24	22	49	44	23	19	42	35	1:1	1:1	1:1	1:1
PG				<u> </u>						 	1 T	
	13-14	14-15	15-16	16-17	13-14	14-15	15-16	16-17	13-14	14-15	15-16	16-17
M.Sc. (Chemistry)	06	21	26	22	05	21	16	18	1:1	1:1	1:1	1:1
M.Sc. (Botany)	08	05	02	04	05	04	02	01	1:1	1:1	1:1	1:1
PGDCA	34	25	18	13	24	24	11	06	1:1	1:1	1:1	1:1

From the above data it can be concluded that there are not any differences in demand ratio. That is because of various reasons. Increase in number of professional colleges, private colleges in the city. Even after these causes there is good number of students in science faculty comparatively, because S.G.J. Quaderia College is the Oldest Science College which is established in 1962 in Burhanpur city.



2.2 Catering to Student Diversity:

- 2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?
 - The needs of differently-abled students are given various facilities. The weaker students are given special tutorial classes facility in the college.
 - They are encouraged to participate in various competitive programmes arranged in the college.
 - Special attention is given to physically disabled, both in the class and college premises. Ramps are constructed in the college and wheel chair is also provided if needed.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

No

- 2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students(Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?
 - Extra classes are arranged to the slow learners, weaker students so as to cope up with the other students.
 - We organize personality development and spoken English classes as an enrichment course.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- Women redressal cell is established in the colleges which take care of gender issues.
- Martial arts classes are organized for girls to make them self defensive.
- Anti ragging cell is formed to deal with the ragging issues.
- Tree plantation programmes are conducted to make the environment eco-friendly.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

• The teachers identify through class test, C.C.E, Interaction and they are given extra response by providing extra reference

books in the library, encouragement in strengthening their abilities.

- Special tutorials are organized for slow learners and fast learners separately by concerned faculty.
- 2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc who may discontinue their studies if some sort of support is not provided)?

The concerned teachers get an information on the academic performance of the students at the risk of drop out by monitoring their attendance in the class, performance in the class, identifying their interest and disinterest in the college. Such students are given support by counseling and sometimes by economic support. The students who found to be absent repeatedly are contacted and are given proper guidance. Sometimes just a phone call will give a positive result.

At the mid of the session faculty members identifies students of the weaker sections, slow learners and who do not have basic skills/knowledge on the subjects. These students are provided special attention in the form of one-to-one guidance and extra doubt clearance session besides usual classes.

2.3 Teaching-Learning Process

- 2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)
 - At the beginning of the session an academic calendar is

Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

provided by the University, which is strictly followed by the college. Apart from this institution prepares its own academic calendar for effective implementation of schedule.

- Teaching plan is prepared by faculty members covering the whole syllabus and circulate among the students.
- Teacher's daily diary is prepared according to the teaching plan and activity calendar.
- C.C.E, Class test, Presentation work etc. are included in the daily diary. The daily diary and attendance sheet is regularly checked and signed by the Principal.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

Every teacher submits his / her report to the departmental Heads I.Q.A.C. monitor the report which is analyzed and is regulated for the betterment of the academic activities.

Minutes of I.Q.A.C. meetings are circulated among the faculty members for quality improvement in the field of teaching learning evolution.

- 2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?
 - To develop different learning skills, the teachers adopt various teaching methods and illustrations in Black board, LCD Projectors, interactive methods, in which the students are encouraged to discuss among themselves on a given topics.
 - Quiz and Debates are also organized as some of interactive learning.

- Collaborative learning through various extracurricular activities are organized to develop creative and imaginative powers.
 - Project work helps in the development of multiple skills.
 - Wi-Fi campus is made available for all stake holders.
 - E-library is equipped with video lectures and other mode for Elearning

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Students vary in their capacity to learn. For critical thinking and creativity, various learning processes are adopted for students. These include extempore speech, Debate, and Group discussions. For creative development, Drawing, Rangoli, Mehandi, Craft Work, Model Preparations, Script Writing etc. are adopted.

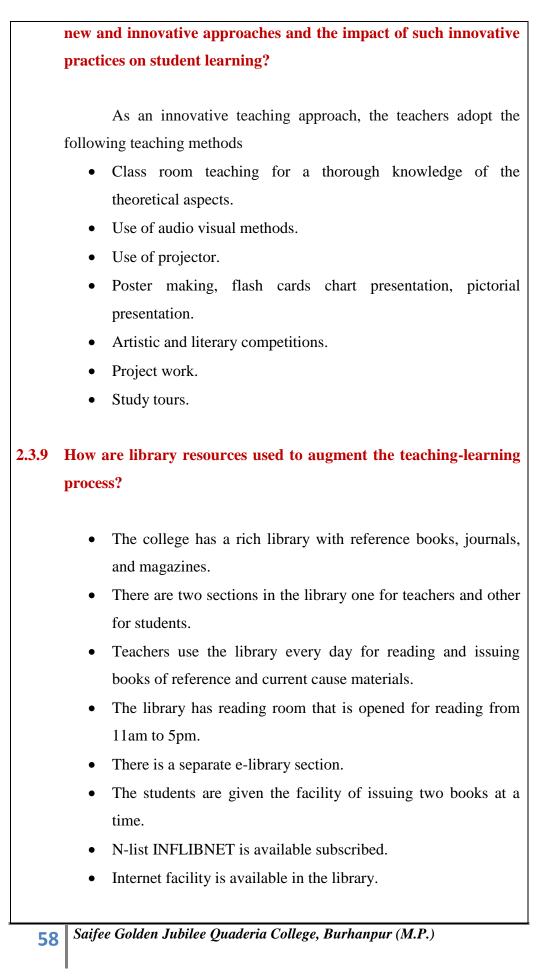
Industrial tour and industry visits are organized to learn the subject through live examples.

- 2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e.g.: Virtual laboratories, e-learning -resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.
 - For effective teaching the teachers are provided with Internet facilities, CD's, PPT Presentation and Projectors.
 - Uses of charts makes to teaching more effective.
 - INFLIBNET is also available in the library for research work.
 - Every department is equipped with LCD projector.
 - Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Faculty members are encouraged to attend seminars and workshops to up-to-date their knowledge.
- Innovative and Creative Lectures are arranged from Experts.
- Educational tours are also arranged.
- Visit various production units like Sugar Factory, Sericulture Farms, Cotton Mill and Garment Construction Units.
- Arranging seminars and short training courses etc.
- To develop multilevel skills short term courses are also conducted.
- 2.3.7 Detail (process and the number of students /benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring /academic advise) provided to students?
 - The college provides assistance to the students in solving or maintaining the problems related to learning personal problems and psycho social problems.
 - The teachers take the role of a counselor and the student teacher relationship is also developed.
 - The student will openly discuss all the problems to the teacher and the teacher will guide them to solve their problems.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt



2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

To complete curriculum within planned time frame and calendar following challenges are:

- It is very difficult to complete the prescribed syllabi within a short period of 4 or 5 months available for each semester.
- For teachers it is a challenge to fulfill the aim taking into consideration the benefits of the students.
- For this they arrange extra periods, zero –periods or other convenient times.
- Moreover, they are also supposed to arrange extracurricular activities related to the student's holistic developments .but they take it as a challenge to complete all these academic and non –academic activities.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- C.C.E is given to the students. And there work is evaluated and suggestions are given to improve.
- Presentation topic is given and guidance is given for presentation.
- The teacher prepare daily diary which is checked periodically by the HOD.
- Feedback from the students and teachers and teachers are taken to evaluate the quality of teaching and learning.
- The exam result is evaluated on the basis of pass and fails percentage.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest Qualificati	Professor			sociate ofessor	Ass Pro	Total	
on	Male	Female	Male	Female	Male	Femal	
						e	
		Per	manent	teachers			
D.Sc./							
D.Litt.							
Ph.D.					03	01	04
M.Phil.					03		03
PG					08	16	24
		Ten	nporary	teachers			
Ph. D.							
M.Phil.							
PG					01	02	03

- S.G.J. Quaderia College is a government Aided Private College. New recruitment in Government Aided Private College has been banned since 1999. So vacant posts are filled by the Management, the salary expenses are beard by the Management.
- To maintain standard of teaching, the retired and competent teachers are continued for whom the Management pays Honorarium.
- Moreover, fresh candidates are appointed. Encouragement is given to those who are pursuing Ph.D. by providing extra facilities.

Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

> In the institution numerous traditional and self financed courses are available with growing demand and currents needs. For these courses following steps are made by the institution:

- The faculty member attends refresher and orientation courses.
- Institution organize guest lecture of experts from inter disciplinary field.
- 2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	22
HRD programmes	Nil
Orientation programmes	08
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer/winter schools, workshops, etc.	04

> Nomination to staff development programmes.

Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

- Teaching learning methods/approaches
- Handling new curriculum
- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia
- OER's
- Teaching learning material development, selection and use.

To empower and enable the use of various tool and technology for improved teaching and learning the college adopts the following measures:

- Use of various audio visual aids for making the teaching and learning more effective. Arranging Presentation work, Project Works by each Department.
- For handling new curriculum there is departmental meetings in each department. The HOD will discuss the content of the subjects/papers. The problems are noted, the availability of teaching and learning materials are identified from the departmental and College library.
- As a source of content knowledge management, such practices as CCE, Question-Answers, are adopted to find out Student achievements.
- Surprise tests are conducted to access the quality of education.
- Special programmers are conducted to correlate education with cross cutting issues like Dowry System, Women's Empowerment, Environmental Protections, and Health Human Right Etc.

• Use of Journals, Magazines and training programmes for development of knowledge and skill.

Percentage of faculty:

- Invited as resource persons in workshops/Seminars/ conferences organized by external professional agencies.
- Participated in external workshops/seminars/Conferences recognized by National/ International professional bodies.
- Presented papers in Workshops/ Seminars/ conferences conducted or recognized by professional agencies.
- 10% of teachers participated in seminars/conferences.
- 10% presented papers in seminars/conferences.
- 2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)
 - Faculty members are given duty leave to attend Seminars, Workshop.
 - Internet facility is provided for research work.
 - Library facilities for research work.
- 2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Nil.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the institution is following a feedback system to evaluate the teacher's quality. Feedback is taken from the student in the feedback format. In addition there is verbal feedback from the students through the Principal, HODs and senior teachers. The teachers are given guidance and suggestion to improve the quality in teaching, which in turn improve the quality of learning.

Complaint box is placed in campus in which students are free to drop their grievances in writing. These grievances are passed to grievances redressal cell and principal.

2.5 Evaluation Process and Reforms.

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

In the beginning of the semester, a general meeting is conducted by the Principal and discussion is made about the responsibility of the faculty to complete the prescribed syllabi with in time. Consequently faculty meeting is conducted by each department and made aware of the student-teacher evaluation.

In order to make the students aware of the evaluation process each teacher in the beginning of the semester explains about CCE and its seriousness. CCE topics are given to the students after completing few portions and the technique of writing the CCE is explained.

Institution conducts Parent Teacher meeting in which they are made aware of the evaluation process.

Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Our college is affiliated to DAVV, Indore so we are bound to follow the evaluation reforms of the university previously there was annual exam pattern, now it is replaced by semester system C.C.E. and project work is recommended by the University as an evaluation system. Besides the college adopts the following measures as an evaluation system.

- Presentation.
- Group discussion.
- Pear teaching.
- Preparation of Visual aids.
- Class test.

65

• Question answers.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Evaluation reforms of the University are followed strictly with the guidance of the Principal and HOD. C.C.E., Presentation, Project etc. are allotted to the students, their strength and weaknesses are pointed out by the concerned teacher and encouragement is given to correct the weaknesses.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

In order to measure student's achievement we follow formative assessments including marks of internal assessment like C.C.E. class test, record work, presentation etc.

As a summative assessment, the students are evaluated at the end of the semester, by a model test examination through each faculty. This will give them again a chance to find out the weakness and rectify.

Finally summative assessment is conducted by the university through practical and theory examinations. The final outcome is assessed through result analysis of the university examination.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

For the overall development of the students various teaching methods and evaluation approaches are adopted during the last four years with rigor and transparency in the internal assessment students are made aware of the examination processes, criteria of evaluation like assignments, behavioral pattern, communication skill, writing skill etc. They were given freedom to point out disparities, if any.

Copies of CCE and class tests are shown to students to evaluate themselves.

2.5.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

For the attainment of graduate attributes to the students during their period of study in the college, we also aim at the development of.

Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

- Qualities like understanding, work culture, Co-operative behavior, non-violent attitude etc.
- Development of the feeling of 'Love for the Nation'.
- Cultural awareness.
- Development of work skill, communication skill.
- Creative, imaginative and scientific skill.
- Working on project, orient the students to realize the importance of live experience.
- Students get opportunity to participate in co-curricular, extracurricular and cultural activities to inculcate leadership and sprit in them.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

For redressal of grievances with reference to evaluation, the students can put their complaints to the principal or the heads of the departments in college level. At the University level there is a provision for revaluation and review the marks secured in the examination. In case of change, the results of the students are rectified.

2.6. Student performance and Learning Outcomes:

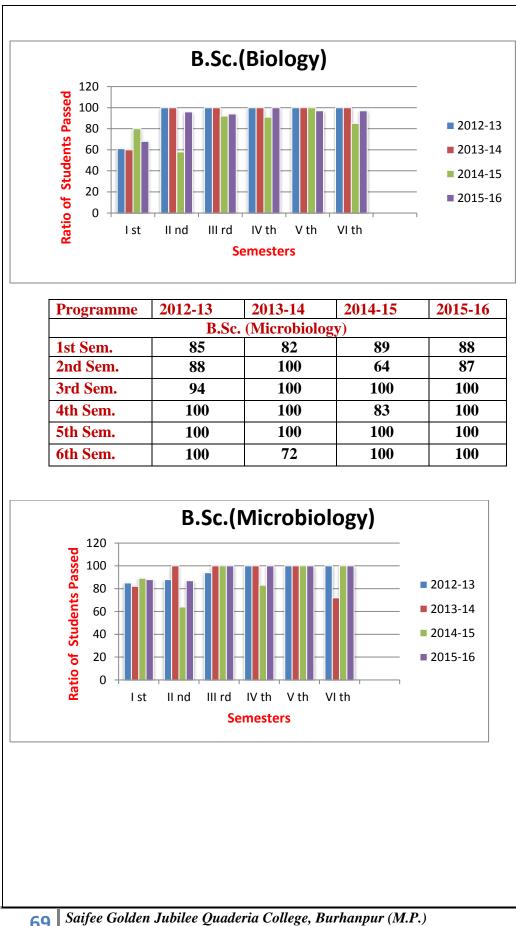
- 2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?
 - The mechanism which we adopt for funding out the learning outcome is result analysis.
 - The percentage of pass and fail in each faculty is noted.
 - Measures are suggested for the future improvement in teaching-learning processes.

- 2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.
 - Each faculty head review the performances of the students.
 - The student's attendance is announced in the class at the end of each month, by the concerned teacher.
 - C.C.E. Mark is announced in the class.
 - Class test mark is announced in the class.
 - The results of extracurricular activities conducted in the college are pasted in the notice board.
 - Semester exam results are communicated to the students and they get mark sheets from the University.

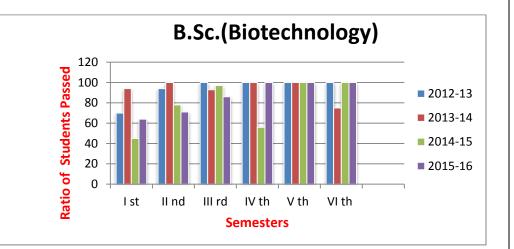
There is a group discussion in staff meeting and suggestions are invited. Course wise analysis of students result for the last four years.

Programme	2012-13	2013-14	2014-15	2015-16
	I	B.Sc. (Biology))	
1st Sem.	61	60	80	68
2nd Sem.	100	100	58	96
3rd Sem.	100	100	92	94
4th Sem.	100	100	91	100
5th Sem.	100	100	100	97
6th Sem.	100	100	85	97

Programme wise and semester wise Details of Pass % age

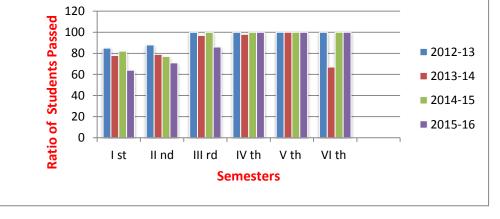


Programme	2012-13	2013-14	2014-15	2015-16
	B.Sc	. (Biotechnolo	ogy)	
1st Sem.	70	94	45	64
2nd Sem.	94	100	78	71
3rd Sem.	100	93	97	86
4th Sem.	100	100	56	100
5th Sem.	100	100	100	100
6th Sem.	100	75	100	100



Programme	2012-13	2013-14	2014-15	2015-16
	B.Sc. (Computer Sc	ience)	
1st Sem.	85	78	82	85
2nd Sem.	88	79	77	100
3rd Sem.	100	97	100	95
4th Sem.	100	98	100	94
5th Sem.	100	100	100	100
6th Sem.	100	67	100	100

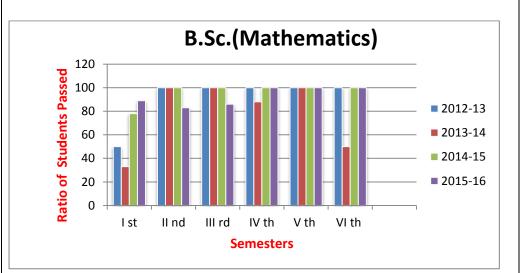
B.Sc. (Computer Science)

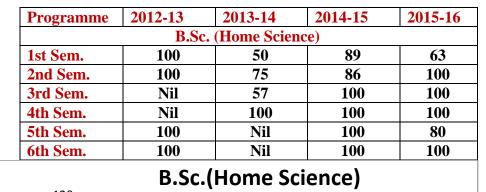


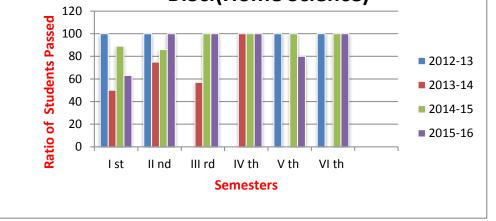


Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

Programme	2012-13	2013-14	2014-15	2015-16
	B.S	c. (Mathemat	ics)	·
1st Sem.	50	33	78	89
2nd Sem.	100	100	100	83
3rd Sem.	100	100	100	86
4th Sem.	100	88	100	100
5th Sem.	100	100	100	100
6th Sem.	100	50	100	100



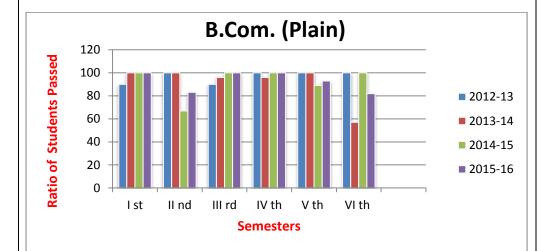




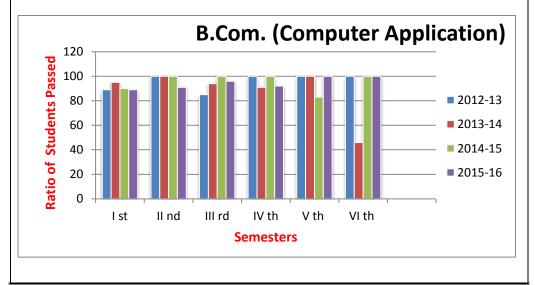


Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

Programme	2012-13	2013-14	2014-15	2015-16
	B	B.Com. (Plain))	
1st Sem.	90	100	100	100
2nd Sem.	100	100	67	83
3rd Sem.	89	96	100	100
4th Sem.	100	96	100	100
5th Sem.	100	100	89	93
6th Sem.	100	57	100	82



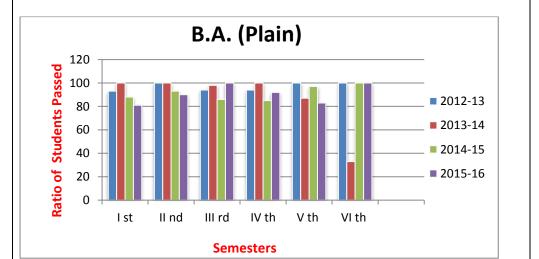
Programme	2012-13	2013-14	2014-15	2015-16
	B.Com. (Computer Ap	plication)	
1st Sem.	89	95	90	89
2nd Sem.	100	100	100	91
3rd Sem.	85	94	100	96
4th Sem.	100	91	100	92
5th Sem.	100	100	83	100
6th Sem.	100	46	100	100



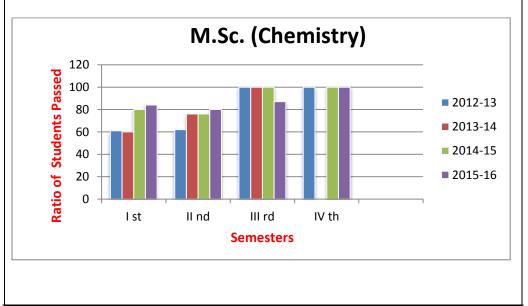
72

Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

Programme	2012-13	2013-14	2014-15	2015-16
		B.A.		
1st Sem.	93	100	88	81
2nd Sem.	100	100	93	90
3rd Sem.	94	98	86	100
4th Sem.	94	100	85	92
5th Sem.	100	87	97	83
6th Sem.	100	33	100	100



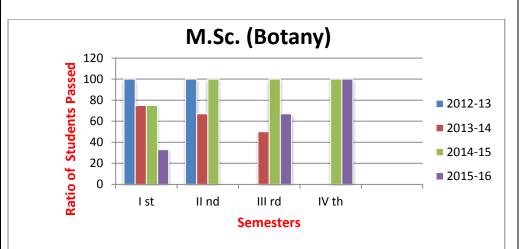
Programme	2012-13	2013-14	2014-15	2015-16
	M	Sc. (Chemisti	·y)	
1st Sem.	61	60	80	84
2nd Sem.	62	76	76	80
3rd Sem.	100	100	100	87
4th Sem.	100	Nil	100	100



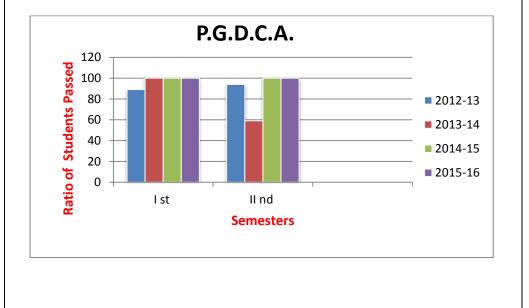
73

Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

Programme	2012-13	2013-14	2014-15	2015-16
	ľ	M.Sc. (Botany)	
1st Sem.	100	75	75	33
2nd Sem.	100	67	100	Nil
3rd Sem.	Nil	50	100	67
4th Sem.	Nil	Nil	100	100



Programme	2012-13	2013-14	2014-15	2015-16
		P.G.D.C.A.		
1st Sem.	89	100	100	100
2nd Sem.	94	59	100	100





2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

To facilitate the achievement of the intended learning outcomes, the teaching learning and assessment strategies followed by the institution are as follows

- At the beginning of the session teachers discuss about the subject title and the course content.
- Student's knowledge about the subject is grasped through question answers.
- Weaker students are traced out and special coaching is given for 10-15 days.
- During the regular classes information is given about the reference books.
- Along with teaching university exam pattern is also discussed.
- C.C.E. concept is introduced to the students and conducted.
- Provides work to develop their skills & creativity.
- Tutorial classes are conducted for slow learners.
- For advanced learners special guidance to refer journals, reference books, for which there is separate section in the library
- Students are provided library and internet facility.
- 2.6.4. What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

All the courses which we run are job oriented directly or indirectly. The following are the measures generated by the institution

Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

to enhance the social and economic relevance of the courses offered.

- Full library facility internet facility, reading materials including text books of all subject, news papers, journals readers digest, books of general knowledge.
- The college has established a career guidance cell- through which help is given to the students in the form of counseling, training through various organizations programmes.
- The aim of the teaching is also intended towards the development of social awareness among the students.
- In this context we have formulated committees like discipline committee, anti-ragging committee, protectoral committee, grievances redressal committee.
- Through Red Cross and red ribbon unit every year we arrange blood group testing day in co-operation with the micro biology and biology department of the college. Assistance is given by the recognized pathology specialist in the city. The students are given encouragement in blood donation. We keep a record of the blood group of the students and staff of the college who are willing to give blood in case of necessity. Many from our college have donated blood in various camps.
- For developing social responsibility we conduct lecture, debate etc. on various social problems in special occasion like republic day, independence day etc.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects and analyses data on student learning outcomes by interacting with students and discussing their problems and finding solutions. We also follow a feedback system.

The common barriers which we have noted are:

- Emotional Barriers: Lack of self confidence due to low skill levels, negative family back ground.
- Social and Cultural Barriers: Student from different social and cultural back ground is given admission in the college. Some students have their own binding from the family, which will affect their learning process.
- Language Barriers: The students from different mediums are admitted in the college. Urdu, Hindi and English. Many are of Hindi medium. They find difficulties with English which is a compulsory paper in foundation courses.
- Low level Intelligence: Some students are slow learners and they get a feeling of embarrassment in the classroom.
- Advanced Learners: Some students are advanced learners, they show a feeling of disinterest when a topic is repeated again and again for the interest of other students.
- **Poor Economic back ground:** Is a great barrier to learning, which we have noticed. Some of them are engaged in supplementing the family income. So they can't attend the college regularly in time.
- **Poor health:** Some students frequently get sick. So they remain absent from the class.
- **Married adults:** Especially lady candidates, because of family responsibility their attendance in the class is poor.

As a solution to the above mentioned barriers, the institution and the concerned teachers adopt the following measures.

For building confidence level: -

Counseling session is conducted. This also will help in solving the problem of cultural barriers.

Special English classes are conducted for Hindi medium students.

Motivation: -

- The slow learners are motivated and tutorial classes are conducted.
- Advanced learners are allowed to spare time for additional learning either in the library or in their laboratory.
- Students from poor economic back ground are given fee concession, extra library facilities. Move over, many of the students avail scholarship in one way or other.
- Physically weaker and ill-healthy students are given special consideration by all the teachers. They are given special counseling with regard to their food selection and health check-up.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

To ensure the achievement of the learning outcomes the college adopts the following measures-

- Various assignments are given and checked for appropriation valuation is done and the results are announced in the class.
- The interests of the students in attending the classes are checked, which is also a source to find out the attitude of the students towards class room teaching.
- Student's attendance rate is monitored and the students with poor attendance are given warning.
- Evaluation of the University examination results gives a clear cut idea about the achievement of learning out comes.
- Student's appreciation and satisfaction rate is noted, through verbal forms and feedback formats.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Yes.

- For evaluating student's performance, achievement of learning objectives and planning, there is frequent discussion with HOD's and the departmental teachers regarding the positive and negative performances of the students and encouragement and guidance is given to individual students.
- Some of the weaknesses of the students are discussed and measures are sorted after discussion, for rectifying the weakness.
- There is also open discussion with the Principal about the student's performances.
- Finally in the evaluation process, the teachers also make a self-study about their weakness and strength and decide to correct themselves, if they find to be weak or guilty.



CRITERION III RESEARCH, CONSULTANCY AND EXTENSION

- 3.1 Promotion of Research
- 3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization? Nil.
- 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact. Nil.
- 3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects? Nil.
- 3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Even though the institution has no recognized research center, we provide theoretical and practical knowledge to the students with the following method.

Project work as a creative research, giving topics like child marriages, dowry system problems of employed women etc. for survey work and the result is analyzed and the conclusion is made. The aim is to develop a scientific temper and research culture among students.

3.1. 5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Dr. Usman Ansari, HOD, Urdu is a Ph.D. Guide and involved in active research work.

3.1.6 Give details of workshops / training programmes / sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Works shop and training programmes which are conducted so far is oriented towards imbibing research culture among the staff and students.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

S.no.	Name of Faculty	Research Area
1	Dr. Usman Ansari	Nazm(Poetry), Nasr(Biography, "Hayat and
		Karname")

In the institution following research experts are available:

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Nil.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No sabbatical leave is availed by teachers. However, leave is granted by the principal for research activities when requested by the concerned teachers who are pursuing Ph.D.

3.1.10 Provide details of the initiatives taken up by the institution in

creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

No active initiatives taken so far, since there is no research centre in the college. The department keeps the copy of the Ph.D. work and other research works done by the concerned departmental teachers.

- 3.2 Resource Mobilization for Research
- 3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

No budget for Research.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Nil.

3.2.3 What are the financial provisions made available to support student research projects by student.

No.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research?

Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

No inter disciplinary research under taken.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Internet connectivity is provided for those who are perusing Ph.D. There is full freedom to use the library as encouragement for doing research work.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the	Duration	Title of the	Name of the	Total (Grant	Total Grant
Project	Year From To	project	funding agency	Sanctioned	Received	received till date
Minor projects	1988 to 1993	Teen Agers Contribution to the Real Income of the Family	U.G.C	15,000	15,000	
Major projects			Ni	l		
Interdisciplinar y projects			Ni	l		
Industry sponsored			Ni	l		
Students' research projects			Ni	l		
Any other (specify)			Ni	l		

- 3.3 Research Facilities
- **3.3.1** What are the research facilities available to the students and research scholars within the campus?

No separate facilities are made for research works as there is no research centre.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

No research centre.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research

facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Not Applicable.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

Not applicable.

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Not applicable.

- 3.4 Research Publications and Awards
- **3.4.1** Highlight the major research achievements of the staff and students in terms of
 - Patents obtained and filed (process and product)
 - Original research contributing to product improvement
 - Research studies or surveys benefiting the community or improving the services
 - Research inputs contributing to new initiatives and social development.

Nil.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Nil

Faculty Name	Publication per Faculty	Number of Papers published by faculty and students in peer reviewed journals (Nationa/International)	No. of Publications listed in International Deatase (For Eg. Web of Sc., Scopus, Humanities International Complete, Dare Database-	Monographs	Chapter in books	Books Edited	Books with ISBN/ISSN numbers with details of publisheres	Citation Indx	dINS	SJR	Impact factor	h-index
Dr. R.K. George	-	02	-	-	-	-	-	-	-	-	-	-
Dr. Shakeel Ahmed	13	6/7	-	-	-	-	-	-	-	-	-	-
Dr. M. I. R. Khan	-	7	-	-	-	-	-	-	-	-	-	-
Prof. I. A. Siddiqui	-	04	-	-	-	-	-	-	-	-	0.745	-
Dr. Usman Ansari	-	4	-	-	2	-	-	-	-	-	_	-
Prof. Mohd. Isamail	-	-	-	_	-	1	-	-	_	-	-	-

3.4.3 Give details of publications by the faculty and students:

Prof. Z Hasan		_	4	-	-	-	-	3	-	-	-	5.611	V.4	
3.4.4	 r b a ii 	esean ecogr odies genc ncent	s and ies, na tives gi	ards r receiv tional ven to	ecei ed l lly a fac	ved by t nd i ulty	he fa nteri for i	ncult _i natio recei	y fro onall ving	y stat	te, r	uted pr national butions	and	ional
3.5	Con	sulta	ncy											
3.5.1			ils of t interfa	-	tem	s an	ıd str	ateg	jies f	or e	stał	olishing	insti	tute-
		face.	-	•							-	; institut n. and		•
3.5.2		ultan	ncy? H									on to advoc		
	There	e is n	o stated	l polic	y of	the	instit	utio	n to j	pron	note	consult	tancy.	
3.5.3								Ŭ				to uti ervices?		their
88	Saif	fee Ge	olden Ji	ıbilee	Qua	deric	ı Coll	ege, I	Burh	anpi	ur (1	M.P.)		

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the lastfour years.

Nil

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Nil.

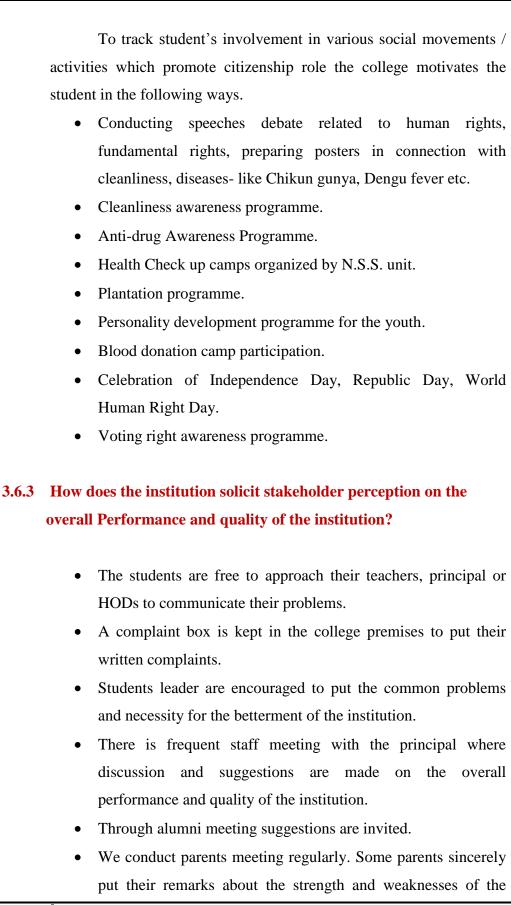
- 3.6 Extension Activities and Institutional Social Responsibility (ISR)
- 3.6.1 How does the institution promote institution-neighbourhoodcommunity network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Activities through N.S.S unit, Red Cross and red ribbon unit helps in contributing to good citizenship, service orientation and holistic development of students.

Through these programs lectures on current social problems like drug addiction, AID awareness, Cleanliness, balanced diet, Plantation program, Food and hygiene, Blood donation etc. are given.

Under the NSS, pamphlet about cleanliness, energy saving, literacy are distributed in slum and rural areas. In these activities students are engaged and contribute.

3.6.2 What is the Institutional mechanism to track students' involvement in various, Social movements / activities which promote citizenship roles?



institution which acts as a boost for quality improvement.

3.6.4 How does the institution plan and organize its extension and out reach programmes ? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The community outreach programmes give student the opportunity to get involved in extension and community services. The N.S.S. Unit of the college takes a major role in this respect. Camps are arranged in rural areas and children are encouraged to perform community services like cleanliness awareness program, lectures on health and hygiene, save girl child etc. The students from B.Sc. (Home science) do a remarkable work on extension activities conducting survey on community problems giving suggestion for solving community problems. All these activities are intended towards the development of a sense of responsibility and feeling of awareness about the social problems and an overall development of the students.

S.No.	Activity	Year	Expenditure
1.	Vivekand Career Mela	14.2.2015	
	attended by students of all	to	
	faculties	15.2.2015	
Camp	Details:- Number of stude	ents participated=	50, Number of
	teacher=01, Numb	er of Attendant= ()1
2.	(Camp)	Dt. 24.2.15	22519.00
	Cleanliness awareness	to	
	program in Vangram	2.3.2015	
	Chandni, Nepanager		
3.	Career awareness training	14.3.2016	
	programme was arranged	to	2837.00
	through "Kshitij Kala	16.3.2016	
	Prashikshan Kendra,		
	Nepanager"		

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- The students are encouraged to participate in extension activities trough N.S.S unit.
- Assignments related to extension activities are given to students and they prepare a report and submit after a specified period of study.
- **3.6.6** Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Nil.

- 3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify he values and skills inculcated.
 - The main objective is to develop a tendency towards social works, to get a practical knowledge about rural and urban situation, to develop positive human qualities among the young generation.
 - Such tendency will make a remarkable change among the attitudes of the students.
- **3.6.8** How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The N.S.S unit of the institution arranges camps every year for a period of 10-15 days. Both boys and girls participating in that. There

is active participation of the youth as well as adult members of the particular area. Individual and group discussions are made about various social problems like Drug addiction, cleanliness, infectious diseases, water problems etc. in which the community make a good participation.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- The Red Cross and red ribbon unit of the institution conducts blood group check up programs every year in coordination with pathology department of the city (Kiran pathology).
- Blood donation camp participation in co ordination with the Nehru hospital Burhanpur.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

No special awards received.

3.7 Collaboration

93

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

No research centre in the college.

- 3.7.2 Provide details on the MOUs / collaborative arrangements (if any) with institutions of national importance / other universities /industries / Corporate (Corporate entities) etc, and how they have contributed to the development of the institution. Not applicable.
- 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/ creation/up gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/ library/new technology/ lacement services etc.

M.Sc. Chemistry and B.Com. students are taken to industrial visits for practical knowledge. Lectures are arranged for the development of communication skills, interview preparation, and personality development through Vivekananda Career guidance cell. The in-charge of the career guidance cell takes a major role in this.

3.7.4 Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The college has conducted 03 state level seminars and 02 National Seminars. The details are given below.

S.N.	Faculty	Торіс	Year
1.	Home Science (State Level)	Malnutrition Among children in M.P.	1998
2.	Home Science (State Level)	The Need to promote HIV/AIDS Awareness among college student.	2007
3.	Urdu (State Level)	Urdu Shairi Main HubbulWatni	2007
4.	Home Science (National Level)	Juvenile Delinquency and social Degradation.	2009

	5.	Home Science (National Level)	Diabetes Mellitus 'A Major Health problem today'	2012
	semina	A short list r is given below	of the eminent personalities participa	ated in the
	semma	i is given below		
	1. Dr. (Smt.) Kamyani	Bhatt, Govt. P.G. Girls, College, Saga	ar.
	2. Dr. S	Sudha Mishra, C	Govt. G.D.C., Khandwa.	
	3. Dr. A	Ashok Shah (Ch	ild Specialist, Burhanpur)	
	4. Dr. S	Sabiha A. Vali,	Nagapur.	
	5. Dr. J	ainuddin Ali (C	Child specialist, Burhanpur)	
	6. Dr. 1	Manju Sharma, 1	MotiTabela, Indore.	
	7. Dr. S	ShardaTrivedi, N	MotiTabela, Indore.	
	8. Dr. r	ashidaKanchwa	ala, New G.D.C., Indore	
	9. Dr. A	Arunapalta, Raij	pur.	
	10. Dr.	Anita RaiBatha	am, Mohow.	
	11. Dr.	Sheetala Prasad	d, chritiancollege,Allahabad.	
	12. Dr.	Munira Husain	, Old G.D.C. Indore.	
	13. Pro	f. Farzana A. A	li, A.M.U., Aligarh.	
	14. Dr.	AkilaQureshi,	Girls College, Khandwa.	
	15. Dr.	GeetaliSen Gu	pta, Girls College, Khandwa.	
	16. Dr.	AbhaTiwari, G	irls College, Jabalpur.	
	17. Dr.	Pragati Desai, I	Mhow.	
	18. Dr.	(Smt.) Sakina,	Ahmadabad.	
	19. Dr.	Aafaq Ahmed,	Bhopal	
	20. Dr.	FarhatJahan, L	akhnow.	
	21. Dr.	Mohd. Iqbal Sl	x., Jalgaon.	
	22. Gu	lam Husain, Ujj	ain.	
3.7.5	How n	nany of the lin	kages / collaborations have actuall	y resulted
	inform	al MOUs and	l agreements ? List out the activ	vities and
	benefic	ciaries and cite	e examples (if any) of the establishe	ed linkage
	shat er	hanced and / o	or facilitated -	
95	Saifee	Golden Jubilee	Quaderia College, Burhanpur (M.P.)	
	1			

a) Curriculum development / enrichment.

b) Internship / On-the-job training.

c) Summer placement.

d) Faculty exchange and professional development.

e) Research.

f) Consultancy.

g) Extension.

h) Publication

i) Student Placement.

j) Twinning programmes.

k) Introduction of new courses.

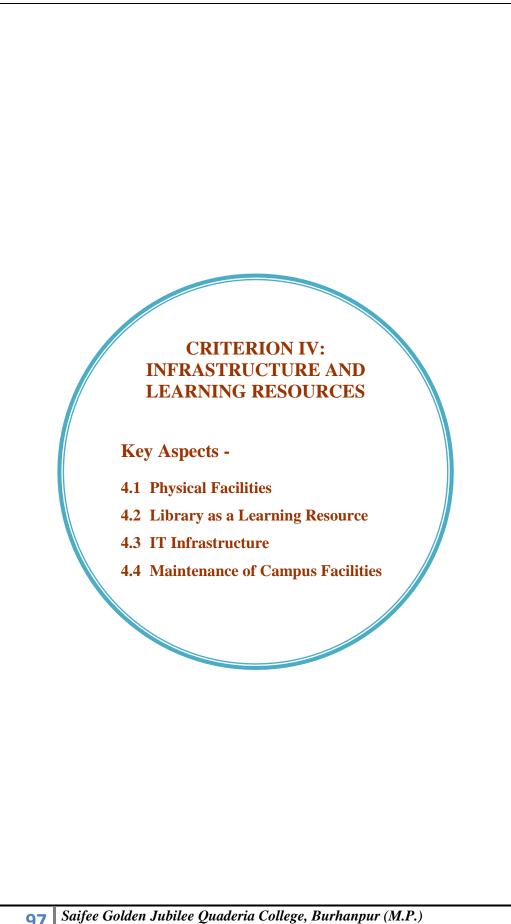
l) Student exchange

m) Any others.

Not applicable.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

So far there are no direct linkages/collaborations with other institutions.



CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- At the beginning of financial year governing body prepare the budgetary plan and approve it.
- As per UGC guideline institution form the planning board that make the policy and plan for utilization of UGC fund.
- For the creation and enhancement of infrastructure that facilitate effective teaching and learning, suggestions are invited from the staff and the demands are forwarded to the Secretary of the society by the Principal.

4.1.2 Detail the facilities available for-

a. Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The college is situated in an area of **25981** Sq. Mts. with built up area **3418.9** Sq. Mts. There are **24** Spacious Class Rooms, LCD Projector, Spacious Auditorium, Girl's Common Room, Spacious Library with internet & Wi-Fi facility, copier, Computer Lab with Capacity of **35** Students, Well Equipped Laboratories, Botanical Garden, Play Ground, Staff Room, and First-Aid Room.

Facilities available	No.
Class Room	24
Technology enabled Learning space	01
Seminar Hall	01
Tutorial space	02
Laboratories	07
Botanical garden	01
Animal house	Nil
Central Library	01

b. Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities,
Public speaking, communication skills development, yoga, health and hygiene etc.

S. No.	Activities	No.
1.	Playground for outdoor Games.	03
2.	Indoor Badminton Hall	01
3.	N.S.S.	01
4.	Multipurpose hall for extracurricular activities.	01

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and

indicate the existing physical infrastructure and the future planned expansions if any).

The available infrastructure is in line with academic growth and is optimally utilized. The planning for the utilization of the infrastructure is as follows.-

- The time table committee allots the rooms for each class.
- The library is open for the students during the working hours.
- There is one seminar hall which is used for short programmes.
- The auditorium is used for programmes like social gathering, quest, lecture and other extracurricular activities.
- The girl students use the girls' common room during the free periods and arrangements are made for indoor games like chess, carom.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

For physically disabled students ramps are constructed. All the class rooms are in ground floor. There is no problem for the physically disabled students.

4.1.5 Give details on the residential facility and various provisions available within them:

Nil.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- MOU is signed with nearby nursing home.
- The institution is run by Bohra Community and one doctor is made available by the trust.
- First Aid facility is made for all at every department.

- 4.1.7 Give details of the Common Facilities available on the campusspaces for special units like IQAC, Grievance Redressalunit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.
 - Vivekanand career counseling cell for guiding the students.
 - Separate arrangements for Teachers and students vehicle parking.
 - A very good lawn in the campus for the staff and the students to enjoy during their free hours.
 - There is safe Drinking water facility.
 - Well equipped auditorium for internal functions.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library has an advisory committee. The committee members regularly monitor the growing needs of the students and staff. There is separate section for teachers, students and advanced learners. There is E-library as well as internet connection. The committee members take significant initiatives to render the library student/user friendly. The committee recommends the Principal for the purchase of books and journals. There is frequent meeting of the committee to trace the problems and demands.

The library advisory committee has the following constitutions.

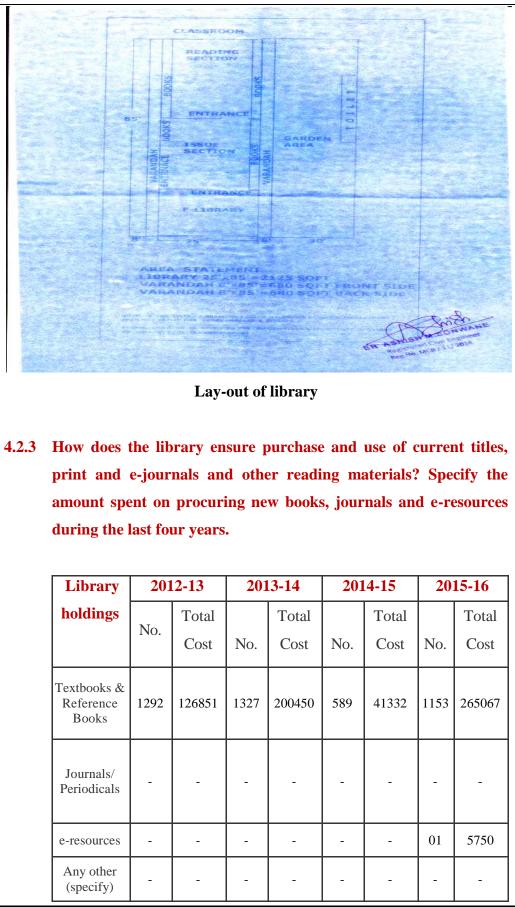
S.N.	Name	Designation	
1.	Dr. Rajkumari George	Asst. Prof.	Convener
2	Mr. I. A. Siddiqui	Asst. Prof.	Member
3	Dr. Mohd. Usman Ansari	Asst. Prof.	Member
4	Mr. Mohd. Ismail	Asst. Prof.	Member
5.	Mr. Mohd. Faizan Khan	Librarian	Member

4.2.2 **Provide details of the following:**

- Total area of the library (in Sq. Mts.)- **212 Sq.Mts.**
- Total seating capacity- **70 Seats.**
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)-

On working days	11 am to 5 pm.
Before examination days	11 am to 5 pm.
During examination days	11 am to 5 pm.
During Vacation	11 am to 5 pm.
On holidays Closed	Closed

• Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing resources)



4.2.4	Provide details on the ICT and other tools deployed to p	rovide		
	maximum access to the library collection?			
٠	OPAC :	No		
٠	Electronic Resource Management package for e-journals :	Yes		
•	Federated searching tools to search articles in multiple database	s :		
		No		
•	Library Website :	No		
٠	In-house/remote access to e-publications :	No		
•	• Library automation: In process			
٠	• Total number of computers for public access : 10			
•	• Total numbers of printers for public access : 01			
٠	• Internet band width/ speed : 4 Mbps			
•	• Institutional Repository : No			
• Content management system for e-learning : No				
•	Participation in Resource sharing networks/consortia			
	(like Inflibnet) :	Yes		
4.2.5	Provide details on the items: following items:			
	• Average number of walk-ins : 85	Daily		
	• Average number of books issued/returned : 80 Pe	er day		
	• Ratio of library books to students enrolled :	25:1		
	• Average number of books added during last three years :	1023		
	• Average number of login to opac (OPAC):	No		
	• Average number of login to e-resources :	10		
	• Average number of e-resources downloaded/printed :	01		
	• Number of information literacy trainings organized :	01		
	• Details of "weeding out" of books and other materials:	Yes		
104	Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)			

4.2.6	Give details of the specialized services provided b	y the library
	Manuscripts	No
	• Reference	Yes
	• Reprography	No
	• ILL (Inter Library Loan Service)	No
	• Information deployment and notification	Yes
	(Information Deployment and Notification)	
	• Download	Yes
	• Printing	Yes
	Reading list/ Bibliography compilation	No
	• In-house/remote access to e-resources	No
	• User Orientation and awareness	Yes
	• Assistance in searching Databases	No
	• INFLIBNET/IUC facilities	Yes
4.2.7	4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.	

- The library staff is cooperative and provide full assistance to all users. They help in searching books, periodicals and e-resources.
- Notice related to students is displayed on library notice board.
- Newspapers are displayed on the news paper stand and magazines in rack.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

• They help to divyang students for searching and issuing the books.

• Our library is in the ground floor and ramps are prepared at the two corners of the library veranda.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

There is a feedback register in the Library. The Library committee examines the register at the regular intervals, suggestions by the users are analyzed and implemented.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Number of computers with	2.8 GHz Processor, 2
Configuration (provide	GB RAM, 160 GB
actual number with exact	HDD,INTEL
configuration of each	Original Mother
available system)-	Board with 15.6"

Computer-student ratio Stand alone facility LAN facility Wi-Fi facility Licensed software Number of nodes/ computers with Internet facility Any other

LED PROJECTOR

LED SCREEN

Nil

Nil

33

Available

Available

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Faculty	Faculty can access computer and internet facility From	
	Computer lab., Administrative Section and library.	
Administrative	The administrative section has 7 computers.	
Section	All connected through LAN and internet facility is available.	
Students	Internet facility is provided through Wi-Fi and LAN. There is a facility of using computers for students in library where they can access e-journals and e-resources. Student can get access computer in computer lab.	

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- The institution upgrade IT infrastructure and associated facilities as per feasibility and requirements on regular basis.
- During the next few years we plan to Protect all computer with antivirus software.
- To arrange LCD projectors / smart board in class rooms.
- Up gradation of IT infrastructure as per curriculum needs.
- Complete IT enabled administrative block and library.
- 4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Year	Expenditure (In Rs.)
2012-13	2,50,610.00
2013-14	27,109.00
2014-15	99,500.00
2015-16	1,02,720.00

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/

learning materials by its staff and students?

To facilitate extensive use of ICT resources the following provisions are made.

- Computer in all departments.
- The institution has planned to purchase ERP s/w for all its working.
- Photo copy machine in the administrative block.
- Internet facility is provided.
- L.C.D. projector is available for teaching/learning.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- Computer department provides necessary help to students and teachers to access ICT enabled services.
- There are LCD projectors available in each department.
- Students and teachers access online journals in library.
- 4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of? No
- 4.4 Maintenance of Campus Facilities
- 4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

No.	Head	Fund	Utilized (201	2-13 to 2015-	16)
		2012-13	2013-14	2014-15	2015-16
1.	Building	676968.00	323845.00	464828.00	479276.00
2.	Furniture	-	-	-	7350.00
3.	Equipment	1135676.00	-	251490.00	135638.00
4.	Computers	236310.00	27109.00	99500.00	48150.00
5.	Vehicles	-	-	-	-
б.	Any other (GAMES & SPORTS)	30595.00	51485.00	46065.00	42950.00

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- Management in consultation with the Director, Principal, HOD and Senior staff take the decision for infrastructure development.
- Separate staff is appointed by the management for upkeep of the infrastructure.
- Laboratory equipments of the college is maintained by the concerned departments with the help of appointed technician and if needed external agencies are called for the repair work.
- College website is maintained by outsource agency.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

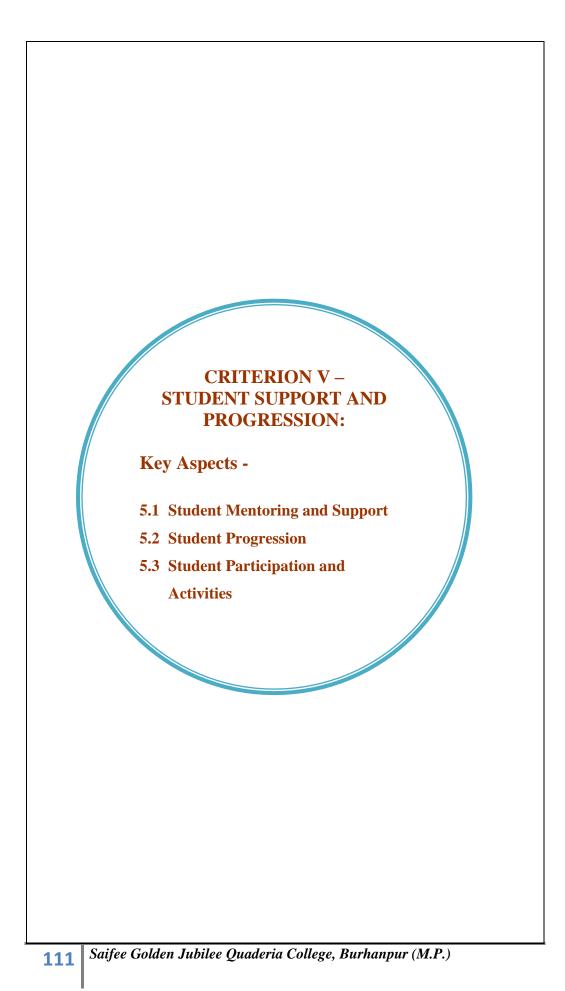
• Laboratory equipments calibration of laboratory by lab

technician on weekly basis and before the commencement of Practicals.

• Equipments like AC, Inverter are maintained frequently.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- For the constant supply of water system there is water well.
- Safe drinking water is provided with water cooler.
- For voltage fluctuation generator is used.
- Scheduled backup of data is kept in secondary storage.



CRITERIA – V Student Support and Progression

- 5.1 Student Mentoring and Support:
- 5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

To provide information to various stake holders following ways are used –

- Institution prospectus :
 - Institution publishes its updated prospectus and handbills annually.
 - Prospectus provides information about vision, mission and objectives.
 - It provides information about the college and courses.
 - It provides information of salient features and code of conducts, topper lists.
 - It provides information about the various laboratories.
 - It provides information about the various scholarships.
- Institutional websites:
 - It provides the information about vision, mission, objectives.
 - It provides the information about courses, fees structures.
 - It provides the information about the curricular and extracurricular activities.
- It displays the job boards, annual reports, list of committees.
- 5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

institu					• •			mount of
	institutional scholarships and free ships given to the students during the last four years is given below.							
	The	financial	aid wa	s availab	le and d	lisbursed	in time.	
Type of Scholarsh	2	012-13	20	13-14	20	14-15	20	15-16
ip	No. of Stud ent	Amount (In Rs)	No. of Studen t	Amount (In Rs)	No. of Studen t	Amount (In Rs)	No. of Student	Amount (In Rs)
SC	32	306530	32	292898	36	306509	34	281814
ST	32	331664	46	355579	61	550426	82	686065
OBC	372	706947 2	313	1833144	309	101276 3	292	1466119
Minority	66	392100	75	Online disburse ment through scholars hip departm ent	66	Online disburse ment through scholars hip departm ent	77	Online disburse ment through scholars hip departm ent
Gaonki Beti	1	5000	1	5000	Nil	Nil	1	5000
Pratibha Kiran	2	10000	3	15000	1	5000	1	5000
Handica p Scholars hip	4	8150	3	6000	2	4000	3	6000
Karmkar Mandal Scholars hip	29	69500	18	44000	20	Online disburse ment through scholars hip departm ent	10	Online disburse ment through scholars hip departm ent

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The details are given below.

Percentage of	State Govt.	Central Govt.	Other Agency
beneficiary students	60%	0.75%	-

5.1.4 What are the specific support services/facilities available for

- Students from SC/ST, OBC and economically weaker sections
- Students with physical disabilities
- Overseas students
- Students to participate in various competitions/National and International
- Medical assistance to students: health centre, health insurance etc.
- Organizing coaching classes for competitive exams
- Skill development (spoken English, computer literacy, etc.,)
- Support for "slow learners"
- Exposures of students to other institution of higher learning/ corporate/business house etc.
- Publication of student magazines.
 - Students from SC/ST, OBC and economically weaker section-
 - These students get relaxation in percentage at the time of admission.
 - 16% of total seat is reserved for SC students, 20% of total seat is reserved for ST students, 14% of total seat is reserved for OBC students.
 - These students get the scholarship as per the govt. norms.
 - Students with physical disabilities -
 - These students get relaxation of 5% in marks at the time of admission.
 - 3% of total seat is reserved for these students.
 - These students get the scholarship from affiliating University.

• Overseas student

- No overseas student admitted.
- Students to participate in various competitions/National and International
 - The college has facilities for wide range of sports, games, cultural and extracurricular actives. Students are given financial support for participating at inter-university and university level tournaments.
- Medical assistance to students: health centre, health insurance etc.
 - Every student is ensured with insurance policy.
 - Affiliating university provides accidental insurance to every enrolled student.
 - College conducts medical checkup of the students from time to time by local doctors.
- Organizing coaching classes for competitive exams

Efforts are made by the faculty members by arranging lectures time to time on topics- Positive thinking, how to face competitive exams etc.

- Skill development (spoken English, computer literacy, etc.,)
 - English classes, computer classes, lectures on Personality Development, Small level training programmes, different artistic cultural and literary competitions are arranged every year for skill development.
- Support for "slow learners"

- Slow learners are traced out by the concerned subject teacher and separate tutorial classes are organized.
- Separate class test is conducted on selected topics to find out the degree of response and encouragement is given by appreciation.
- Exposures of students to other institution of higher learning/ corporate/business house etc.

There is no exposure of students to other institutions of higher learning.

• Publication of student magazines.

There is very active contribution of the students in the publication of college magazine "THE QUEST".

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Through the Vivekanda Career Guidance cell, classes are conducted to facilitate entrepreneurial skills among the students for personality development, and improvement of qualities like self confidence, self reflection and self reliance. The students are trained in skills like group discussion, debate, and small income earning skills. All these efforts had created a positive impact.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and cocurricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

To promote participation of students in extracurricular and co curricular activities, the institution follows the following strategies.

- To encourage the students to participate in extracurricular activities and to find out their hidden qualities we organize cultural and literary activities every year. They are motivated to participate in cultural programmes and competitions like flower arrangement, Rangoli, Mehandi, Poster making, Quiz competitions, Games and Sports.
- As an additional academic support, the students who are participating in inter collegiate, university and interuniversity competitions are given attendance on the days of absence and monetary support according to necessity.
- Special classes are conducted for them to cover the topics. For sports, uniforms, sport kit etc. are provided. In every year the students from this college represent in various sports and cultural competitions in college levels, state levels and university level.
- 5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

For preparing competitive exams the college provides support in the following ways.

- Full library support, use of e-library, journals general knowledge books etc.
- Lectures by qualified persons related to various courses.
- The career guidance cell arranges training programmes in personality development, interviews, and competitive exams.

• The faculty members also give the students special guidance in preparing for competitive exams, way of answering questions etc.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The college provides various types of counseling.

- One of the faculties is regularly engaged in psycho-social counseling. Many students are getting benefits from this counseling and boosting their moral values, overcome from depression arising due to their family problem, social problem etc.
- During the time of admission, students are interviewed, their capacity of learning in different subjects is identified and they are directed to take the subjects according to their interest and ability without any bias.
- To deal with personal and other problems the institution has constituted different cells like – Grievances Redressal cell and Women's cell. The students are made free to approach the members of the cell and put their problems. This cell helps a lot to solve their problems.
- Faculty members give guidance about the selection of future career options in their own subjects. In between the teaching period also they give reference to career selection and its preparation.
- 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If "yes", detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students

selected during campus interviews by different employers (list the employers and the programmes).

The institution does not have a structured mechanism for career guidance and placement of our students. Still to prepare themselves for interview and to identify job opportunities the following measures are adopted by the Vivekanand carrier guidance cell.

- Participation of the students in Vivekanand carrier guidance mela in district level every year.
- Conducting lecture classes by experts.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

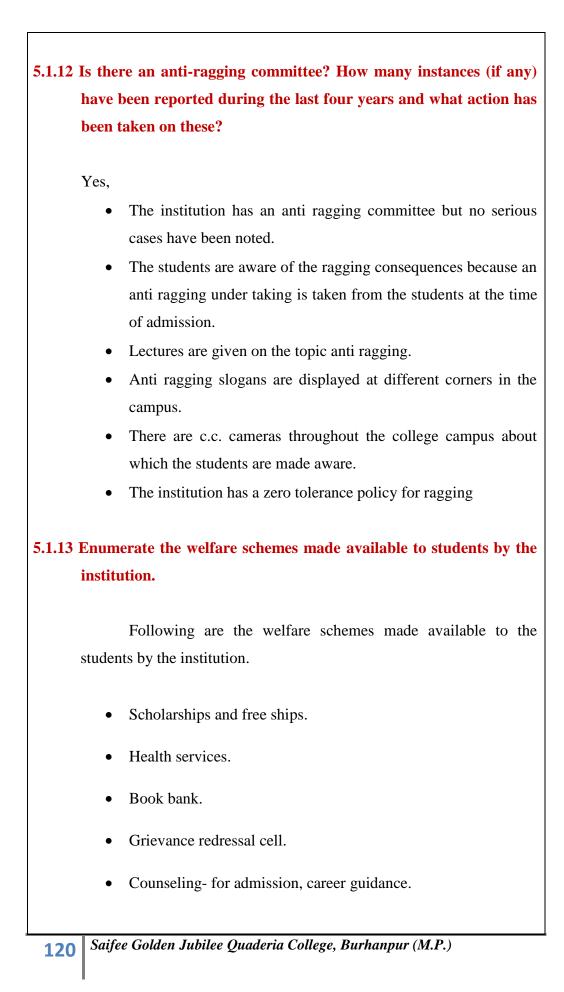
Yes, the institution has a student Grievance Redressal cell, No major problems. Minor problems are handled and solved by the committee members.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

To handle student grievances following committees are constituted.

- Anti-ragging committee
- Proctorial committee
- Women grievances redressal cell

Ours is a co-education college. There is no such instance of sexual harassment. A feeling of equality is there always among both the sexes. Till date no ragging incident was noticed. Anti-Ragging committee members and faculty members monitor the campus activities and resolve the issues immediately, if raised.



5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The college has an informal alumni association. In the year 2015 there was alumni meet of the year 1984.

5.2. Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Institution does not maintain the official record of these students but on the basis of informal communication between faculty members and students following percentages are observed:

Student Progression	%
UG To PG	80
PG To M.Phil.	02
PG To Ph.D.	02
Employed	
Campus Selection	0.05
Other than Campus Selection.	60

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Pass Percentage and Completion Rate of our college

Programme	2014-	-15	2015	-16
_	CR	PP	CR	PP
B.Sc. (Computer Science)	95	100	77.8	100
B.Sc. (Mathematics)	93.75	100	33.4	100
B.Sc. (Biotechnology)	98	100	87.5	100
B.Sc. (Microbiology)	90	100	95.45	100
B.Sc. (Biology)	89.79	85	89.59	97
B.Sc. (Home Science)	100	100	100	100
B.Com. (Plain)	100	100	90.90	82
B.Com. (Computer Application)	97.29	100	100	100
B.A.	100	100	95.65	100
M.Sc. (Botany)	100	100	100	100
M.Sc. (Chemistry)	100	100	95	100
PGDCA	100	100	90.90	100

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Vivekananda Career Guidance cell is active in the college and gives valuable guidance to the students by arranging lectures from specialists and the subject teachers give motivation. Time to time Job opportunities are pointed out, encouraged to appear in competitive examinations, to go through employment news, to apply in case of vacancies according to their present qualification. Academically talented students are encouraged to go for higher levels of education. Such measures facilitate student progression to higher levels of education and employment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The teachers identify the students who are at the risk of failure and drop out. The weak students are given special attention by conducting tutorial classes. Such students who are at the risk of drop out are given counseling. Such students may be economically weak, some me have family problems or psychological problems. The subject teachers take a co-operative effort for counseling and bringing them to normal level. Economically weaker students are given monetary support, special English classes are conducted for students who are weak in English.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college has facilities for a wide range of sports, games, cultural & extracurricular activities and participating at various interuniversity and university level tournaments for a long time. The ranges of activities are:

Sports:

 In sports, our college provides indoor and outdoor games to students. Playgrounds are available for outdoor games such as volleyball, kabaddi, kho-kho etc. inside the college campus. Facilities for the sports like Badminton, Table-tennis, Chess, and Carom etc. are provided to students.

Cultural and extracurricular activities:

• We train our students in various cultural and extra-curricular

activities like folk dances, classical singing, group singing, traditional heritage arts, quiz and literary items, artistic competitions etc.

- The college participates in competitions organized by Devi Ahilya University, Indore. The University arranges sports and youth festivals at zonal and inter-zonal levels. The college has been actively participating in these activities. Some of our college students have won prizes in cultural activities in youth festivals.
- The calendar of these activities is issued every year by Devi Ahilya University, Indore.
- The college organizes annual function in which various cultural activities and competitions like
 - i. Literature- Essay (Urdu, Hindi, English), Hand writing (Urdu, Hindi, English) G.K., Debate
 - Cultural- songs (Single, Double), Mimicry, Mono act, dramma, Quwali, Fancy dress, Indian costumes & others (Rengoli, saree wearing, hair style, painting, salad decoration, Mahanadi, Flower arrangement etc.

Extension activities:

• N.C.C./N.S.S.

Name	Class	Rank	Year
Mukesh singh Pal	B.Com.	N.C.C. Best cadet	2011-12
Ismil Khan	B.A.	N.C.C. Best cadet	2011-12
Zia-ur-Rharman	B.Sc.	N.C.C. Best cadet	2011-12
Sunil Mahajan	B.A.	Army attachment camp Uttaranchal	2011-12

Dhanraj Mahajan	M.Sc.	Army	attachment	2011-12
		camp Ut	taranchal	
	Blood do			
		nation	1	
Name	Cla	SS		n (District
				evel)
Pradeep Metkar	B.Sc. (Computer Sc.)		2012-13	
Mukesh Gyakwad	B.Sc. (Mathematics)		2013-14	
Mukeshsingh Pal	B.Com.		2014-15	
Avinas Bhaple	B.Com.		2015-16	
Jahantab	B.Sc.		2015-16	

5.3.2 Furnish the details of major student achievements in cocurricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Games & Sports

Name	Class /	Level of	Year	Events
	Course	event		
Sk. Faizan	B.A.	District	2012-13	Wrestling
Sk. Zahid		level		
Nafis Khan	B.A.	District	2012-13	Badminton
		level		
Lokesh	B.Com.	Zonal	2012-13	Kho-Kho
		level		
Nafis Khan	B.A.	Zonal	2013-14	Cricket
		level		
Abdulla	B.Sc.	District	2013-14	Table
Khalik		level		tennis
Nafis Khan	B.A.	Zonal	2013-14	Kabaddi
		level		

Himanshu	B.Sc.	Zonal	2013-14	Volleyball
		level		
Yogesh	B.Sc.	Zonal	2013-14	Volleyball
		level		
Abdulla	B.Sc.	Zonal	2014-15	Table
Khalik		level		Tennis
Kapil Tayde	B.A.	Zonal	2014-15	Volleyball
		level		
Abdulla	B.Sc.	Zonal	2015-16	Table
Khalik		level		Tennis
Raju Shukla	B.Com.	Zonal	2015-16	Volleyball
		level		
Shyam	B.Sc.	Zonal	2015-16	Kho-Kho
Choudhary		level		
Shohel Khan	B.A.	Zonal	2015-16	Cricket
Sublici imali	2	level	2010 10	Silener

Youth Festival

Name	No. of	Class /	Level	Year	Events
	Students	Course	of		
			event		
Kum. Rutika &	07	M.Sc.	Zonal	2013-	Drama
Team			level	14	
Kum. Mrinalini	03	B.Sc.	Zonal	2014-	Indian
& Team			level	15	Songs
Kum. Shakshi	02	B.sc.	Zonal	2014-	Speech
Jadhva & Team			level	15	
Kum. Shakshi	03	B.Sc.	Zonal	2015-	Quiz
Jadhav & Team			level	16	
Shyam	01	B.Sc.	Zonal	2016-	Flute
Choudhary			level	17	Music
L	1	1		•	

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

There is no formal feedback system from graduates and employees to improve performance and quality of the institutional provisions. However we take feedback informally from alumni and invite suggestions for improvement.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The students prepare catalogues, chart etc. for which training is given by the teachers. The college has not published college magazine for the last few years, but intending to publish shortly, the college magazine "The QUEST".

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

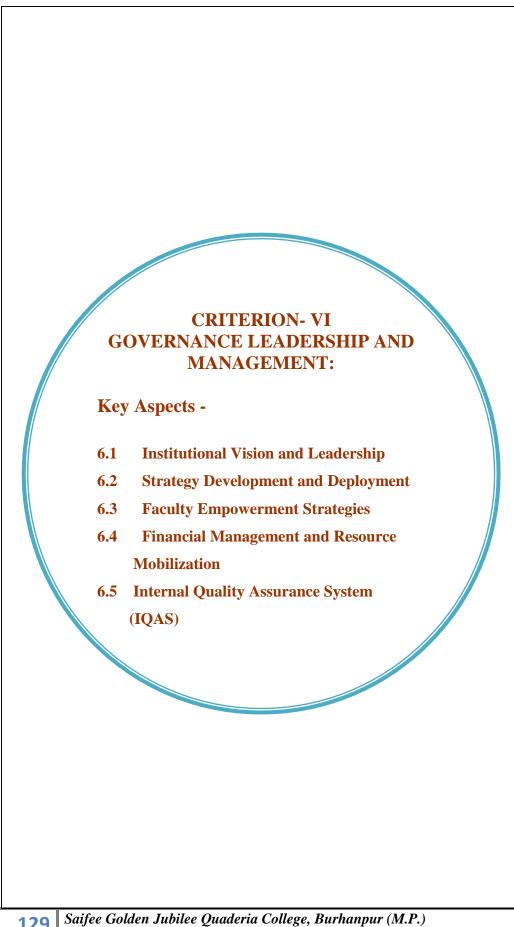
There is no student council, but during the various programmes the students take leadership and participate in the programmes with full responsibility and interest.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

We nominate senior students for committees like sports, cultural committee, anti ragging committee etc.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Alumni from different fields like business, professions etc. are in regular contact with the teachers, students and the principal. They give suggestions to the college for development.



129

CRITERION-VI GOVERNANCE LEADERSHIP AND MANAGEMENT

- 6.1 Institutional Vision and Leadership
- 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?
 - To impart quality education in all section of the society, irrespective of cast, creed, religion, language.
 - Economic, social and cultural up liftment of the youth.
 - To inculcate positive human qualities in them.
 - To train the youth to face the multiple challenges of everyday life.
 - To develop not only academic efficiency but also efficiency in sports and extracurricular activities.
 - To develop vocational ability.
 - Providing a controlled, well disciplined environment with well equipped infrastructure and experienced dedicated teachers.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- Saifee Golden Jubilee Quaderia College is managed by Quaderia Educational and Cultural Society. The management has constituted a governing body which include office bearers and executive body.
- At present Mulla Ali Asgher Takliwala is the Hon'ble Secretary of the society, who manages all the college affairs.

- There is frequent meeting with the Secretary, Principal and faculty heads in designing and implementation of its quality policy and plans.
 - There are co-operative efforts of the Secretary, Principal and staff for the fulfillment of the vision and mission of the institution.
- The developmental plans are discussion in the various departments with the H.O.D. Then it is discussed with Principal. The Principal with priority basis makes the discussion with the secretary, and a decision is made with interest.

6.1.3 What is the involvement of the leadership in ensuring?

- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change
 - For the policy statement and plans for fulfillment of the stated mission, The Secretary of the society, Coordinator, Principal, HODs and the staff members are involved. There is also the role of the students, alumni and some important personalities of the society.
 - Formulation of action plans: Different committees are formulated as an action plan for the fulfillment of the objectives. And the committee and other staff members take initiatives.

- Interaction with stake holders: The principal actively keeps continuous correspondence with stake holders-secretary, staff, alumni, parents and even with senior students.
- **Proper support**: The society always gives an active support for policy making and planning. After a careful need analysis the chairman and principal arrange meeting discuss the priorities and implement the development plans.
- Reinforcing the culture of excellence: Management always takes initiatives for developmental plans, for which the secretary takes active role, and plans for culture of excellence is discussed and implemented.
- Champion organizational change:- There is organizational change in the management as required.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The management and principal take feedback from different committee members and collects reports. The college has contributed an internal quality assurance system (IQAS) which helps a lot in monitoring and evaluating policies and plans of the institution.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

In every department there is an H.O.D he / she is the key stone of the development of the department. Suggestions are given by them in consultation of with the other faculty members. The management takes necessary action.

Implementation of plan is executed by faculty members with financial support from management.

6.1.6 How does the college groom leadership at various levels?

- The Principal of the college is in daily touch with the staff members and students.
- He identifies the qualities of teachers and students. On the basis of qualities he appoints Professors-In-charges for different activities like cultural activities, sports activities, students union etc. In each committee there will be a convener to lead the specific activities of the committee. Students are also deputed to various committees.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- All the heads of the departments and committee leaders are given full freedom to take decisions of every day matter.
- Faculty members are also free to make development plans, submit and discuss with the principal or management.
- Operational autonomy is also provided to the departments and committee leaders which will help in the easy functioning of the institution.

6.1.8 Does the college promote a culture of participative management? If "yes", indicate the levels of participative management.

• Yes, the college promotes a culture of participative management. All the staff members are involved in different developmental programmes, as in charges and conveners. There is alumni association, parent's representation from the eminent personalities of the city. The aim is to promote a culture of participative management.

• Faculty members are also chosen as members of governing body to promote participative culture in the institution.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- Yes, the institution has a formally stated quality policy.
- The strategies and policies of the institution are framed by the management for maintaining the quality in teaching the teachers regularity and sincerity is monitored by the principal daily.
- The teachers prepare a daily diary which is checked and counter signed by the principal. For observing the quality of learning, teachers arrange classes for test papers, Question answers, presentation work etc.
- Various activities like sports and games, cultural activities are framed by the committees for the academic year. The IQAC members goes through the plans, makes discussion with the staff and principal.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the college has a perspective plan for development. For the all round development of the college, the college is concentrating on the following developmental schemes.

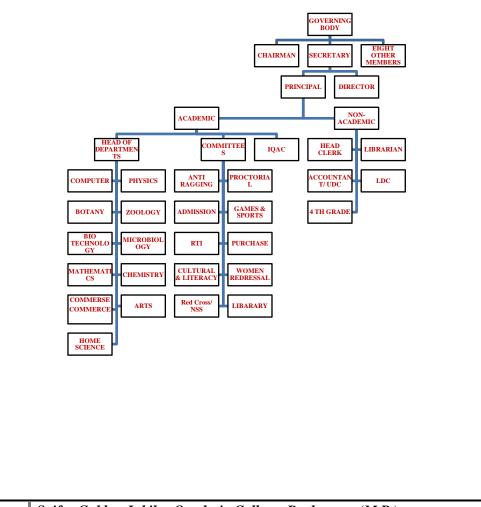
- 1. Expansion of library facilities.
- 2. Up gradation of computer lab and class rooms.
- 3. Beautification of infrastructure and ambience.
- 4. Expansion of alumni and parent's involvement in the college development.

- 5. Promotion of teaching and learning facilities.
- 6. Improvement in infrastructure retaining is original structure.

6.2.3 Describe the internal organizational structure and decision making processes.

The governing body of the college includes Chairman, Secretary, three members from the Society, two teacher's representatives, one government representative and two University representatives. The internal organizational structure is constituted by Chairman, Principal, HODs, different Committee members and IQAC members. Decisions on the policies and plans are taken by governing body and the academic decisions are taken by the Principal in coordination with the HODs and concerned committee members.

Organizational Structure



135

6.2.4 Give a broad description of the quality improvement strategies of the Institution for each of the following.

Following is a short description of the quality improvement strategies of the institution.

• **Teaching and learning**: - For improving the quality of teaching and learning IT facilities are provided in the library, and in some class rooms and laboratories. There is E-library facility for staff and students. We also use effective traditional methods for teaching and learning like black boards and diagrams. Students are trained to prepare visual aids like posters, charts, flash cards on their selected topics.

• Research and development:

- Institute has formed IQAC that take decision regarding research promotion activities.
- N-list INFLIBNET is available for research data access.
- Institutional library has e-library as constitutional part for research work.

• Community engagement:

- For rendering services related to community services we have units like N.S.S., Red Cross and red ribbon unit, etc.

- These units conducts community training programmes, cleanliness awareness programmes, save girl child movement, plantation programmes etc.

- The college has conducted state level and National level programmes. The topic selected was related to community problems like Malnutrition among children, AIDS Awareness among the younger generation, Juvenile Delinquency, Diabetes Mellitus etc. -In all these seminars public were invited and their participation was beneficial to them.

-The college is planning to conduct small scale workshops and seminars as a source of community service.

• Human resource management:

- As a source of human resource management for Human Resource Development, the college conduct classes, in which topic specialists are invited, guidance is given for the selection of future career, how to face interview etc.

- The staff is allowed to attend seminars, workshops for advancing their theoretical and practical knowledge.

- The students are taken to various industries to develop interaction with industries. Project works are given as a compulsory work for final year students. This motivates the students to visit factories like sugar factory, silk mills, cotton mills etc. This gives them an idea about the working structure, future employment opportunities from the particular spot and work culture.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The head of the college is very active in observing the activities of the students, staff and other employees serving under the institution. He conducts frequent staff meeting to collect information about teaching /learning activities, and other extracurricular activities of the college. The H.O.Ds also takes major role in observing the activities of the department and timely rectification measures are adopted in the case of any necessity. The H.O.Ds also report to the

principal about the departmental matters at least once in a weak. The head of the institution also take feedback from the students personally. The non academic information is collected from the office staff. The alumni members also makes visit to review the college matters who also keep a direct contact with the top management. The head of the institution keeps in contact with the management and gives adequate information about the activities of the institution.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

For improving the effectiveness and efficiency of the institutional process role of the staff including academic and non academic is paramount. Through the formation of number of committees they are encouraged to improve their efficiency and effectiveness by performing their concerned work with great enthusiasm and sincerity. The perfect ones are appreciated and their references are taken in the meeting.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The following resolutions were passed by the management in the year 2015 and implemented accordingly.

- Assessment and Accreditation of the college by NAAC
- Improvement of the library.

138

- Installation of C.C.T.V. Cameras in the Campus.
- Renovation and up gradation of chemistry labs.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If "yes", what are the efforts made by the institution in obtaining autonomy?

Nil

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has constituted committees like anti-ragging committee, women's grievance redressal cell etc. A compliant box is kept in the premises. So far we didn't receive any serious complaints, except some verbal complaints which are discussed in the committee with the student and resolved effectively.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Nil.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If "yes", what was the outcome and response of the institution to such an effort?

There is no separate feedback mechanism for analyzing student feedback on institutional performance. However feedback is taken from the student of various faculties informally by the management, principal and senior staff. This readily gives an idea about the strength and weaknesses of the institution and the institution take an opportunity to correct the weakness.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

To enhance the professional development of the teaching and non teaching staff the following efforts are made by the institution.

- 1. Lectures by subject experts.
- 2. Encouragement and leave is given to attend refresher course, seminars, and workshops.
- 3. Science teachers are sent to different colleges as external examiners. This will help to identify their strength and weaknesses, in teaching or dealing with the prescribed syllabus.
- 4. By providing facilities like INFLIBNET, library with internet connection, reading facilities.
- 5. Special coaching for non English knowing candidates computer classes for non-computer knowing staff.
- 6. Special effort by the H.O.Ds for increasing the efficiency of the faculty members.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

For motivating the employees for performing their roles and responsibilities, frequent meeting is conducted with the principal,

management and staff and discussions are made about the achievement and future plans of various departments.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Through the staff meeting, the principal collects information about the performances of the staff and is recorded, and encouragement is given for better performance.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The management keeps an eye on the efficiency, work culture, devotion to duty student's appraisal about each staff members and accordingly some major decisions are taken.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- Loan from C.P.F.
- Fee concession for children of staff
- P.F facilities
- Group insurance policy of L.I.C for permanent. Staff
- ESIC scheme for employees whose salary is below Rs 15000/per month
- Maternity leave, sick leave, to the employees

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

As new appointments are banned the management appoints teachers for whom the payment is made by the management. A

conducive atmosphere is created and the teachers get a job satisfaction. Welfare schemes like ESIC schemes, provision of provident fund are provided as an encouragement.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial resources of the college are managed effectively by the management. There is fully computerized account system in the college. There is full observation by the principal. Every transaction is supported by vouchers. Daily collection is deposited in the bank. Major expenditures are paid through cheques. Every year there is internal and external audit, only authorized persons can operate through bank.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Internal and external audit of the college is done by chartered accountant appointed by the management. External audit is done by government of M.P. local audit fund and accounts, Last audit of the college was done for the financial year 2015-16. There was no objection of any kind.

6.4.3 What are the major sources of institutional receipts/funding and how Is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- The major sources of found received are salary grants received from M.P government, as it is a grants in aid college.
- Grants received from the U.G.C- grants for equipments and books.
- Fee collection from the students.
- Audited income and expenditure statement of the academic and administrative activities of the previous four years

Year	Income(in Rs)	Expenditure in Rs
31-March-2013	4,613,095.00	3,511,063.00
31-March-2014	3,486,841.00	3,630,424.00
31-March-2015	3,893,530.00	4,549,698.00
31-March-2016	5,319,692.00	4,685,258.00

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

No additional funding

- 6.5 Internal Quality Assurance System (IQAS)
- 6.5.1 Internal Quality Assurance Cell (IQAC)

A. Has the institution established an Internal Quality Assurance Cell (IQAC)? If "yes", what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the college has established an Internal Quality Assurance Cell. Various committees functioning are monitored by IQAC members, Suggestion are made for quality improvement by this

committee which are reviewed by the executive committee of the Quaderia Educational and Cultural Society.

B. How Many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

IQAC has taken nearly 20 decisions and 80% of it has actually been implemented.

C. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, The following are the external members on IQAC committee.

- 1. Dr. Jainuddin, delivers lectures and participate in Health related awareness programs/ seminars/workshops etc.
- 2. Dr. Altaf Javed, renders valuable guidance in academic and administrative matters.
- 3. Mr. Zoir Hussain, Advocate (Alumnus) deal with the legal problems and give constructive suggestions in college matters.

D. How do students and alumni contribute to the effective functioning of the IQAC?

There is no significant contribution of the alumni at present. There was an alumni meet in the college last year. Since then we are moving towards the formation of a registered alumni association. The senior students of the college contribute to the effective functioning of the IQAC by making plans for the various extracurricular activities, helping to maintain the discipline, encouraging the juniors in extension and social activities etc.

E. How does the IQAC communicate and engage staff from different constituents of the institution?

Through formal and informal meeting.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If "yes", give details on its operationalisation.

The IQAC collects information from various committees through formal and informal meeting, developmental plans are formulated according to the committee, needs are forwarded to the higher authorities.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If "yes", give details enumerating its impact.

No formal training is given to its staff for effective implementation of the quality assurance procedures. However discussions are made in staff meeting regarding quality development.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If "yes", how are the outcomes used to improve the institutional activities?

Yes, the institution under take academic audit through the H.O.Ds, Principal and secretary of the management. Quality in teaching is studied on the basics of quality of result and student's appraisal. Class room facility, library facility and laboratory facilities are reviewed and quality improvement measures are under taken.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

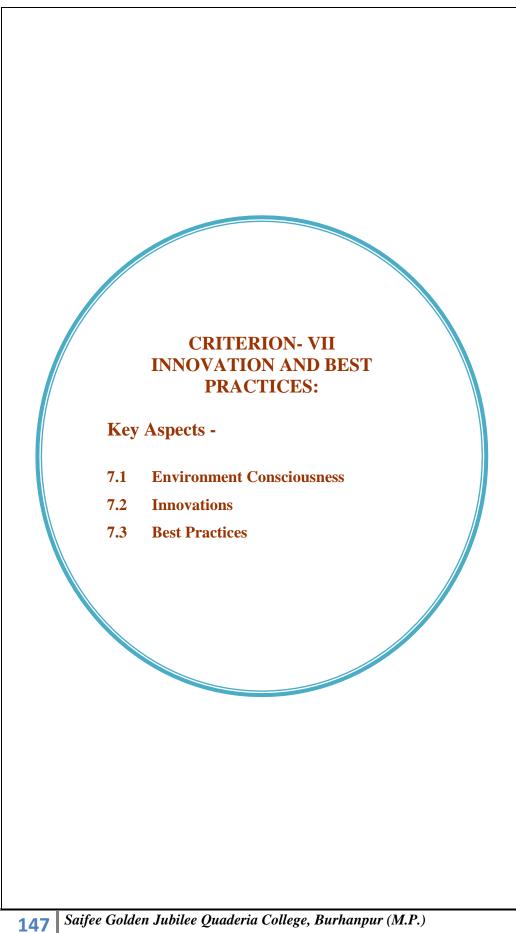
The department of higher education and college authorities implement policies and directions of state Govt. and U.G.C. The requirements are properly fulfilled by IQAC to improve the internal quality of the college.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- To review the teaching learning process continuously, feedback system is followed by the principal formally and informally.
- In the beginning of the semester teachers are instructed to prepare a tentative teaching plan according to the university calendar and a daily teaching plan which is frequently checked by the principal.
- The defaulters are given special instructions by the H.O.Ds. The analysis of university exam result department wise is done which gives an idea about the quality of teaching learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

We communicate its quality assurance policies and outcomes to the various internal and external state holders through personal contacts, phone calls and meeting.



CRITERION VII INNOVATION AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

No, the institute does not conduct Green Audit of its campus and facilities. But proper care is taken for its maintenance. There is regular plantation programmes, numbering and naming of the plants are done.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- Energy conservation: for energy conservation all the staff and students are given proper instruction and awareness programs are conducted.
- Use of renewable energy: there is no use of renewable energy at present.
- Water harvesting: No
- Cheek dam construction: No
- Effort of carbon neutrality: Plantation is taken up in large scale in the campus. Also carbon neutrality is maintained by burning biomass fuels.
- **Plantation:** plantation programmes are organized in different occasions in the college. The students and teachers take keen interest in it. Our college premises are enriched with beautiful greeneries, which provides a pleasant, friendly and relaxed atmosphere.
- Hazardous waste management: No such system.

7.2 Innovations

7.1.2 Give details of innovations introduced during last four years which have created a positive impact on the functioning of the college.

- The installation of C.C.T.V. camera- for better supervision. This proved to be successful in controlling the external nuisance and in disciplinary activities within the college premises.
- For observing time punctuality and attendance of the staff biometric system is introduced. Outcome is satisfactory.
- Conduct extracurricular activities, for the quality development of the students proved to be helpful.
- Introduction of provident fund scheme and ESIC for non U.G.C. staff is proved to be an economic Support for the staff.
- Various competitive programmes arranged every year under the guidance of a teacher and have developed the organizational capacity and feeling of responsibility.
- The innovative practices like tutorial classes, competitive programs, and short term training in skill development have improved the students over all skill.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no.
98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

For the achievement of the institutional objectives and for the quality improvement of the core activities of the college we have adopted two practices.

- A. Karate Training For Girls.
- B. Training In Creative Art- For Skill Development.

A. KARATE TRAINING FOR GIRLS.

1. TITLE OF THE PRACTIECE :

Karate Training for Girls.

2. GOAL :

The objective of regular training in the martial art- Karate is to promote self defense technique among girls. In the modern world girls must have the will power and capacity to encounter any type of problems they face in day-to-day life. There is a frequent complaint from the parents that their daughters are not safe outside the house. So the only way to solve this problem is to teach some methods of resistance in case of any assault so the college has started the course as an informal certificate course.

3. CONTEXT :

It was felt that many parents are reluctant to send their daughters for higher education because of the feeling of fear and anxiety that the girls will be subjected to unforeseen incidents. This fear compels the parents to keep their daughters away from schools and colleges and restrict them to the four walls of the house. It is also necessary to make the girls self dependent and assertive so that they may be able to solve their own problems in the life. So we feel it is the responsibility of the educational institutions to take some steps for training girl students to resist any assault on their personality. It is also felt that the growing issues and tendencies related to eve teasing, molestation and outraging the modesty of girls must be effectively addressed to and find out viable solutions.

4. THE PRACTICE :

For making the parents aware of this art and encouraging them to allow their children for practicing karate in the college, a meeting of the parents and teachers was conducted in the year 2014 and the necessity of learning this art is explained to them. All have appreciated this step and in the very first year itself there had been tremendous response from girls and as many as 25-30 students were enrolled for regular practice. The most unique feature of this practice is even the orthodox and traditional families also gave their consent for training.

5. EVIDENCE OF SUCCESS :

151

We have succeeded in our objective. At present 50 girls practice karate. A professionally trained lady professor is giving training to the students. The students have developed a sense of courage and self confidence, through this practice. It has also helped to keep away nuisance elements and eve teasers from the college campus.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

There is deficiency of fund to meet out the necessary expenditure. At present the college is bearing the minimum expenses for kit and other necessary requirements. If more financial support is there the trainees can be given milk and other nutritious diet at the time of training. An additional trainer can also be appointed, if fund is available.

B. TRAINING IN CREATIVE ART

1. TITLE OF THE PRACTICE-

Training in Creative Art for skill development.

2. GOAL :

To impart training in creative arts to students so that they can have a source of supplementary income in the family. It is also intended to involve the alumni and senior students in giving training to the students as a practical application of skills which they have developed from this institution.

3. CONTEXT :

It was also felt that this type of short term programmes is useful for girls who in future become responsible home makers. A short term period of 15-days training is conducted for the students in fine arts like ornament making, hand embroidery, Tie and dye work etc. It was found that the students go to faraway places to learn these arts which involve unnecessary expenditure and wastage of time. The trainers charge high. So, many of the students even though interested, cannot afford such expenditure along with the other education expenses. So the college has taken the initiative to start these training courses in

collaboration with alumni and senior students voluntarily. Certificate of completion of the training is issued to the trainees and trainers.

4. **PRACTICE** :

This programme was initiated in 2015. We have announced the steps to the students and many students came forward and enrolled to attend the course. The course is arranged one hour a day for 15-days for teaching one particular skill. The time period adjusted according to the convenience of the students and the teachers concerned either before or after teaching periods or on Sundays and holidays. A minimum registration fee is charged from the trainees who are utilized for purchase of raw materials. Normally the participants are supposed to incur the expenses, but in ease of very poor students the college meets the expense. The trainees are free to take the items they make or donate to the department. Certificate of completion of the training is issued to the trainees and trainers. The whole programme is organized, managed and executed by the department of Home Science.

5. EVIDENCE OF SUCCESS :

There is remarkable indication of success of this innovative programme. Many of the students have applied the art learned and started earning a good sum by remaining in the house itself. In 2015 we have given training for 3 items, ornament making, toy making and Tie and dye work. During this session training in other art work is in progress. The most appealing part of this training is the voluntary participation of the alumni and the involvement of the senior students.

6. PROBLEMS ENCOUTEREDAND RESOURCES REQUIRED :

The college is bound to restrict entries because of the lack of human and material resources. But in future we are planning to extend the 15day training to one month training with the help of more

	specialized	trainers	and	associate	the	programme	with	NGOs	and
	women inte	rested in	self e	employmer	nt.				
				******	¥				
				* * * * * * * *	ጥ				
154	Saifee Gold	len Jubile	ee Qu	aderia Coll	ege,	Burhanpur (A	M.P.)		

Evaluative Report of the Departments							
1.	Name of the department	nt :	Arts				
2.	Year of Establishment	:	1962				
3.	Integrated Masters; Integrated Ph.D.,etc.): B.A. (Hindi, Political Science, Sociology) B.A. (Political Science, Sociology, Urdu)						
4.	Names of Interdisciplinary courses and the departments / units involved: Nil						
5.	Annual/ semester/ Choice based credit systems (Programme wise): Semester						
6.	Participation of the department in the courses offered by other departments:Nil						
	Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil						
7.			[•] universities,	industrie	s, foreign		
7. 8.		Nil					
8.	institutions, etc.:	Nil rammes disc					
8.	institutions, etc.: Details of courses/prog	Nil rammes disc osts.					
8.	institutions, etc.: Details of courses/prog	Nil rammes disc osts.	continued (if a		reasons: N		
8.	institutions, etc.: Details of courses/prog Number of Teaching p	Nil rammes disc osts.	continued (if a		reasons: N		
	institutions, etc.: Details of courses/prog Number of Teaching p Professors	Nil rammes disc osts.	continued (if a		reasons: N		
8. 9.	institutions, etc.: Details of courses/prog Number of Teaching p Professors Associate Professors	Nil rammes disc osts.	Sanctioned - - 05	any) with	reasons: N Filled - 05		
8. 9.	institutions, etc.: Details of courses/prog Number of Teaching p Professors Associate Professors Asstt. Professors . Faculty profile with nan (D.Sc./D.Litt./Ph.D/Ma	Nil rammes disc osts.	Sanctioned - - 05	any) with	reasons: N Filled - 05 alization, No. of Ph.D.		

155

Name			Specialization	No. of Years of Experience	Ph.D. Students Guided for the Last 4years			
Prof. Dr. Usman Ansari	M.A., Ph.D.	Asstt. Prof.	Poetry	25 years	6			
Prof. Miss Sangeeta Yadav		Asstt. Prof.	Poetry	9 years	-			
Prof. Smt. Savita Mishra	M.A.(Soci. & Poli.) B.Ed, Ph.D. (Pursuing)	Asstt. Prof	Dissertation in problems of girls	6 years	-			
Prof. Miss Tasnim Fakhruddin	M.A. (English)	Asstt. Prof	Literature	3 years	-			
11. List of seni	or visiting fac	culty:	Nil					
 Percentage programme Student-Te 	e wise) by ten	nporary fac	ulty: Nil		led			
14. Number of		oport staff (d administ	rative			
15. Qualification	ons of teachin Ph.D P.G	01	ith DSc /D.Li	tt/ Ph.D. /N	/IPhil/ PG.:			
a) Nati	 16. Number of faculty with ongoing projects from a) National: b) International funding agencies and grants received: Nil 							
	17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grant received : Nil							
18. Research C	18. Research Centre/ facility recognized by the University: Nil							
19. Publications:								
a) Publication per faculty:								
	Number of pay national/inter		-	•				

	• Number of publications listed in International Database
	(For Eg: Web of Science, Scopus, Humanities International
	Complete, Dare Data base International Social Sciences
	Directory, EBSCO host, etc.) - Nil
	• Monographs - Nil
	Chapter in Books- Nil
	Books Edited - Nil
	Books with ISBN/ISS Numbers with details of publishers - Nil
	Citation Index- Nil
	• SNIP- Nil
	• SJR- Nil
	Impact factor- Nil h-index- Nil
	• II-IIIdex-
20. Are	eas of consultancy and income generated : Nil
21. Fac	culty as members in:
8	a) National committees : Nil
1	b) International Committees : Nil
(c) Editorial Board : Nil
I	 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: 20%
23. Aw	ards/Recognitions received by faculty and students. : Nil
24. List	 t of eminent academicians and scientists/visitors to the department. : Prof. Seema Salve Prof. Ajaj Hussain Ansari Dr. Asrar Ahmed Ansari Dr. Sk. Shakil Prof. Rashmi Tiwari
(S ¹	ninars/Conferences/Workshops organized & the source of funding tate level seminar conducted in Urdu Subject "Urdu Shayari mein ubbul watani") in the year 2010 with 20 participants.
	(A) National : Nil
	(B) International : Nil
157	Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

26. Student profile programme / course wise:

Name of the	Applications		En	rolled	Pass	
Course/programme (refer question no. 4)	received	Selected	* M	*F	percentage	
B.A. I sem	44	44	30	14	100%	
B.A. III sem	28	28	08	20	100%	
B.A. V sem	11	11	02	09	100%	

*M=Male *F=Female

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	%of students from abroad
Arts	100%	-Nil-	-Nil-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil.

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	-
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	-
EmployedCampus selectionOther than campus recruitment	-
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a)	Library	YES
		(Central Library.)

- b) Internet facilities for Staff & Students YES
- c) Class rooms with ICT facility YES
- d) Laboratories

(Computer lab.)

YES

31. Number of students receiving financial assistance from college,								
university, Government to other agencies. : Yes								
SC: 04								
ST: 09								
OBC: 20								
Gen.: 01								
32. Details on student enrichment programmes (special								
lectures/workshops/Seminar) with external experts :								
 Lkekt'kkL=& fn- 16-11-2015] lekt esa cnyrs 								
izfrekuksa dk v/;;u ¼izks- lhek lkYos½								
 fgUnh lkfgR;] fn- 17-11-2015] dchj ds nksgksa esa 								
ns'k izse dh Hkkouk ¼izks- ,tkt gqlSu valkjh½								
 mnwZ lkfgR;] 14-11-2016] mnwZ vnc esa dkSeh 								
;d&tgSrh ds vukflj ¼MkW- vljkj vgen valkjh o MkW-								
'ks[k 'kdhy½								
 jktuhfr'kkL=] fn- 15-11-2016] orZeku lanHkZ esa 								
ernku dk ewY; ,oa egÙo o vf/kdkj vkSj gekjh								
ftEesnkjhA ¼izks- jťe frokjh½								
33. Teaching methods adopted to improve student learning:								
To improve the student learning following Teaching methods are								
adopted :								
*								
Group discussion								
• Project presentation								
• Debate								
• Poster making.								
34. Participation in Institutional Social Responsibility (ISR) and Extension activities.								
 Participation in social activity, 								
Blood donation								
35. SWOC analysis of the department and Future plans.								
Strength:								
Oldest faculty in Arts since 1962.								
 Maximum students of the Arts contributed in social activities. 								
 Active participation in N.S.S. and extracurricular activities. Cood performance of the students coodemically. 								
• Good performance of the students academically.								
Weakness:								
• Lack of various departments.								
• Lack of departmental library.								
• No regular PG courses in Sociology, Hindi, Urdu, Political Sc.								

Opportunity:

- Research oriented activities with students.
- Initiation of new PG courses.
- Enhancement of skill of the students.

Challenges:

- To prepare students for competitive examination.
- To give training for overall developments of the students.
- To arrange English tutorial classes.

Future plan:

- To organize UGC sponsored seminars.
- To organize workshops for functional Hindi and English.
- To upgrade the qualifications of the teachers.

Evaluative Report of the Department							
1. Name of	the departme	ent: Microb	biology & Biotec	chnolog	У		
2. Year of I	2. Year of Establishment : Microbiology 2003 Biotechnology 2009						
	3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.Sc. (Microbiology, Botany, Chemistry) B.Sc. (Biotechnology, Botany, Chemistry)						
4. Names of involved	-	•	es and the depa Chemistry	rtment	s/units		
5. Annual/	semester/cho		redit system (p Semester	ogram	me wise) :		
6. Participa departme		epartment i	n the courses of Nil	fered l	y other		
	in collaborati nstitutions, et		er universities, Nil	indust	ries,		
8. Details or reasons:	f courses/ pro	grammes d	iscontinued (if Nil	any) w	ith		
9. Number	of Teaching p	oosts.					
		5	Sanctioned		Filled		
Professors							
Associate	Professors		-		-		
Asst. Profe	essors		03		03		
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)							
Name	Qualification	Designatio n	Specialization	No. of Years of Exper ience	No. of Ph.D. Students guided for the last 4 years		
Miss Divya Prasad	M.Sc (Microbiology)	Asstt. Prof.	Bionanotechnology	3 Year	-		

Name	Qualification	Designatio n	Specialization	No. of Years of Exper ience	No. of Ph.D. Students guided for the last 4 years
Miss Divya Prasad	M.Sc (Microbiology)	Asstt. Prof.	Bionanotechnology	3 Year	-
Miss.Ritu Malvi	M.Sc. (Microbiology)	Asstt. Prof.	Bionanotechnology	4 Year	-

I	Name	Qualification	Designatio	Specialization	No. of	No. of		
			n		Years of	Ph.D. Students		
					Exper ience	guided for the		
					lence	last 4 years		
Mr. Az	har uddin	M.Sc. (Microbiology)	Asstt. Prof	Bionanotechnology	1 Year	-		
11.	11. List of senior visiting faculty: Nil							
12.	12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil							
13.	13. Student - Teacher Ratio (programme wise) : 32:1							
14.		r of academic anctioned and		ff (technical) and	l admin Nil	istrative		
15.	Qualifi PG.:	cations of tead PG	ching faculty : 03	with DSc/ D.Li	tt/ Ph.E)./ MPhil /		
		PG	: 05					
16.	a) N	r of faculty wi ational: iternational fu		projects from ties and grants r	eceived	Nil I: Nil		
17.	-	mental projec , etc. and tota	•	y DST - FIST; U eived :	JGC, D	BT, Nil		
18.	Researc	ch Centre /fac	ility recogni	zed by the Univ	ersity:	Nil		
19.	Publica	itions:						
	a) F	Publication pe	r faculty					
•				in peer revie faculty and stud				
•	Numbe	er of publication	ions listed in	n International	Databas	se (For Eg:		
	Web		· · · · ·	Humanitie				
		ete, Dare ory, EBSCO h		International Nil	Social	Sciences		
•	Monog	•	1051, 61(.)-	Nil				
•	e	er in Books-		Nil				
•	Books			Nil				
•	Books	with ISBN/IS	SN numbers	with details of	publish	ers : Nil		
•	Citatio	n Index-		Nil				
•	SNIP-			Nil				
•	SJR-			Nil				
	~	~	0 1 1 0	llogo Rurhannur	(·			

	 Impace 	ct factor-		Nil						
	• h-inde	ex-		Nil						
20.	Areas o	f consultanc	y and income	generated :	Nil					
21.	21. Faculty as members in:									
	•	tional comm			Nil					
	,	ernational C								
	,			Nil						
c) Editorial Boards: Nil										
22.	22. Student projects.									
	a) Percentage of students who have done in-house projects including inter departmental/programme: 100%									
23.	 d) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: 20% 23. Awards / Recognitions received by faculty and students. 									
	S.No.	Name of	Activity	Level	Rank	Date/year				
	1	Student	D.C. Einel	T Turing and the	2 nd	2015 16				
	1.	Kumeeka Pathrol	B.Sc. Final Year Examination	University	214	2015-16				
	2.	Shyam Choudhary	Music competition (Flute song)	University	1 st	2016-17				
 24. List of eminent academicians and scientists / visitors to the department: Dr. Vijay Agrawal (Khandwa) Dr. Tushar Garge (Indore) Prof. Sheetal Patidar (Burhanpur) 25. Seminars/ Conferences/Workshops organized & the source of funding a) National b) International 										

Name of the	Applicati		Enrolled		Pass
Course/programme (refer question no. 4)	ons received	Select ed	*M	*F	percentage
B.Sc. Biotechnology Sem-I	40	27	15	12	85%
B.Sc. Biotechnology Sem-III	15	10	6	4	75%
B.Sc. Biotechnology Sem-V	8	8	5	3	78%
B.Sc. Microbiology Sem-I	45	25	4	21	70%
B.Sc. Microbiology Sem-III	20	17	5	12	80%
B.Sc. Microbiology Sem-V	13	10	-	10	90%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment 	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library

YES (Central Library.)

b) Internet facilities for Staff & Students YES

S	Name Of Specialist	Purpose	Durat ion	Year / Date
1	Mr. Neeraj Bajaj	WIDAL & VDRL	1 Day	2016
		Test and	· ·	29/09/2016
		Introduction of		
		Laboratory		

33. Teaching methods adopted to improve student learning: To improve student learning following teaching methods are adopted-

- PPT
- Group Discussions
- Poster Presentation
- Practical Work
- Models / Video lectures

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

For participation in ISR and **Extension activities** following programmes are conducted-

- Drug De-addiction.
- Blood Donation.
- Blood Group Test.
- Cleanliness awareness programmes.

35. SWOC analysis of the department and Future plans:-

STRENGTH

- Well equipped laboratory.
- Latest instruments.
- Computer facility for Teaching and learning practices.
- Qualified staff.

WEAKNESS

- Lab is not spacious.
- Additional infrastructure to be developed.
- No technical staff in the laboratory.

OPPORTUNITIES

- To develop tissue culture technology.
- Seminar to be conducted Semester wise.
- Quality Development among students.
- •

CHALLENGES

- Creation of a department with smart class room.
- Excellence in research work.
- To bring regularity in attendance.

FUTURE PLAN

- To conduct national seminar in collaboration with external funded agency.
- To start M.Sc. Courses.
- To purchase more equipments in the laboratory.

Year of Establishment Names of Programmes Integrated Masters; Integ	t				
Integrated Masters; Integ		:	UG PG	1962 1993	
PG : UG :	grated I M.Sc. (B.Sc. (B.Sc. (Ph.D (Bota (Micı (Biot	, etc.): ny) obiolog echnolo	y, Botan	y, Chemistry 1y, Chemistr
Names of Interdisciplina involved: Microbiolog	•			-	
Annual/ semester/choice	based c	redit	•		nme wise):
			50	mester	
Participation of the de departments:	epartme	ent in			red by other
<u> </u>	ion with		the cou	n rses offe Nil	Ĩ
departments: Courses in collaborati	ion with	h oth	the cou	nrses offer Nil ersities, in Nil	ndustries,
departments: Courses in collaborati foreign institutions, et	ion with cc.: gramme	h oth	the cou	nrses offer Nil ersities, in Nil ed (if any	ndustries,
departments: Courses in collaborati foreign institutions, et Details of courses/prog	ion with cc.: gramme	h oth es dis	the cou	urses offer Nil ersities, in Nil ed (if any Nil	ndustries,
departments: Courses in collaborati foreign institutions, et Details of courses/prog	ion with cc.: gramme	h oth es dis	the cou er unive continu	urses offer Nil ersities, in Nil ed (if any Nil	ndustries, y) with rease
departments: Courses in collaborati foreign institutions, et Details of courses/prog Number of teaching po	ion with cc.: gramme	h oth es dis	the cou er unive continu	urses offer Nil ersities, in Nil ed (if any Nil	ndustries, y) with rease

Name	Qualification	Designation	Specialization	No. of Years of Experienc e	No. of Ph.D. Students guided for the last 4 years
Prof. I. A. Siddiqui	M.Sc., M.Ed., DMLT, M.Phil. Ph.D. (Pursuing)	HOD	Plant pathology	UG- 29 years PG- 21 years	-
Prof. Z. H. Jafri	M.Sc., B.Ed., M.Phil. Ph.D. (Pursuing)	Asstt. Prof.	Industrial Microbiology	UG- 08 years PG- 08 years	-
Prof. (Miss) Vandana Parkar	M.Sc., B.Ed., PGDCA	Asstt. Prof.	Fishery	UG- 11 years	-
Prof. (Miss) Ankita Shah	M.Sc. PGDCA	Asstt. Prof.	Bionanotechnol ogy	UG-10 years	-
Prof. (Miss) Tanzeem Jahan	M.Sc.	Asstt. Prof.	Industrial Microbiology and Ethnobotany	-	-

11. List of senior visiting faculty:

Nil

Nil

- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
- **13. Student Teacher Ratio** (programme wise) : 62:1
- 14. Number of academic support staff (technical) and administrative staff sanctioned and filled:

	Sanctioned	Filled
Technical staff	02	02

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D./ M.Phil / PG. :

PG	M.Phil.
02	02

16. Number of faculty with ongoing projects from

a) National

b) International funding agencies and grants received: Nil

- 17. Departmental projects funded by DST FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
 - Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

18. Resea	rch Centre /facility recognized by the University:	Nil
19. Public	cations:	
Δ	Drof I A Siddioui	
P	Prof. I. A. Siddiqui	
•	Number of papers published in peer reviewe (national / international) by faculty and students : Number of publications listed in Internationa	04
	Database (For Eg: Web of Science, Scopus, An	
	Humanities International Complete, Dare Dat	abase
	International Social Sciences Directory, EBSC	,
	etc.)-	Nil
•	Monographs-	Nil
•	Chapter in Books-	Nil
•	Books Edited-	Nil
•	Books with ISBN/ISSN numbers with details of	
	publishers-	03
	Citation-	Nil
	Index-	Nil
•	SNIP- SJR-	Nil Nil
•		N11 02
•	Impact factor - h-index :	02 Nil
•	II-IIIuex :	1911
В	. Prof. Z. H. Jafri	
٠	Number of papers published in peer reviewe (national / international) by faculty and students :	•
•	Number of publications listed in Internationa	1
	Database (For Eg: Web of Science, Scopus, He	
	International Complete, Dare Database Intern	
	Social Sciences Directory, EBSCO host, etc.)-	
•	Monographs-	Nil
•	Chapter in Books-	Nil
•	Books Edited-	Nil
•	Books with ISBN/ISSN numbers with details of publishers-	02
•	Citation-	Nil
•	Index-	Nil
•	SNIP-	Nil
•	SJR-	Nil
•	Impact factor -	02
•	h-index :	01

20). Ar	reas of consultancy a	and income gene	erated :	Nil
2	l. Fa	culty as members in	n:		
	8	a) National committ	ees	Nil	
) International Cor		Nil	
	(e) Editorial Boards.		Nil	
22	2. S	tudent projects.			
		a) Percentage of st including inter	udents who hav departmental/p		se projects
			UG- 100 % PG- 100 %		
	•	Ethnobotany- E campus, B'pur	thnobotnical M	Aedicinal pla	nts in college
	•	Medicinal Syste	em-Unani Medi	cinal plants,	Ayurvedic
		medicinal plant	· 1		
	•	Campus garden	- flowering pla	nts in college	e campus.
		other agencies 100% (other agencies Educational Ins B'pur/Khaknar In Agriculture f sugar cane, cot Nursery-prepar Paramedical fie ray, human path In hospital-AID Irrigation depar development	titution i.e.in R cies) titution-Class r field- Cultivation ton, banana, m cation method a ld-Blood bank, nology S. tment- Water o	esearch labor coom teaching on of neem, j ushroom, saf ind technique radiology, C	g in awar, wheat, ed musli s. CT scanning, X-
23	3. Av	vards / Recognitions	s received by fac	ulty and stude	ents :
-		_	-	-	
	S.N	Name	Class	Award	Year

S.N	Name	Class	Award University level	Year
1.	Manju Shah Nagar	M.Sc.(botany)	Gold Medal	2007
2.	Rani Bala Arya	M.Sc.(botany)	Gold Medal	2008

3.	Poonam Saghavi	M.Sc.(bota		Medal		2011
4.	Sys. Leena	M.Sc.(bota	ny) Gold	Medal		2012
	ist of eminent ac: epartment:	ademicians	and scient	tists /	visito	ors to the
(1) Dr. T.Saifee, S	aifia College	, Bhopal (N	/I.P).		
(2	2) Dr. Guru Prasa	ad, Life Sc. D	eptt., D.A.	V.V., I	ndore	e (M.P).
(3	b) Dr. S.A.Firdou	ısi, Iqra Colle	ge, Jalgaor	n (M.S.)	
(4	, , ,		0	`	/	
(5) Dr. T. Mahajar	n Science Col	lege, Kharg	gaon (I	M.P).	
(6	b) Dr. T. Patil, Li	fe Science D.	A.V.V., In	dore (N	M.P).	
(7) Dr. Vijay Mah	eshwari, N.M	I.U., Jalgao	on (M.S	5.).	
a)	nding National International	Nil Nil				
a) b)	National) International (tudent profile prog	Nil gramme/cou	rse wise:	Enro	llad	Dass
a) b) 6. S	National) International (tudent profile prog Name of the	Nil gramme/cour Application		Enro		Pass
a) b) 6. S	National) International (tudent profile prog	Nil gramme/cou	rse wise: Selected	Enro *M	olled *F	Pass percentage
a) b) 66. S (r	National International tudent profile prog Name of the course/programme	Nil gramme/cour Application				
a) b) 66. S (r B.S	 National International tudent profile prog Name of the ourse/programme efer question no. 4) 	Nil gramme/cour Application received	Selected	* M	*F	percentage
a) b) 66. S (r B.S B.S	National International tudent profile prog Name of the course/programme efer question no. 4) c. Botany Sem-I	Nil gramme/cour Application received 200	Selected	* M 83	* F 80	percentage 82%
a) b) 6. S (r B.S B.S B.S	 National International tudent profile prog Name of the course/programme c. Botany Sem-II c. Botany Sem-III 	Nil gramme/cour Application received 200 120	Selected 163 100	* M 83 31	* F 80 69	percentage 82% 83%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	-	-
PG	100%	-	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil
- 29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	-
PG to Ph.D.	2%
Ph.D. to Post-Doctoral	-
EmployedCampus selectionOther than campus recruitment	20%
Entrepreneurship/Self-employment	02%

30. Details of infrastructural facilities

a) Library	YES (Departmental)
b) Internet facilities for Staff & Students	YES
c) Class rooms with ICT facility	YES
d) Laboratories	YES

S.No	Optical Instruments	Qty.
1	Compound Microscope	30
2	T.I.M. Medical Microscope	1
3	Research inland monocular Microscope	1
4	Binocular Research Microscope	1
5	Super Deluxe Micro projection Microscope	1
6	Stereoscopic indexed Binocular Microscope Model No SBM64	1
7	Universal Stereoscopic Research Binocular Microscope Model No SBM-100	1
8	Dissecting Microscope	28
9	Rocking Microtone Superior	1
10	Overhead Projector with Film strips come slide attachment Size 52×70	2
11	Screen Tripod standard size 52×70	2
12	Pointer eye piece and Double demonstration eye piece 1+1	2
13	Deluxe type epidiascope complete with 1000volt halogen Lamp	1
14	Camera Lucida mirror type	1

15Refrigerator1

31. Number of students receiving financial assistance from college, university, government or other agencies.

OBC	:	04
ST	:	38
SC	:	05
Gen.	:	03

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts:

Sr. No	Name of the specialist	Торіс	Duration	Year/Date
1	Dr. Goyal (I/c Dist. Educational Dept. Khandwa)	Workshop on C.C.E. and skill development	2 Day	2013 25/09/2013

33. Teaching methods adopted to improve student learning:

To improve student learning following teaching methods are adopted-

- Lecture method
- Group Discussion
- Project work
- Presentation
- Poster/Charts/Model
- Experimental
- Audio/LCD & Power point presentation.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities.

To improve ISR and Extension Activities following methods are adopted-

Red Cross Society registration No. Regd. No./08/Yuvak/Burhanpur/03

S. No.	Date of programme	Registered Candidates	Tested candidates	Total issued district blood group card	Special invitee
1	20/07/2011	200	124	124	Dr. G. N. Shroff Kiran Pathelogy Lab and team
2	12/10/2011	175	79	79	Dr. R. C. Dalal District blood bank officer and team
3	30/08/2013	300	280	280	Dr. R. C. Dalal District blood bank officer and Govt. ayurvedic college pathology team
4	13/01/2014	300	300	300	Dr. R. C. Dalal District blood bank officer and Govt. ayurvedic college pathology team
5	01/07/2015	200	150	150	Dr. R. C. Dalal District blood bank officer and Govt. ayurvedic college pathology team
6	26/09/2016	300	279	279	Dr. R. C. Dalal District blood bank officer and Govt. ayurvedic college pathology team

b) Blood Donation

Name	Class	Session (District level)
Pradeep Metkar	B.Sc.(Computer)	2012-13
Vaman Prajapati	Office staff member	2012-13

Jahantab	B.Sc.	2012-13	
Mukesh	B.Sc.(Math's)	2013-14	
Gayakwad	D.SC.(Wath S)	2013-14	
Mukeshsingh Pal	B.Com.	2014-15	
Avinash Bhaple	B.Com.	2015-16	
Jahantab	B.Sc.	2015-16	

c) District training programme in Red Cross society.

S. No.	Name and Date of programme	Registered Candidates	No. of Trainee candidates	Total issued district level certificate	Organized By:
1	Disaster Management 20/07/2011 to 21/07/2011	12	05	05	SDM Burhanpur & Mr. Hassan Saheb I/c Redcross Society
2	Khasra Tikakaran	32	16	16	SDM Burhanpur & Mr. Hassan Saheb I/c Redcross Society
3	Home guard and disaster management training camp	20	16	16	SDM Burhanpur & Mr. Hassan Saheb I/c Redcross Society

- Drug dead diction organized in the year 2012-13, 2015-2016 and lecture delivered specialists by Dr. Ritesh Agrawal(I/C Sai Nasha Mukti Center, B'pur)
- Cleanness programme organized from 4 years in college campus.
- Voter Identity card preparation (District level programme)

2014-15:222015-16:49

• Science exhibition.

• Plantation Programme organizes in college campus on dated : 30/08/2013,15/092014, 01/07/0215,26/09/2016.

35. SWOC analysis of the department and Future plans.

Strength:

- Well developed and equipped laboratory.
- Well qualified staff.
- Only college which runs PG course in Botany in Burhanpur District.
- Well developed separate departmental library for UG and PG Students.
- Sufficient reference books available in the department including 19 century flora.
- Botany department registered in District Bio-diversity committee Burhanpur.
- Co-coordinator MP State Bio-diversity Board, Bhopal.
- Expert member in department of mining in district Burhanpur.
- Systematically planted botanical garden.
- Delivered lecture on "Environmental Education" for NAAC in Govt. S. N. PG College Khandwa in the year 2011-12 by Dept. HOD Prof. I. A. Siddiqui.
- Delivered lecture on "DNA- As genetic material" for NAAC in Govt. S. N. PG College Khandwa in the year 2012-13 by Dept. HOD Prof. I. A. Siddiqui.
- Delivered lecture on "How to obtain in college exam" for NAAC in Govt. S. N. P.G. College Khandwa in the year 2013-14 by Dept. HOD Prof. I. A. Siddiqui.
- Delivered lecture on "Effects of climatic change on environments in future" for National Seminar in Govt. S. N. PG College Khandwa in the year 2015-16 by Dept. HOD Prof. I. A. Siddiqui.
- The department in co-ordination with students inaugurated department level magazine
 - i) "Environment-Facts for you"
 - ii) "Burhanpur- the Heritage City"
- Systematic record of the Botanical Garden id well maintained.
- Botanical educational tours in Omkareshwar, Chikaldhara, Sheagaon etc.

Weakness:

- Lack of teaching staff.
- No system for Hazardous waste management.

Opportunity:

- Job opportunities are more especially for PG qualified students.
- After PG the students of our Institution opt for higher studies.
- Involvement of more students in college activities.

Challenges:

- Promotional activities for admission especially in M.Sc.
- To arrange training courses for the altruistic development of the students.
- To prepare the students for competitive examination.

Future plan:

- Organize National / International Seminars / Workshops.
- To start job oriented / diploma / certificate course.
- To conduct regular green audit of the institution to maintain ecofriendly atmosphere.

Evaluative Report of the Departments										
1.	Name of the department	:	Chemi	stry						
2.	Year of Establishment	:	UG PG							
3.	 Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): PG : M.Sc. (Chemistry) UG : B.Sc. (Chemistry, Microbiology, Botany) B.Sc. (Chemistry, Biotechnology, Botany) B.Sc. (Chemistry, Zoology, Botany) B.Sc. (Chemistry, Mathematics, Physics,) 									
4.	 Names of Interdisciplinary courses and the departments/units involved: Physics, Botany, Zoology, Biotechnology, Microbiology, Mathematics, Home Science 									
5.	Annual/ semester/choice based credit system (programme wise): Semester									
6.	Participation of the de departments:	partment	in the o Nil	courses off	ered by other					
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.									
8.	Details of courses/programmes discontinued (if any) with reasons: Nil									
9.	9. Number of teaching posts.									
			Sano	ctioned	Filled					
	Professors			-	-					
	Associate Professors			-	-					
	Asst. Professors			05	05					

10. Faculty profile with name, qualification, designation, specialization, D.Sc./ D.Litt./ Ph.D. / M. Phil. etc.,)

Khan Chen Prof. Shaikh M. Phil. H.O.D. Org. Mohammad M.Sc. Asst. Prof. Analyt. Mirza M.Sc. Asst. Prof. Analyt. Mirza M.Sc. Asst. Prof. Analyt. Prof. Shabnam M.Sc. Asst. Prof. Analyt. Kausar M.Sc. Asst. Prof. Analyt. Prof. Sarita M.Sc. Asst. Prof. Analyt. Lawnekar M.Sc. Asst. Prof. Analyt. Prof. Krishna M.Sc. Asst. Prof. Analyt. Kharche M.Sc. Asst. Prof. Analyt. Medi Chen Prof. Krishna M.Sc. Asst. Prof. Analyt. Kharche M.Sc. Asst. Prof. Analyt. Medi Chen Chen Chen Chen Chen Prof. Krishna M.Sc. Asst. Prof. Analyt. Kharche M.Sc. Asst. Prof. Analyt. Student - Teacher Ratio (programme wise): Student - Teacher Ratio (programme wise): Medi Number of academ	ializat on Experier	8	
Mohammad Chen Prof. Shagfeen M.Sc. Asst. Prof. Analyt Mirza M.Sc. Asst. Prof. Analyt Prof. Shabnam M.Sc. Asst. Prof. Analyt Kausar M.Sc. Asst. Prof. Analyt Prof. Sarita M.Sc. Asst. Prof. Analyt Lawnekar M.Sc. Asst. Prof. Analyt Prof. Krishna M.Sc. Asst. Prof. Analyt Kharche M.Sc. Asst. Prof. Analyt Medi Chen Chen Prof. Krishna M.Sc. Asst. Prof. Analyt Kharche M.Sc. Asst. Prof. Analyt Medi Chen Chen Chen Itast of senior visiting faculty: Analyt Medi Chen Itast of senior visiting faculty: Student - Teacher Ratio (programme wise): Number of academic support staff (technical sanctioned and filled: 01 (Lab. Attendant) 01 (Lab. Attendant) Itast of faculty with ongoing projects from a) National: b) International funding agencies and grants Departmental projects funded by DST - FIS	vsical 35 years	¥	
Mirza Medi Chen Prof. Shabnam M.Sc. Asst. Prof. Analyt Medi Chen Prof. Sarita M.Sc. Asst. Prof. Analyt Medi Chen Prof. Sarita M.Sc. Asst. Prof. Analyt Medi Chen Prof. Krishna M.Sc. Asst. Prof. Analyt Medi Chen Prof. Krishna M.Sc. Asst. Prof. Analyt Medi Chen . List of senior visiting faculty: . Asst. Prof. Analyt Medi Chen . List of senior visiting faculty: . . Asst. Prof. Analyt Medi Chen . List of senior visiting faculty: . . . Analyt . Student -Teacher Ratio (programme wise): Student -Teacher Ratio (programme wise): Number of academic support staff (technical sanctioned and filled: 01 (Lab. Attendant) . . . Qualifications of teaching faculty with D.Sc/ . . . Qualifications of faculty with ongoing projects from a) National: b) International funding agencies and grants . . Departmental projects funded by DST - FIS . .	ganic 40 year mistry	-	
Kausar Medi Chem Prof. Sarita M.Sc. Asst. Prof. Analyt Medi Chem Prof. Krishna M.Sc. Asst. Prof. Analyt Medi Chem Prof. Krishna M.Sc. Asst. Prof. Analyt Medi Chem Ist of senior visiting faculty: Medi Chem . List of senior visiting faculty: Medi Chem . Student -Teacher Ratio (programme wise): Mumber of academic support staff (technical sanctioned and filled: 01 (Lab. Attendant) . Qualifications of teaching faculty with D.Sc/ M.Phil. 03 . Qualifications of teaching faculty with D.Sc/ M.Phil. 03 . Number of faculty with ongoing projects from a) National: b) International funding agencies and grants . Departmental projects funded by DST - FIS'	rtical & 03 yea licinal mistry	s -	
Prof. Sarita M.Sc. Asst. Prof. Analyti Lawnekar M.Sc. Asst. Prof. Analyti Prof. Krishna M.Sc. Asst. Prof. Analyti Kharche M.Sc. Asst. Prof. Analyti Medi Chen Medi Chen . List of senior visiting faculty: . Analyti . List of senior visiting faculty: . . . Percentage of lectures delivered and programme wise) by temporary faculty: . . Student -Teacher Ratio (programme wise): . . Number of academic support staff (technical sanctioned and filled: . . 01 (Lab. Attendant) . . Qualifications of teaching faculty with D.Sc/ . PG M.Phil. .03 . . Number of faculty with ongoing projects from a) National: . . Departmental projects funded by DST - FIS'	tical & 02 yea licinal mistry	s -	
Prof. Krishna M.Sc. Asst. Prof. Analyti Medi Medi Chen Ist of senior visiting faculty: . . . Ist of senior visiting faculty: . . . Percentage of lectures delivered and p (programme wise) by temporary faculty: . . Student -Teacher Ratio (programme wise): . . . Number of academic support staff (technical sanctioned and filled: . . . 01 (Lab. Attendant) <td< td=""><th>rtical & 01 yea</th><th>-</th></td<>	rtical & 01 yea	-	
 A. Percentage of lectures delivered and programme wise) by temporary faculty: A. Student -Teacher Ratio (programme wise): A. Number of academic support staff (technical sanctioned and filled: 01 (Lab. Attendant) A. Qualifications of teaching faculty with D.Sc/ PG M.Phil. 03 01 A. Number of faculty with ongoing projects from a) National: b) International funding agencies and grants C. Departmental projects funded by DST - FIS 	vtical & 02 years licinal mistry	-	
0301Number of faculty with ongoing projects from a) National: b) International funding agencies and grantsDepartmental projects funded by DST - FIST	D.Litt/Ph.D/		
 5. Number of faculty with ongoing projects from a) National: b) International funding agencies and grants c. Departmental projects funded by DST - FIS 	M.Phil.		
 a) National: b) International funding agencies and grants c) Departmental projects funded by DST - FIS 		01	
and total grants received: 8. Research Centre /facility recognized by the U 9. Publications:	s received: ST; UGC, DBT	Nil Nil ICSSR, e Nil Nil	

	a) 1	Dr. M.I.R. Kh	an				
	•		papers publinternational) b				ls
	•	Number of p	oublications lis	ted in Inte	rnational	Database (Fo	r
		-	of Science, So				
		Complete, 1	Dare Databa	ase Interna	ational S	ocial Science	es
		Directory, E	BSCO host, et	c.)	Nil		
	•	Monographs	5		Nil		
	•	Chapter in E	Books		Nil		
	•	Books Edite	d		Nil		
	•	Books with I	SBN/ISSN nu	mbers with	details of	publishers:	
					Nil		
	•	Citation Ind	ex		Nil		
	•	SNIP			Nil		
	•	SJR			Nil		
	•	Impact facto	or		Nil		
	•	h-index			Nil		
20.	Areas of	consultancy	and income ge	nerated:	Nil		
21.	Faculty a	as members i	n:				
	a) Nati	onal commit	tees		Nil		
	/	rnational Co		•	Nil		
	/	orial Boards		•	Nil		
22.	Student p	projects.					
		0	students who departmental				
	out	tside the inst	students place itution i.e.in R				
	oth	er agencies		20.2004			
			UG - PC	20-30% 100%			
			rg -	100%			
23.	Awards /	Recognition	s received by f	aculty and	students.		
	S.No.	Name of	Activity	Level	Rank	Date/year	
	1	Student	D.C. Flort	The second	and	2016	
	1.	Kumeeka Pathrol	B.Sc. Final Year Examination	University	2 nd	2016	
1	1	1	1	1	1	1	

	2.	Manisha	M.Sc. Final	University	2 nd		2016					
		Choudhary	Year									
			Examination									
		1										
24.	List of	eminent a	cademicians a	and scier	ntists	/ vis	sitors to th	le				
	departm	ent:										
	(1) P	rof. Shivakar	Thakur, Retd.	PGV Coll	ege, C	Gwalio	r (M.P.)					
	(2) P	rof. S.M. Ali	, Retd. I.K. Deg	gree Colle	ge, In	dore (I	M.P.)					
	(3) E	r. R.D. Raut	, JB college of S	Science, W	Vardha	a (M.S	.)					
	. ,		nukh, Shri Shiv				,					
	. ,		Revatkar, Princ	· ·			,					
	. ,	Dist. Gadchiro		1		0	,					
			ri, H.O.D., I.K.	. Degree C	olleg	e. Indo	ore (M.P.)					
	. ,		gar, Retd. Princ	0	0		· · · ·					
	· · ·	urhanpur (M		-p			8-,					
		± `	ushtaq Ali, Reto	d H O D	ІК Г)egree	College					
		•	asing rin, non	a. 11.0.D.			conege,					
	1			Indore (M.P.)								
1	25. Seminars/ Conferences/Workshops organized & the source of funding. (A) National (B) International (A) Nil 											
25.	Seminars	(A)	National	: Ni	1	e sour	ce of funding	5.				
		(A) (B)	National	: Ni : Ni	1	e sour	ce of funding	5*				
	Student j Nai	(A) (B) profile progr ne of the	National International amme/course v	: Ni : Ni wise:	1	e sour rolled	ce of funding Pass	·				
	Student j Nai Course	(A) (B) profile progr ne of the /programme	National International amme/course v	: Ni : Ni wise:	1							
26.	Student j Nai Course (refer q	(A) (B) profile progr ne of the /programme uestion no. 4)	National International camme/course v Applications received	: Ni : Ni wise: Selected	1 1 En *M	rolled *F	Pass percentage					
26.	Student j Nai Course (refer q	(A) (B) profile progr ne of the /programme	National International amme/course v	: Ni : Ni wise:	l l En	rolled	Pass					
26.	Student j Nar Course (refer q B.Sc. Chemis	(A) (B) profile progr ne of the /programme uestion no. 4) stry SemIst	National International camme/course v Applications received 230	: Ni : Ni wise: Selected 180	1 1 En *M 92	rolled *F 88	Pass percentage 78%					
26.	Student j Nar Course (refer q B.Sc. Chemis	(A) (B) profile progr ne of the /programme uestion no. 4)	National International camme/course v Applications received	: Ni : Ni wise: Selected	1 1 En *M	rolled *F	Pass percentage	-				
26.	Student j Nar Course (refer q B.Sc. Chemis B.Sc. Chemis	(A) (B) profile progr ne of the /programme uestion no. 4) stry SemIst	National International camme/course v Applications received 230	: Ni : Ni wise: Selected 180	1 1 En *M 92	rolled *F 88	Pass percentage 78%					
26.	Student j Nai Course (refer q B.Sc. Chemis B.Sc. Chemis B.Sc. Chemis	(A) (B) profile progr me of the /programme uestion no. 4) stry SemIst stry SemIIIrd stry SemVth	National International camme/course v Applications received 230 136 63	: Ni : Ni wise: Selected 180 112 62	1 1 En 92 40 23	rolled *F 88 72 39	Pass percentage 78% 82% 98%					
26.	Student j Nar Course (refer q B.Sc. Chemis B.Sc. Chemis	(A) (B) profile progr me of the /programme uestion no. 4) stry SemIst stry SemIIIrd stry SemVth	National International ramme/course v Applications received 230 136	: Ni : Ni wise: Selected 180 112	1 1 En *M 92 40	rolled *F 88 72	Pass percentage 78% 82%					
26.	Student j Nai Course (refer q B.Sc. Chemis B.Sc. Chemis B.Sc. Chemis	(A) (B) profile progr me of the /programme uestion no. 4) stry SemIst stry SemIIIrd stry SemVth istry) Pre.	National International camme/course v Applications received 230 136 63	: Ni : Ni wise: Selected 180 112 62	1 1 En 92 40 23	rolled *F 88 72 39	Pass percentage 78% 82% 98%					

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	-	-
PG	99%	1%	-

exa	am	•	ns such a	s have cleared nati as NET, SLET, GA	TE, Civil	-	
29. Stu	ude	ent pro	ogression:				
		Stude	ent progres	sion	Against %	enrolled	
		UG to	PG		50	9%	
		PG to	M.Phil.			-	
		PG to	Ph.D.		01	%	
		Ph.D.	to Post-Do	ctoral		-	
		Empl					
			mpus selec	tion npus recruitment	30	-	
				o/Self-employment	10		
		Lintro	preneursing	siber employment			
	b)	T 4					
	c)	Clas		ies for Staff & Stude rith ICT facility	nts YES YES YES		
	c)	Clas	s rooms w ratories	rith ICT facility	YES YES	Quantity	1
	c)	Clas	s rooms w		YES YES	Quantity 1]
	c)	Clas	s rooms w ratories <mark>S.No.</mark>	rith ICT facility Equipmen	YES YES		
	c)	Clas	s rooms w ratories S.No. 1	rith ICT facility Equipmen Spectrophotometer	YES YES	1	
	c)	Clas	s rooms w ratories S.No. 1 2	Equipmen Spectrophotometer Digital Polari meter	YES YES	1	
	c)	Clas	s rooms w ratories S.No. 1 2 3	Equipmen Spectrophotometer Digital Polari meter Digital colorimeter	YES YES	1 1 3	
	c)	Clas	s rooms w catories S.No. 1 2 3 4	Equipmen Spectrophotometer Digital Polari meter Digital potentiometer	YES YES	1 1 3 1	
	c)	Clas	s rooms w ratories S.No. 1 2 3 4 5	Equipmen Spectrophotometer Digital Polari meter Digital potentiometer Digital potentiometer Thin-layer chromatogra	YES YES	1 1 3 1 1	
	c)	Clas	s rooms w catories S.No. 1 2 3 4 5 6	Equipmen Spectrophotometer Digital Polari meter Digital potentiometer Digital potentiometer Thin-layer chromatogra Oven	YES YES	1 1 3 1 1 1	
	c)	Clas	s rooms w ratories S.No. 1 2 3 4 5 6 7	Equipmen Spectrophotometer Digital Polari meter Digital colorimeter Digital potentiometer Thin-layer chromatogra Oven Digital pH meter	YES YES	1 1 3 1 1 1 3	
	c)	Clas	s rooms w ratories S.No. 1 2 3 4 5 6 7 8	Equipmen Spectrophotometer Digital Polari meter Digital colorimeter Digital potentiometer Thin-layer chromatogra Oven Digital pH meter Digital conductivity meter	YES YES	1 1 3 1 1 1 3 3	
	c)	Clas	s rooms w ratories S.No. 1 2 3 4 5 6 7 8 9	ith ICT facility Equipmen Spectrophotometer Digital Polari meter Digital colorimeter Digital potentiometer Thin-layer chromatogra Oven Digital pH meter Digital conductivity meter Refrigerator	YES YES	1 1 3 1 1 1 3 3 1	
	c)	Clas	s rooms w ratories S.No. 1 2 3 4 5 6 7 8 9 10	Equipmen Spectrophotometer Digital Polari meter Digital colorimeter Digital potentiometer Thin-layer chromatogra Oven Digital pH meter Digital conductivity meter Refrigerator Humidity meter	YES YES	1 1 3 1 1 1 3 3 1 1 1	
	c)	Clas	s rooms w ratories S.No. 1 2 3 4 5 6 7 8 9 10 11	Equipmen Spectrophotometer Digital Polari meter Digital colorimeter Digital potentiometer Thin-layer chromatogra Oven Digital pH meter Digital conductivity meter Refrigerator Humidity meter Venire Potentiometer	YES YES	1 1 3 1 1 1 3 3 1 1 1 1	
	c)	Clas	s rooms w ratories S.No. 1 2 3 4 5 6 7 8 9 10 11 12	ith ICT facility Equipmen Spectrophotometer Digital Polari meter Digital colorimeter Digital potentiometer Thin-layer chromatogra Oven Digital pH meter Digital conductivity meter Refrigerator Humidity meter Venire Potentiometer Photoelectric colorimeter	YES YES	$ \begin{array}{c} 1 \\ 1 \\ 3 \\ 1 \\ 1 \\ 1 \\ 3 \\ 3 \\ 1 \\ 1 \\ 1 \\ 4 \\ \end{array} $	

Г

16	Digital Turbidity meter	1	
17	Digital Oxygen Dissolved meter	1	
18	Electronic Balance	1	

31. Number of students receiving financial assistance from college, university, government or other agencies.

ST	:	64
SC	:	19
OBC	:	06
Gen	:	03

32. Details on student enrichment programmes (special lectures/workshops / seminar) with external experts:

S. N.	Name Of Specialist	Торіс	Duratio n	Date
1	Prof. V.B. Nagar (Burhanpur)	An introduction to Organic Chemistry	1 Day	07/11/2014
2	Prof. Dr. S. M. Ali (Indore)	Study of the composition and creation of polymer molecules	1 Day	13/01/2015
3	Prof. Dr. A.A. Ansari (Indore)	Study of light or radiation	1 Day	02/09/2015
4	Prof. Dr. Shivakar Thakur (Gwalior)	Study of chemicals that contain bond between a carbon and a metal.	1 Day	10/10/2016
5	Prof. Dr. S. P. Deshmukh Shivaji College, Nagpur	Lecture on Thermodynamics	1 Day	08/01/2017

33. Teaching methods adopted to improve student learning:

To improve student learning the following methods are adopted:-

- Models, Video lecture.
- Posters, diagrams.
- Presentation, Projects.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

To improve ISR & Extension activities the following programs are conducted:-

- Blood donation Camp
- Drugs de-addiction counseling,
- Cleanliness Awareness programme.
- Voter identity card centre.
- Cyber Crime awareness programme.
- Science exhibition.

35. SWOC analysis of the department and Future plans.

Strength

• Well equipped laboratory with adequate space having latest instruments.

(Spectrophotometer, Hot air oven, Polari-meter conductometer. pH. Meter etc.)

- LCD equipped department to demonstrate practical.
- Experienced senior faculty with Ph.D. & M. Phil degree.
- Running PG course, successfully. Only college which runs PG course in Chemistry in Burhanpur District.
- There are university toppers from our PG section.
- Well developed separate departmental library for PG students.
- Sufficient reference books available in the department.

Weakness

- Technical staff not sufficient i.e. lab technician, lab attendant.
- Student's participation in extra activities of the Department is not remarkable.
- Lack of research publications.

Opportunity

- Seminars and workshops to be conducted at state and national level.
- More minor projects to be under taken.
- Involvement of students in testing for pathology, food, water testing.
- Students go to different companies for internship training Texmo, Nepa Paper Mill., After PG the students of our institution opt for higher studies.

Challenges

- To arrange national level seminars.
- To appoint / fill qualified staff according to UGC norms.
- Development of department for excellence in research work.

Future Plan

- To motivate the students for research work.
- To improve laboratory practices.
- To arrange for more laboratory equipments.
- To give awareness to the students of other faculty regarding food adulteration and its implications.

		Evaluativ	e Report	of th	e Departn	nents	
1.	Name of	f the departm	ient	:	COMME	RCE	
2.	Year of	Establishme	nt	:	1962		
3.			Integrate	d Ph. ter Aj		G, PG, M.I	Phil., Ph.D.
4.	Names o involveo	of Interdiscip 1 :	linary co	urses		epartment Nil	s/units
5.	Annual	/ semester/cho	oice based	l creo	lit system (Seme		ne wise):
6.	Particip departn	oation of the nents:	departm	ent i		rses offer Vil	ed by othe
7.		s in collabora ons, etc. :	tion with	othe		ies, indus Vil	tries, foreig
8.	Details	of courses/pro	ogramme	s diso		(if any) wi Vil	th reasons a
9.	Number	r of Teaching	g posts.				
				Sa	nctioned		Filled
	Professors				-		-
	Associate P	rofessors			-		-
	Asst. Profes	sors			03		03
10.	Faculty	profile with na D.Litt./ Ph.D. /	· .			tion, speci	alization,
	Name	Qualification	Designati on	Spe	cialization	No. of Years of Experienc e	No. of Ph.D. Students guided for the last 4 years
I	Prof. Mohd.	M.Com.	HOD Assit.		ccounts &	20	-

Prof.

Taxation

Ismail

	Name	Qualification	Designati on	Specialization	No. of Years of Experienc e	No. of Ph.D. Students guided for the last 4 years
	Prof. Mohd. Shakir Tigala	M.Com., M.B.A.	Assit. Prof.	Financial & Marketing	03	-
	Prof. Sara Ali	B.E. (Computer Sc.)	Asstt. Prof.	Computer	-	-
1: 1:	2. Percenta	enior visiting nge of lecture nme wise) by	s delivere	ed and practical	Ni classes ha Ni	ndled
1.	Y U			camme wise):	29:	
14		of academic nctioned and		t staff (technica	l) and ad Nil	
1:	5. Qualific PG. :		ching fact	ulty with DSc/ E).Litt/ Ph.]	D./ MPhil /
1	a) Natio	nal:	0	ng projects from cies and grants i		Nil Nil
1′	-	nental projec total grants i		l by DST - FIST	C; UGC, D	BT, ICSSR, Nil
18	8. Researc	h Centre /fac	ility reco	gnized by the U	niversity:	Nil
19	9. Publicat	ions:				
	a)	Prof. Mohd. I	smail:			
			•	blished in pee		0
				by faculty and listed in Intern		
	6	: Web of mplete, Dat		Scopus, Hun abase Internati		
		rectory, EBS			ullal SUC	Nil
	• Me	onographs	:	College Develop		Nil

	Chapter in Books :	Nil	
	Books Edited :	Nil	
	 Books with ISBN/ISSN numbers wit 		
		Nil	
	Citation Index :	Nil	
	• SNIP :	Nil	
	• SJR :	Nil	
	• Impact factor :	Nil	
	• h-index :	Nil	
20. A	reas of consultancy and income generated	: Nil	
21. Fa	aculty as members in		
	a) National committees	: Nil	
	b) International Committees	: Nil	
	e) Editorial Boards.	: Nil	
	tudent projects. a) Percentage of students who have do	ne in-house proj	ects
	including inter departmental/program) %
	b) Percentage of students placed for p outside the institution i.e.in Research other agencies	•	ndustry/
23. Av	wards / Recognitions received by faculty an	nd students: Nil	
	st of eminent academicians and scient partment:	ntists / visitors	to the
	• Mr. Kapoor, Chartered Accountant,	Burhanpur (M.P.)	
	• Dr. Upadhyaya, Principal, Kishor College, Pandhana, Dist. Khandwa (N		Iemorial
	minars/ Conferences/Workshops organ nding.	iized & the sou	arce of
	(A) National Ni	1	
	(B) International Ni	1	

Name of the	Application		Enrolled		Pass	
Course/programme (refer question no. 4)	s received	Selected	* M	*F	percentage	
B.Com. Sem-I (Plain)	08	08	05	03	80%	
B.Com. Sem-III (Plain)	09	09	02	07	85%	
B.Com. Sem-V (Plain)	03	29	16	13	90%	
B.Com. Sem-I (Computer)	21	21	16	05	60%	
B.Com. Sem-III (Computer)	39	39	28	11	60%	
B.Com. Sem-V (Computer)	29	29	13	16	80%	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	-	-

- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil
- **29.** Student progression.

Student progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
EmployedCampus selectionOther than campus recruitment	40%
Entrepreneurship/Self-employment	50%

30. Details of Infrastructural facilities.

a) Library

YES (Central Library)

b) Internet facilities for Staff & Students YES

,		vith ICT facility	YES	
d) I	aboratories	(Cent	YES ral Compute	r Laboratory)
		ts receiving finan ent or other agencie		nce from colleg
		SC : 02 ST : 05 OBC : 11 Gen : 02 enrichment prowith external expension		special lectures
S. No.	Name of the specialist	Purpose	Duration	Year/Date
Mr. Shakir Khan (Trainar 1 Professional academy, Burhanpur)		Lecture on How to Appear in Govt. Vacancies	1 Day	10/10/2015
2	Mrs. Shikha Vijayvargiya Director (Kshitij Kala Kendra, Nepanagar)	Lecture on How to develop entrepreneurship skill	3 Days	14/03/2016 to 16/03/2016

33. Teaching methods adopted to improve student learning:

To improve **student learning** the following teaching methods are adopted:-

- Lecture method
- Group Discussion
- Project work
- Presentation Poster / Charts,
- Model, Experimental,
- Audio LCD & Power point presentation.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

To improve ISR and Extension activities the following programs are conducted:-

- Blood donation Camp
- Drug de-addiction
- Cleanness programme
- Voter Identity card preparation
- Cyber Crime prevention programme

35. SWOC analysis of the department and Future plans :

Strength

- Experienced faculty.
- Active participation in N.S.S. and extracurricular activities.
- Good performance of the students academically.

Weakness

- Lack of individual department.
- Lack of departmental library.
- No regular PG courses in Commerce.

Opportunity

- Research oriented activities with students.
- Initiation of new PG courses.
- Enhancement of skill of the students.
- Cash-less India policy can add to strength to the commerce dept. by generating more job opportunities.

Challenges

- To prepare students for competitive examination.
- To give training for overall developments of the students.
- To attract more admission in commerce dept. is really a challenge.

Future plan

- To organize UGC sponsored seminars.
- To organize workshops for the practical knowledge regarding the subject.
- To upgrade the qualifications of the teachers.
- To develop vocational ability.
- To promote a culture of participative management among students.
- To develop efficiency in sports and extra-curricular activities.

	Evaluative	e Report of t	he Depa	rtments				
1.	Name of the departm	ent :	Compu	iter				
2.	Year of Establishmen	it :	UG: PG:	2003 2008				
3.	 Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.Sc. (Computer Science), B.Com (Computer Application) P.G.D.C.A. 							
4.	Names of Interdisciplinary courses and the departments/units involved: Nil							
5.	Annual/ semester/choice based credit system (programme wise): Semester							
6.	Participation of the departments:	-	in the c .Sc. (Cher		ered by other			
7.	Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil							
8.	Details of courses/programmes discontinued (if any) with reasons: Nil							
9.	Number of teaching p	oosts.						
		S	anctioned		Filled			
	Professors		-	•	_			
	Associate Professors							
	1 1550Clate 1 101055015		-					

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D. / M. Phil. etc.,)

03

03

Asst. Professors

Name Prof. Ashish	Qualificatio n M.C.A.	Designation HOD	Specialization Computer	No. of Years of Experience UG- 12 years	the last 4 years		
Rathore		Asstt. Prof.		PG- 12 years			
Prof. Lokesh Pooniwala	M.C.A.	Asstt. Prof.	Computer	UG- 03 years PG- 01 years	-		
Prof. Chandrakant Mahajan	Chandrakant M.C.A. PG-08 years						
(progra 13. Studen 14. Numbe	 (programme wise) by temporary faculty.: Nil 13. Student - Teacher Ratio (programme wise): 40:1 						
			Sanctioned		Filled		
Lab Assist	ants		01		01		
 15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D./ MPhil / PG. : PG : 03 16. Number of faculty with ongoing projects from a) National : Nil b) International funding agencies and grants received: Nil 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil 							
18. Resear	ch Centre /fa	cility recog	nized by the	University:	Nil		
19. Publica	ations:						
a)	Prof. Chandra	akant Mahaj	an				
• Number of papers published in peer reviewed journals (national / international) by faculty and students : 01							

 Number of publications listed in Internati (For Eg: Web of Science, Scopus, International Complete, Dare Database 	Humanities International
Social Sciences Directory, EBSCO host, etc.)	
• Monographs :	Nil
Chapter in Books :	Nil
Books Edited :	Nil
Books with ISBN/ISSN numbers with details	of publishers:
	Nil
Citation Index :	Nil
• SNIP :	Nil
• SJR :	Nil
• Impact factor :	Nil
• h-index	Nil
	1111
20. Areas of consultancy and income generated:	Nil
21. Faculty as members in	
a) National committees :	Nil
b) International committees :	Nil
c) Editorial Boards :	Nil
22. Student projects.	
	ausa projecta
a) Percentage of students who have done in-h including inter departmental/programme:	iouse projects
	iouse projects
 including inter departmental/programme: UG - 70% PG - 100% b) Percentage of students placed for projects in outside the institution i.e.in Research laborat other agencies : 	organizations ories/Industry/ Nil
including inter departmental/programme: UG - 70% PG - 100% b) Percentage of students placed for projects in outside the institution i.e.in Research laborat	organizations ories/Industry/ Nil
 including inter departmental/programme: UG - 70% PG - 100% b) Percentage of students placed for projects in outside the institution i.e.in Research laborat other agencies : 	organizations ories/Industry/ Nil nts. Nil
 including inter departmental/programme: UG - 70% PG - 100% b) Percentage of students placed for projects in outside the institution i.e.in Research laborat other agencies : 23. Awards / Recognitions received by faculty and studen 24. List of eminent academicians and scientists / visite 	organizations ories/Industry/ Nil nts. Nil ors to the Nil
 including inter departmental/programme: UG - 70% PG - 100% b) Percentage of students placed for projects in outside the institution i.e.in Research laborat other agencies : 23. Awards / Recognitions received by faculty and studen 24. List of eminent academicians and scientists / visite department : 25. Seminars/ Conferences/Workshops organized & the so 	organizations ories/Industry/ Nil nts. Nil ors to the Nil
 including inter departmental/programme: UG - 70% PG - 100% b) Percentage of students placed for projects in outside the institution i.e.in Research laborat other agencies : 23. Awards / Recognitions received by faculty and studen 24. List of eminent academicians and scientists / visite department : 25. Seminars/ Conferences/Workshops organized & the so funding. a) National : Nil 	organizations ories/Industry/ Nil nts. Nil ors to the Nil
 including inter departmental/programme: UG - 70% PG - 100% b) Percentage of students placed for projects in outside the institution i.e.in Research laborat other agencies : 23. Awards / Recognitions received by faculty and studen 24. List of eminent academicians and scientists / visite department : 25. Seminars/ Conferences/Workshops organized & the so funding. a) National : Nil b) International : Nil 	organizations ories/Industry/ Nil ats. Nil ors to the Nil urce of

Name of the	Application		Enro	Enrolled	
Course/programme (refer question no. 4)	s received	Selecte d	* M	*F	percent
B.Sc. Sem-I (Computer)	35	32	22	10	-
B.Sc. Sem-III (Computer)	28	28	17	11	85%
B.Sc. Sem-V (Computer)	17	17	06	11	90%
B.Com. Sem-I (Computer)	26	21	16	05	-
B.Com. Sem-III (Computer)	28	28	16	12	60%
B.Com. Sem-V (Computer)	23	23	13	10	80%
PGDCA Sem-I	15	13	08	05	-

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	-	-
PG	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

30.

UG to PG	
	70%
PG to M. Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
EmployedCampus selectionOther than campus recruitment	40%
Entrepreneurship/Self- employment	10%

b) Internet facilities for Staff & Students YES

) Lab	orator	ies	YES	
S.No.		Configurations	Quantity	LAN
	Intel C	Celeron CPU 1.7 Ghz		
	Intel 8	45 Motherboard		
1	1 GB Ram		07	Yes
	40 GB	Hard Disk		
	Asus 1	6"TFT Monitor		
	Intel F	Pentium Dual CPU 2.0Ghz		
	G-31/.	33 Motherboard		
2	512 M	B Ram	14	V
2	80 GB		14	Yes
	Hard Disk			
	Asus 16" TFT Monitor			
	Dual C	Core CPU 3.0 GHZ		
	G-41 Motherboard			
3	2 GB	Ram	05	Yes
5	250 G	B Hard Disk	05	105
	AOC 14" LED Monitor			
	Logite	ch Keyboard/Mouse		
	Intel F	entium CPU 2.60 GHZ		
	Intel H	I61Motherboard		
4	2 GB	Ram	03	Yes
	160 G	B Hard Disk		
		14" LED Monitor		
	Intel F	entium CPU 2.90 GHZ		
		I61 Motherboard		Yes
5	2 GB		03	
		B Hard Disk		
	15" L0	CD Monitor		
		(2)Internet and Othe	r H/W	
	S.No.	I.C.T. Facility	QTY	
	1	Internet Connection	2	
	2	Wi-Fi Facility	2	
	-		2	

Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

1

1

3

3

LCD Projector

Printer

Scanner

Photocopy Machine

3

4

5

6

7	All-in-one Printer	1	
		_	
0			
8	Switch	2	
9	LED Screen (30 Inch)	1	
,		1	
10	UPS	3	
11	Stabilizer	1	
11	Stabilizer	1	

31. Number of students receiving financial assistance from college, university, government or other agencies.

Obc	:	90
Sc	:	12
St	:	08
Gen.	:	01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

S. No.	Name of the specialist	Purpose	Duration	Date
1	Prof. Yogeshwar Mahajan	Exploring ideas on Web Site Developments	1 Day	12/09/2015
2	Prof. Amol Patil	E-commerce Application	1 Day	19/08/2016

33. Teaching methods adopted to improve student learning.

To improve student learning the following teaching methods are adopted:-

- Lecture method Group Discussion,
- Project work,
- Poster / charts,
- Audio LCD & Power point presentation.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

To improve ISR & Extension activities the following programs are conducted:-

- Blood donation Camp,
- Cleanliness programme,
- Cyber Crime programme,
- Science exhibition.

35. SWOC analysis of the department and Future plans

Strength

- Well qualified faculty members.
- Wi-Fi facility in Computer Lab.
- Well equipped library.

Weakness

- Lack of support staff.
- Lack of research work.

Opportunity

- Initiation of PG course
- Research oriented activities with students.

Challenges

- Promotional activities for admission
- To enhance fluency in English communication in rural students.

Future plan

- Orientation programme for staff members to enrich their teaching methodology.
- Introducing personality development programme for the students.
- Arrangement for advanced ICT classes.

	Eva	luative l	Repor	rt of the D	epartments	5		
1.	Name of the de	epartme	nt	: Ho	ome Science			
2.	Year of Establishment : 1962							
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.Sc. (Home Science) in U.G. level							
4.	Names of Interdisciplinary courses and the departments/units involved: Nil							
5.	Annual/ semes	ter/choio	ce bas	sed credit	system (prog Semes	0	e wise) :	
6.	Participation departments:	of the d	epart	ment in t	he courses Nil	offered	by other	
7.	Courses in col foreign institu			th other u	niversities, Nil	industri	es,	
8.	Details of cour	ses/prog	ramn	nes discon	t inued (if an Nil	y) with	reasons-	
9.	Number of Tea	aching p	osts.					
				Sanctio	ned	Fille	d	
	Professors		-			-		
	Associate Profes		- 02			- 02		
	Assu. FIOIessois	, ,		03		02		
10.	Faculty profil (D.Sc./ D.Litt		,	-	on, designati	on, spec	ialization,	
	Name	Qualifica	ation	Designation	Specialization	No. of Years of Experienc e	No. of Ph.D. Students guided for the last 4 years	
	Dr. Rajkumari George	M.Sc H/Sc, Ph.D., M.A. Poli. Sc., M.Ed.		Asstt. Prof. HOD	Home Management	46	-	
	Mrs. Jayshree Jadhav	M.Sc. H M.A. S M.A. Hi	oc., ndi ,	Asstt. Prof.	Child Psychology	18	-	

11.	List of senior visiting faculty: Nil
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty Nil
13.	Student -Teacher Ratio (programme wise): 07:1
14.	Number of academic supports staff (technical) and administrative staff; sanctioned and filled: Support staff sanctioned 02 Filled 02
15.	Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D./ MPhil / PG. : Ph.D. 01 P.G. 01
16.	Number of faculty with ongoing projects from a) National b)International funding agencies and grants receivedNil
17.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received – One of the faculty member received grant from UGC (Rupees 15,000) for minor project, for the period 1988-1993
18.	Research Centre /facility recognized by the University: Nil
19.	Publications:
	a) Dr. Rajkumari George
	 Number of papers published in peer reviewed journals (national /international) by faculty and students: 02 Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) : Nil Monographs : Nil Chapter in Books : Nil Books Edited : Nil Books with ISBN/ISSN numbers with details of publishers : Nil SNIP : Nil SJR : Nil Impact factor : Nil
20.	Areas of consultancy and income generated : Nil
20	Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

21.	Faculty as members in
	a) National CommitteesNilb) International CommitteesNilc) Editorial BoardsNilOne faculty member is life time member of Indian sciencecongress association, Kolkata.
22.	Student projects.
	a) Percentage of students who have done in-house projects including inter departmental/programme : 100%
	 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : 80% (students) Agencies connected with Textile Health center old age homes Educational Institutions
23.	Awards / Recognitions received by faculty and students. : Nil
24.	List of eminent academicians and scientists / visitors to the department:
	 Dr. Munira M. Husain Prof. Govt. Girls P.G. College, Indore (M.P.) Dr. Sheetla Prasad H.O.D. Psychology, Christan college, Allahbad (Gujarat) Dr. Zainuddin Ali M.B.B.S, DCH, Burhanpur (M.P.) Dr. Smt.Abha Tiwari H.O.D Girls college, Jabalpur (M.P.) Dr. Smt. Akeela Qureshi Girls college, Khandwa (M.P.) Dr. Rasheeda Kancwala Govt. P.G. college, Mhow (M.P.) Dr. Sabiha Vali, Nagpur (M.S.) Dr. Sarda Trivedi Moti Tabela, Indore (M.P.)
25.	Seminars/ Conferences/Workshops organized & the source of funding
	(A) National : 02(B) International : Nil
	The Dept. has conducted 2 state level seminars and 2 National level seminars sponsored by U.G.C. (CRO) Bhopal .

Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

201

No.	Date/ Year	Торіс	Level
1	18 to 20 Dec. 1998	Malnutration among children in M.P	State Level
2	17&18 Feb. 2007	The Need to Promote HIV/AIDS Awareness among college students	State Level
3	7 & 8 Nov. 2009`	Juvenile Delinquency and social degradation	National Level
4	13&14 Oct. 2012	Diabetes Mellitus A Major Health Problem Today	National Level

26. Student profile programme/course wise:

Name of the	Application		Eni	rolled	Pass	
Course/programme (refer question no. 4)	s received	Selected	*M	*F	percentag e	
BSc. Home Science Sem-I	04	04	-	04	100%	
BSc. Home Science Sem-III	04	04	-	04	100%	
BSc. Home Science Sem-V	05	05	-	05	90%	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. Home Science	75%	25%	-

28. How many students have cleared National and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M. Phil.	Nil
PG to Ph.D.	Nil

		o Post-Doctoral	Nil	
	Ph.D. IC		1811	
	• Com	Employed pus selection	Nil	
		r than campus recruitment	60%	
		•		
	-	eneurship/Self-	40%	
	employ	ment		
30.	Details	of Infrastructural faciliti	es	
	a) Libra	ary	Yes (Departmenta	al)
	b) Inte	rnet facilities for Staff &	Students Yes	
	c) Class	s rooms with ICT facility	Y Yes	
	e) Lab	oratories	Yes	
	,		ventilated laboratory with foll	owing
	secti		-	U
		• Textile Lab		
		• Foods and Nutritio	n	
		Interior Decoration	1	
		• Display rooms		
		 Physiology section 		
	S.	Equipments	Quantity	
	No.	-1		
	110.			
	1.	First Aid and Physiology Arti	cles	
		Human Model	1	
		Skin Model	1	
		Ear Model	1	
		Brain Model Heart Model	1	
		Liver Model	1	
		Intestine Model	1	
		Slides	100	
		First Aid Box	1 full set	
	2.	Psychology Articles		
		Span of attention Trial and Error Maze	1	
		Stop Clock	1 5	
		Fluctuation Attention	1	
		Micro Scope	5	

	r		1	1
	3.	Textile Articles		
		Electric Iron with Regulator	1	
		Embroidery Machines	1	
		Sewing Machines	9	
		Shears	3	
		Pinking Shear	1	
		Tailoring Kit	1	
		Measuring kit	1	
		Washing Machine	1	
	4.	Interior Decoration		
		Curtains Sets	2	
		Show pieces	Few	
		Table and Table covers	3 set	
		Sofa set		
		Flower vases	1	
		Pin Holder	4	
		Designer Tools	1	
	7.	Kitchen Articles		
		Bajaj Oven	1	
		Microwave Oven	1	
		Electric Heater	1	
		Coffee percolator	-	
		Toaster	1	
		Cutting Tools	2	
		Crockeries, Cutleries	Full set	
		Cooking vessels	1	
		Gas cylinders	1	
		Gas Chulha with Double Burner	1	
		Gas Chulha with single Burner	1	
		Janata cooker		
		Dining Table (6 seated)	8	
		Serving Table	1	
		Refrigerator	1	
		Accessories for Kitchen	Available	
31. N	umbe	r of students receiving finan	cial assistance	from
co	ollege,	university, government or other ag	gencies. :	
		OBC 06 Gen. 01		
32. D	otoila	on student annichment program	nos (spacial lost	uros /
		on student enrichment programm ops / seminar) with external expert-		ures /
	C			
204	Saifee	Golden Jubilee Quaderia College, Burha	inpur (M.P.)	
I				

S. No.	Name of the specialist	Purpose	Duration	Date
1	Ms Rubina Kamal Interior Decorator	Give Practical Knowledge in room allocation	1 Day	12/12/2014
2	Dr. Zainuddin Ali M.B.B.S, DCH Child Specialist	To give knowledge about child-hood diseases	1 Day	04/07/2015
3	Mr. Surendra Thakur Painting specialist	Drawing and Painting Techniques Information	1 Day	06/07/2015

33. Teaching methods adopted to improve student learning:

To improve student learning the following teaching methods are adopted:-

- Traditional class room teaching
- Use of Visual Aids
- Poster, chart, flash cards, pamphlets Preparations
- Project work
- C.C.E. (Continuous Comprehensive Evaluation)
- Script Writing, Collection of Literature, Histrionics.
- Drawing and painting
- Group discussion
- LCD Projector

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

The students Participate in extension activities like Community surveys related to social problems

- Dowry system
- Child Marriage
- Problems of employed women
- Women's awareness in legal rights
- Visit to old age home, Maternity homes
- Studies on Teenage problems

35. SWOC analysis of the department and Future plans:

STRENGTH

- Well equipped, spacious, well ventilated laboratory.
- Only college in Burhanpur Dist., running B.Sc. (Home Science)

courses in U.G Level.

- A good departmental library with reference books and course books about 600.
- The department has conducted 2 states level seminars & 2 Nationals seminars.
- Short term certificate courses are conducted.
- The department has adequate infrastructure and we are opting maximum utilization of them.
- We work for the overall development of the students by engaging them in social, extension, creative activities in addition to the curriculum teaching.
- Eco-friendly, noise free atmosphere with lawn and pleasant surroundings.

WEAKNESS

- In sufficient admission in Home science because at school levels there is no Home science option.
- Shortage of teaching staff and work load is high.

OPPORTUNITIES

- Job opportunities are more for Home Science qualified candidates.
- To encourage the students in ISR (Institutional Social Responsibility) and extension activities.
- To encourage the students for higher studies.
- To start more short term certificate courses.
- Vast scope to take UGC funded minor and major research projects.

CHALLENGES

- To increase the admission in Home Science is a great challenge
- To develop the feeling of awareness among the public about the importance of Home Science in the field of employment opportunity as well as an altruistic development is really a challenge.
- To introduce PG courses in Home Science is a great challenge.

FUTURE PLAN

- To start more diploma / certificate courses as a means of job employment and self employment.
- To conduct more U.G.C. funded National / International Seminars
- To involve more alumni and senior students in departmental plans and activities.
- More self entrepreneurship classes to be started.

Evaluative Report of the Department								
1.	•	Name of t	he departi	nent	•	Physi	cs & Mathem	atics
2.	•	Year of Es	tablishment	t	•	1962		
3.	3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- B.Sc. (Computer Sc.) B.Sc. (Mathematics)							
4.		Names of involved-	Interdisci	plinary co	urses	and t l Nil	he departmei	nts / units
5.	• .	Annual / s	semester /	choice bas	ed cr	edit sy Seme		amme wise)-
6		Participat departme		departme	nt in 1	t he co Nil	urses offered	by other
7		Courses in institution		ation with	other	univ Nil	ersities, indus	stries, foreign
8. 9.			courses /] of teaching		es dis	conti Nil	nued (if any)	with reasons-
	Γ				Sai	nction	ed	Filled
	Pr	ofessors			-			-
Associate Professors -						-		
	Asstt. Professors 05 05							05
10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)-								
	No.	Name	Qualificat ion	Designation	Specia o		No. of Years of Experience	No. of Ph.D. Students guided for the last 4years

_

1

	No.	Name	Qualificat ion	Designation	Specializati on	No. of Years of Experience	No. of Ph.D. Students guided for the last 4years		
	2	Prof. M. Hashim	M.Sc. (Physics)	Asstt. Prof.	Electronics	3 Years	-		
	3	Prof. Mayuri Jadhav	M.Sc. (Physics)	Asstt. Prof.	Physics	-	-		
	4	Prof. Mrs. Nabila Tigala	M.Sc. (Mathemat ics)		Mathematics	-	-		
	5	Prof. Munira Quadari	B.E. (E & TC)	Asstt. Prof.	Electronics	1 Year	-		
1	1.	List of se	nior visiti	ng faculty -		Nil			
1				res deliver by tempora		c tical classes - Nil	handled		
1	3.	Student-7	Feacher R	latio (progr	amme wise	e): 23:1			
1	 Number of academic support staff (technical) and administrative staff; sanctioned and filled: Sanctioned : 02 Filled : 02 								
1		Qualifica /PG.:	tions of te	eaching fact	ulty with D : 04	.Sc /D.Litt /P	h.D. /MPhil		
1		a) Nation	al	with ongoin		from ants received	: Nil : Nil		
1	7.	-		ects funded ts received	•	IST;UGC, D	BT, ICSSR, Nil		
1	8.	Research	Centre/fa	acility recog	gnized by tl	ne University	: Nil		
1	19. Publications:								
	a) Publication per faculty								
	 Number of papers published in peer reviewed journals(national/ international) by faculty and students : Nil Number of publications listed in International Database (For Ex.: Web of Science, Scopus, And Humanities International Complete, Dare Database International 								
2	208 Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)								

	Social Sciences Directory, EBSC	CO host, etc.):	Nil
	Monographs -		
	Chapter in Books-		
	Books Edited-		
	 Books with ISBN/ISSN numbers 	with details of publis	shers : -
	Citation Index:-		
	• SNIP:-		
	• SJR:-		
	• Impact factor:-		
	• h-index:-		
20.	Areas of consultancy and income gene	rated: Nil	
21.	Faculty as members in		
	a) National committees :	Nil	
	b) International Committees :	Nil	
	c) Editorial Boards :	Nil	
22.	Student projects.		
	 including interdepartmental/ pro b) Percentage of students placed fo outside the institution i.e. in Rese other agencies : 	or projects in organiz	
23.	Awards/Recognitions received by facu	lty and students. Ni	l
24.	List of eminent academicians and sci department: (1) Prof. Dr. A.K. Sharma, HOD .Govt. (ne
	(2) Prof. R. Sapkale, physics, Govt. Nepa	-	nagar
	(M.P.)		
	(3) Prof . M. L. Dalal, Retd. Professor, S	.N. College, Khandwa	ì
25.	Seminars/Conferences/Workshopsorg		unding
	a) National	Nil	
	b) International	Nil	
1			
1			

N	ame of the	Applicati		Enro	olled		Pass
Course/programme (refer question no. 4)		ons receiv ed	Selecte d	*M	* F	perc	entag
B.S	c Mathes+Comp. Sem	-I 60	55	35	17		esult
B.S	c Mathes+Comp. Sem	-III 40	40	09	20		aited
B.S	c Mathes+Comp. Sem	-V 28	28	03	15	10	00%
	Aale *F=Female						
7.	Diversity of Studer	nts %of student	s %	of	%of stu	dents	
	Course	from the sam state	from	lents other ates	from ab	oroad	
		1000					
	UG How many student examination such a etc.? : Student progression	as NET, SLET, (on	GATE, Ci	vil serv Nil	vices, Defe		ervice
8.	How many student examination such a etc.? :	ts have cleared r as NET, SLET, (on		vil serv Nil	vices, Defe		ervice
	How many student examination such a etc.? : Student progression Student progress UG to PG	ts have cleared r as NET, SLET, (on	GATE, Ci	vil serv Nil	vices, Defe		ervice
	How many student examination such a etc.? : Student progression Student progress UG to PG PG to M.Phil.	ts have cleared r as NET, SLET, (on	GATE, Ci	vil serv Nil st % en 30	vices, Defe		ervice
	How many student examination such a etc.? : Student progression Student progress UG to PG PG to M.Phil. PG to Ph.D.	ion	GATE, Ci	vil serv Nil	vices, Defe		ervice
	How many student examination such a etc.? : Student progression UG to PG PG to M.Phil. PG to Ph.D. Ph.D.to Post-Doctor	ts have cleared r as NET, SLET, (on ion	GATE, Ci	vil serv Nil st % en 30	vices, Defe		ervice
	How many student examination such a etc.? : Student progression Student progress UG to PG PG to M.Phil. PG to Ph.D.	ts have cleared r as NET, SLET, o on ion ral	GATE, Ci	vil serv Nil st % en 30	vices, Defe		ervice
	How many student examination such a etc.? : Student progression Student progress UG to PG PG to M.Phil. PG to Ph.D. Ph.D.to Post-Doctor Employe - Campusselection	ts have cleared r as NET, SLET, o on ion ral d s recruitment	GATE, Ci	vil serv Nil .t % en 30 - -	vices, Defe		ervice
9.	How many student examination such a etc.? : Student progression UG to PG PG to M.Phil. PG to Ph.D. Ph.D.to Post-Doctor Employe - Campusselection - Other than campu	ts have cleared r as NET, SLET, o on ion ral d s recruitment elf-employment	GATE, Ci	vil serv Nil .t % en 30 - - 10 20	vices, Defe	ense se	ervice
9.	How many student examination such a etc.? : Student progression Student progression UG to PG PG to M.Phil. PG to Ph.D. Ph.D.to Post-Doctor Employe - Campusselection - Other than campu Entrepreneurship/So	ts have cleared r as NET, SLET, o on ion ral d s recruitment elf-employment ructural facilities	GATE, Ci	vil serv Nil .t % en 30 - - 10 20	vices, Defe	ense se	ervice
	How many student examination such a etc.? : Student progression Student progression UG to PG PG to M.Phil. PG to Ph.D. Ph.D.to Post-Doctor Employe • Campusselection • Other than campu Entrepreneurship/So Details of Infrastr a) Library	ts have cleared r as NET, SLET, o on ion ral d s recruitment elf-employment ructural facilities es for Staff & Si	GATE, Ci	vil serv Nil .t % en 30 - - - 10 20 YES (D	vices, Defe	ense se	ervice

S. No.	Instruments	Quantity
1	Bending Beam Apparatus	1
2	Compound Pendulum	2
3	Flywheel	3
4	Maxwell Needle	1
5	Torsional Pendulum	1
6	Surface Tension App.	1
7	Inertia Table	3
8	Bifilar Suspension	1
9	P.E. Energy Curve app.	1
10	Series & Parallel combination of spring	1
11	Stokes Method app.	1
12	Resonance Column app.	1
13	Sonometer	1
14	Characteristic of Microphone & Loudspeaker	1
15	Sound system complete	1
16	Electric kettle complete	1
17	Platinum resistance Thermometer	1
18	Apparatus for the dependence of radiation of	1
10	temperature- Stephens law app.	1
19	Polari meter	1
20	Optical bench for bipolar prism	1
20	Spherometer	5
22	Travelling Microscope	3
23	Newton's ring app.	2
23	Absorption Spectra of iodine	2
25	Bi-quartz Polari meter	1
26	Half shade Polarimeter	1
20	Resolving power of telescope	1
28	Stewart & Gee app.	1
29	Ballistic Galvanometer	1
30	Carry foster bridge	1
31	Hydrogen Discharge tube	1
32	e/m by Thomson's Method	1
33	Diode and zener diode	1
34	Hysteresis curve	1
35	Regulated power supply using transistor	1
36	Rectifier and filter circuit	1
37	Hartley oscillator	1
38	Regulated power supply using IC-7805	1
39	Charging & discharging of a capacitor	1
40	A-F Generator	2
41	VTVM	1
42	FET	1
43	LASER	1
44	Planck constant app.	1
44	App. For the study of lissajous figure	1
45	Characteristic of choke app.	1
40	Tunnel diode	1
47	CRO 20 MHZ	
	Wide-Range CRO	1
49		1
50 51	G-M counter complete Verification of thermo e.m.f. apparatus	1
51		2
	Newton's law of cooling apparatus	2
53	Joules calorimeter	2

	S. No.		Instruments		Quantity		
	54	Stefan's constant apparatus 1					
	55	Poissuille method a		1			
	56	Milikan's oil drop a		1			
	57	Constant deviation		1			
	58	Hall effect apparatu		1			
	59	Thyratron value cha	1				
	60	Tunnel diode chara	1				
	61	Regulated power su	1				
	62	Regulated power su	1				
	63	Zener diode charac	1				
	64	PN Juction diode cl		1			
	65	Stefan's law appara		1			
	65	Energy band gap ap	op.		1		
	66	Transistor character	ristics app.		1		
	66	Compound Pendulu	um with stand		1		
	67	Maxwell's needle			1		
	68	Charging discharging	ng of condenser		1		
	69	Hydrogen discharge	e tube		1		
		OBC : SC : ST :		8			
32.	Details	OBC : SC : ST : GEN. :	78 12 06	mes (speci			
32.	Details	OBC : SC : ST : GEN. :	78 12 06 01 ichment program vith external expen	mes (speci			
32.	Details /works	OBC : SC : ST : GEN. : s on student enri hops/ seminar)w	78 12 06 01 ichment program vith external expen	mes (speci ts : Yes	5		
32.	Details /works	OBC : SC : ST : GEN. : s on student enri hops/ seminar)w	78 12 06 01 ichment program vith external expen	mes (speci ts : Yes	5		
32.	Details /works	OBC : SC : ST : GEN. : s on student enri hops/ seminar)w Name of the specialist	78 12 06 01 ichment program vith external expen	mes (specia ts : Yes Duration	Date		
32.	Details /works <mark>Sr. No</mark>	OBC : SC : ST : GEN. : s on student enri hops/ seminar)w Name of the specialist Prof. Jyoti	78 12 06 01 ichment program vith external exper Purpose Lecture on	mes (speci ts : Yes	5		
32.	Details /works <mark>Sr. No</mark>	OBC : SC : ST : GEN. : s on student enri hops/ seminar)w Name of the specialist	78 12 06 01 ichment program vith external exper Purpose	mes (specia ts : Yes Duration	Date		
32.	Details /works Sr. No 1	OBC : SC : ST : GEN. : s on student enri hops/ seminar)w Name of the specialist Prof. Jyoti Kapadia	78 12 06 01 ichment program with external expense Purpose Lecture on Thermodynamics	mes (specia ts : Yes Duration 1 Days	Date 04/08/2015		
32.	Details /works <mark>Sr. No</mark>	OBC : SC : ST : GEN. : s on student enri hops/ seminar)w Name of the specialist Prof. Jyoti Kapadia Prof.	78 12 06 01 ichment program vith external exper Purpose Lecture on	mes (specia ts : Yes Duration	Date		
32.	Details /works Sr. No 1	OBC : SC : ST : GEN. : s on student enri hops/ seminar)w Name of the specialist Prof. Jyoti Kapadia	78 12 06 01 ichment program with external expense Purpose Lecture on Thermodynamics	mes (specia ts : Yes Duration 1 Days	Date 04/08/2015		
32.	Details /works Sr. No 1	OBC : SC : ST : GEN. : s on student enri hops/ seminar)w Name of the specialist Prof. Jyoti Kapadia Prof. Arvind	78 12 06 01 ichment program with external expense Purpose Lecture on Thermodynamics Lecture on Laser	mes (specia ts : Yes Duration 1 Days	Date 04/08/2015		
32.	Details /works Sr. No 1 2	OBC : SC : ST : GEN. : son student enri hops/ seminar)w Name of the specialist Prof. Jyoti Kapadia Prof. Arvind Dubey	78 12 06 01 ichment program with external exper Purpose Lecture on Thermodynamics Lecture on Laser Technology	mes (speciates : Yes Duration 1 Days 1 Day	Date 04/08/2015 06/09/2015		
32.	Details /works Sr. No 1	OBC : SC : ST : GEN. : son student enri hops/ seminar)w Name of the specialist Prof. Jyoti Kapadia Prof. Arvind Dubey Prof. Jyoti	78 12 06 01 ichment program vith external expen Purpose Lecture on Thermodynamics Lecture on Laser Technology Lecture on Semi	mes (specia ts : Yes Duration 1 Days	Date 04/08/2015		
32.	Details /works Sr. No 1 2	OBC : SC : ST : GEN. : son student enri hops/ seminar)w Name of the specialist Prof. Jyoti Kapadia Prof. Arvind Dubey	78 12 06 01 ichment program with external exper Purpose Lecture on Thermodynamics Lecture on Laser Technology	mes (speciates : Yes Duration 1 Days 1 Day	Date 04/08/2015 06/09/2015		
32.	Details /works Sr. No 1 2 3	OBC : SC : ST : GEN. : son student enri hops/ seminar)w Name of the specialist Prof. Jyoti Kapadia Prof. Arvind Dubey Prof. Jyoti Kapadia	78 12 06 01 ichment program vith external expen Purpose Lecture on Thermodynamics Lecture on Laser Technology Lecture on Semi	mes (special ts : Yes Duration 1 Days 1 Day 1 Day	Date 04/08/2015 06/09/2015 10/10/2016		

- Lecture method Group Discussion,
- Project work,
- Poster / charts,
- **212** Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

Audio LCD & Power point presentation. ٠ 34. Participation in Institutional Social Responsibility (ISR) and **Extension activities.** The students Participate in extension activities like Community surveys related to social problems Blood donation Camp • • Cleanness programme • Drug Deaddiction programme • Cyber Crime programme Science exhibition. 35. SWOC analysis of the department and Future plans Strength • Well modernized instruments like Constant Deviation Spectrograph (CDS), HALL EFFECT and LASER Technology. • Well equipped dark room for OPTICS experiments. • Well equipped laboratory. • The equipments are well maintained. • ECO friendly atmosphere Weakness • No PG course in the department. • Lack of Workshop with skilled workman. **Opportunity** • Job opportunities are more especially for PG qualified students. • After PG the students of our Institution opt for higher studies. Challenges • To encourage the students for practical orientation in physics. • To create National and Social awareness among students. **Future plan** • Organize National / International Seminars / Workshops. • To start job oriented / diploma / PG course. • To construct a small lab for crystallography.

		Evaluati	ve Report (of the Depar	tments	
1.	Name	of the departi	ment	: Zoology		
2.	Year o	f Establishme	ent	: 1962		
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,Integrated Masters; Integrated Ph.D., etc.) : B.Sc. (Bio Plain)					
4.	Names of Interdisciplinary courses and the departments/units involved Nil					
5.	Annua	l/ semester/cł	noice based	credit system Semester		ne wise) :
6.	Participation of the department in the courses offered by otherdepartments:BotanyChemistry					
7.	7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil					
8. 9.		s of courses/pr er of teaching	0	discontinued	l (if any) wit	h reasons: Nil
Γ				Sanctioned		Filled
F	Professor	S		-		-
Ā	Associate	Professors		-		-
Ā	Asst. Prot	fessors		03		03
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)						
	Name	Qualification	Designation	Specializatio n	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
ļ	Prof. Dr. Shakil Ahmad	M.Sc. M.Phil. Ph.D.	Asstt. Prof.	Agric. Nematology	33 years	-

	Name	Qualification	Designation	Specializatio	No. of Years	No. of	
	, unit	Commente	- ongination	n	of	Ph.D.	
					Experience	Students	
						guided for the	
						last 4	
						years	
	Prof.	M.Sc., B.Ed., PGDCA	Asstt. Prof.	Fishery	11 years	-	
	(Miss) Vandana	PODCA					
	Parkar						
	Prof. (Miss)	M.Sc.	Assit. Prof.	Icthyology & Fishery	01 Year	-	
	Nagma			i isiloi y			
	Shaikh						
11.	List of	senior visitir	g faculty:				
12.		ntage of lectur nmme wise) b		-		ndled Nil	
13.	Studer	nt -Teacher R	atio (progra	amme wise):		70:1	
14.	14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Technical Staff - 01						
15.	Qualif PG.	ications of tea : Ph.D PG	C	ty with D.Sc/	D.Litt/ Ph.D	9./ MPhil /	
16.		er of faculty w	vith ongoing	projects from	n		
	a) Nati b) Inte	onal rnational fun	ding agenci	es and grants	received	: Nil : Nil	
17.	-	tmental proje R, etc. and tot		•	, ,	BT, Nil	
18.	18. Research Centre /facility recognized by the University: Nil						
19.	19. Publications:						
	А.	Dr. Shakil	Ahmad				
	(n Na Ine	1mber of pa ational / inte ational– Indin dia Sci. & Cu ternational–1	ernational) J. Nematol lture	by faculty and , Record Zoo	l students : logical Surve	13 ey Of	
	G 14						
21	5 Saije	e Golden Jubil	ee Quaaeria (ouege, Burna	npur (M.F.)		

	 Number of publications listed in Internation Eg: Web of Science, Scopus, And Hum International Complete, Dare Database Int Social Sciences Directory, EBSCO host, etc. Monographs Chapter in Books Books Edited Books with ISBN/ISSN numbers with details Citation Index SNIP SJR Impact factor 	anities ternational)-
	• h-index	Nil
20.	Areas of consultancy and income generated:	Nil
21.	 Faculty as members in: a) National committees b) International Committees c) Editorial Boards: Indian J. Nematology since 	e 1971.
22.	 Student projects. a) Percentage of students who have done in- including inter departmental/programme: b) Percentage of students placed for projects i outside the institution i.e.in Research laborate other agencies: 	UG = 10 n organizations
23.	other agencies: Awards / Recognitions received by faculty and stu	
24.	List of eminent academicians and scientists / v Department: 1. Prof. B. K. Srivastava (Sagar) 2. Prof A.B. Srivastava 3. Dr.Tushar Garge 4. Prof.Vijay Maheshwari (N.M.U.Jalg	
25.	Seminars/ Conferences/Workshops organized & the fundinga) National:b) International:Nil	ne source of
26. 21	Student profile programme/course wise:	(M P)

Name of the	Application		Enr	olled	Pass
Course/programme	s received	Selected	* M	*F	percentag
(refer question no. 4)					e
B.Sc Zoology Sem-Ist	120	106	54	52	80%
B,Sc Zoology Sem-IIIrd	65	65	25	40	70%
B.Sc Vth Sem Zoology	31	31	08	23	85%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship/Self-employment	20-25%

30. Details of Infrastructural facilities

a) Library	YES
b) Internet facilities for Staff & Students	YES
c) Class rooms with ICT facility	YES
d) Laboratories	YES

31. Number of students receiving financial assistance from college, university, government or other agencies

OBC :	04	
ST :	38	
SC :	05	
Gen. :	01	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Name of the	Purpose	Durati	Date
specialist		on	
Dr. R. C. Dalal	To give knowledge	1 Day	11/12/2014
District Blood bank	about Hemoglobin		
officer, Burhanpur	estimation		
-			
Dr. Raut	To give knowledge	1 Day	04/07/2015
Govt. PG College	about "Human		
Sendhwa	Evolution"		
Dr. Smt. Prabha	Types of fisheries	1 Day	06/07/2016
Kolhe	in Khandwa Dist.		
Govt. S.N. College.			
Khandwa			
	specialistDr. R. C. DalalDistrict Blood bankofficer, BurhanpurDr. RautGovt. PG CollegeSendhwaDr. Smt. PrabhaKolheGovt. S.N. College,	specialistTo give knowledge about Hemoglobin estimationDr. R. C. Dalal District Blood bank officer, BurhanpurTo give knowledge about Hemoglobin estimationDr. Raut Govt. PG College SendhwaTo give knowledge about "Human Evolution"Dr. Smt. Prabha Kolhe Govt. S.N. College,Types of fisheries in Khandwa Dist.	specialistonDr. R. C. Dalal District Blood bank officer, BurhanpurTo give knowledge about Hemoglobin estimation1 DayDr. Raut Govt. PG College SendhwaTo give knowledge about "Human Evolution"1 DayDr. Smt. Prabha Kolhe Govt. S.N. College,Types of fisheries in Khandwa Dist.1 Day

33. Teaching methods adopted to improve student learning:

- Lecture method
- Group Discussion
- Project work
- Presentation Poster / Charts,
- Model, Experimental,
- Audio LCD & Power point presentation.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- Blood donation Camp.
- Cleanliness Programme.

35. SWOC analysis of the department and Future plans:

STRENGTH

- Well equipped laboratory.
- A good number of Microscope and stereoscopic binocular microscopes.

- Hi-power field binoculars.
- Water analysis kit.
- Equipments for pathological studies.

WEAKNESS

- Lack of Darkroom facility.
- Lack of a well trained laboratory assistant.

OPPORTUNITIES

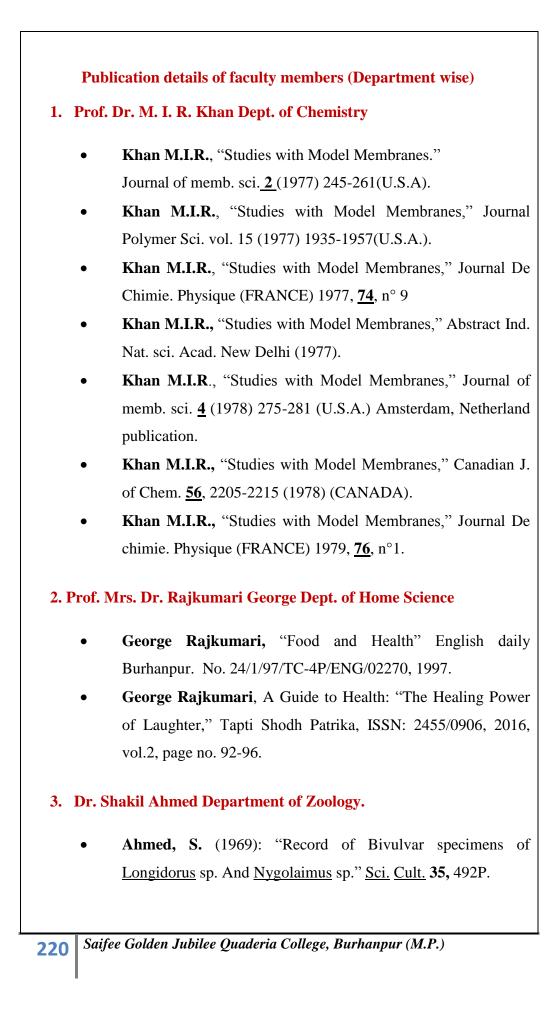
- Seminar on wild life conservation.
- Camps for blood group test and blood donation.
- To develop self confidence among the students.

CHALLENGES

- Use of modern technology in teaching.
- To make the laboratory more advanced.

FUTURE PLAN

- To start diploma courses in Sericulture and Apiculture.
- To give encouragement in project works by the students.
- To arrange programmes for students quality improvements.



- Ahmed, S. (1973): "The status of <u>Axonchium caudatum</u> Willams, 1958 with some observation on the Juveniles of <u>Axonchium amplicolls</u> cobb, 1920" <u>Indian J. Nematol</u>. 2, 21-24PP.
 - Ahmed, S. (1973): "Nematodes of high altitude in India-II. Studies on the genus <u>Tridontus</u> khera, 1965 with notes on the synonymy of the genus <u>Syedella</u> Suryawanshi, 1971 (Diplogasteridae)", <u>Nematologica</u>, 19, 69-74PP.
 - Ahmed, S. (1974): "Nematodes of paddy. I-Two new species of the genus <u>Hirsschmanniella</u> Luc and Goodey, 1963". <u>Indian</u> <u>J. Nematol. 2</u>, 117-122PP.
 - Khan S. H. & Ahmed, S. (1975): "Longidoroidea (Thorne, 1935) n. rank. (Nematoda: DoryIaimina) with the description of <u>Xiphinema neoamericanum</u> n. sp. from India, and proposal of a new name for <u>X. americanum</u> sensu carvolho (1956) non cobb, 1913. <u>Nematologia mediterr</u>.III, 23-28PP.
 - Ahmed, S. (1976): "Morphological studies on <u>Hirschmanniella</u> oryzae (soltvedel, 1889) Luc and Goodey, 1963 (Namatoda: thienchida)." <u>Rec. Zool.</u> 69, 203-228PP.
 - Ahmed, S. (1976): "Studies on Mononchida of India. VIII-Record of abnormal buccal cavity of <u>Hadronchus shakili</u> Jairajpuri, 1969" <u>Indian J. Nematol</u> 5, 107-109PP.
 - Khan S. H. & Ahmed, S. (1976): "<u>Xiphinema inequale</u> nom. nov. (syn. <u>Xiphinema neomericanum</u> khan and Ahmed 1975) <u>Nematologia mediterr</u>. V, 93P.
 - Ahmed, S. (1976): "Nematodes of Agricultural crops in India. II-Nametodes associated with paddy. First Nation. Conv. Helminth. I, 2-3PP.
 - Ahmed, S. (1976): "On the morphology and systematic position of <u>Campydora</u>, 1920 (Nematoda:Dorylaimida)," <u>First</u> <u>Nation. Conv. Helminth.</u> I, 25-26PP.

- Ahmed, S. (1976): "On a new species of the genus <u>Miconchus</u> (Order Mononchida. Jairajpuri, 1969," <u>First Nation</u>. <u>Conv</u>. <u>Helminth</u>. I, 31P.
- Ahmed, S. (1978): "Studies on Monochida of India X-Two new species of the genus <u>Miconchus</u> Andrassy, 1958. <u>Nematologica</u>, 24, 321-327PP.
- Ahmed, S. (1981): "Record of abnormal female gonad in <u>Mononchus tunbridgensis</u> (Mononchida) and <u>X</u>. <u>americanum</u> (Dorylaimida). <u>Rec. Zool</u>."

4. Prof. I. A. Siddiqui Department of Botany

- **Siddiqui I.A.**, "Industrial effluent affecting hydrophytes in Tapti river at Burhanpur, M.P. India," Tapti shodh Patrika (National) May 2015 article no -08, page no. 60 to 61.
- Siddiqui I.A., "Ethnomedicinal importance of the plants of Dist. Burhanpur, M.P. India." Tapti Shoda Patrika (National) May 2016 Article no. 09 , page no. 40 to 46.
- Siddiqui I.A., "Ethnomedicinal importance of the plants of Dist. Burhanpur, M.P. India." International Journal of Science and Research (IJSR). ISSN 2319-7064 article no-1 index Copernicus value (2015): 78.96 [Impact Factor (2015):6391, page no 1206-1209].
- Siddiqui I.A., "Indusrial Effluent affecting the Hydrophytes in Tapti River at Burhanpur, (M.P.), India." DSS Divya Shodha Samiksha(an international multi disciplinary referced jornal ISSM 2394-3807E-ISSN 2394-3513 impact factor- 0.745 volume 1st issue viii October To Dec 2015 Article No 09 page no 27-29
- **Siddiqui I.A.**, "Ethononedicinal importance of the plants of district Burhanpur, M.P. India." Tapti Shodha Patrika May 2015 on instruction of Higher education M.P.Govt.

• Siddiqui I.A., "Ethnomedicinal importance of the plants of district Burhanpur, M.P. India." ISSN: 2319-7064, Impact factor: 2014:5.611, 2015:6.391 International Journal of Science & research, vol-6 issue-1, Jan-2017.

5. Prof. Dr. Usman Ansari Dept. of Arts (Urdu)

• Ansari Usman, "Muservire Ahsas Shakir Hakimi Kamti," (2013 Publication)

6. Prof. Mohammed Ismail Dept. of Commerce

• Environmental and General Awareness Published by M.P. Hindi Granth academy.

7. Prof. Zahid Husain Jafri Dept. of Botany

- Jafri Z.H. and Dr.R.M.Bagul, "ethnoveternary plant used for Burhanpur Tribals Peoples. Addition-3,2016(ISSN:2455-0906) Tapti Research Journal / Year:02 / vol.-03/Sep.2016, pp.58-65.
- Jafri Z.H. and Dr.R.M.Bagul: "Studies Ethnoveternary Medicinal plants of satpuda region of Burhanpur Dist. Burhanpur, (M.P.) India. Tapti Research Journal / year-02/may2016/ISSN no.2455-0906,pp.73-79.
- Jafri Z.H. and Dr.R.M.Bagul: "Traditional Ethnoveternary practices from satpuda forest Region of Burhanpur Dist. Burhanpur, (M.P.), India. Issue of Research Journal GYAN-GANGA, National Seminar on effects of climate change, 12-13 oct. 2015, pp.117-124.
- Jafri Z.H. and Dr.R.M.Bagul: "Some plants used on Glactogogue from satpura forest region of Burhanpur Dist. Burhanpur, (M.P.), India." International Journal of Science and Research (ISSR) ISSN (online) : 2319:7064 index

Copernicus vol. (2013):6:14,Impact factor (2014) 5.611, paper ID:November 15-15-43,vb1640-1643.

8. Prof. Chandrakant Mahajan Dept. of Computer

 A New Era-of Governance in Municipal Corporation: Egovernance Published by Tapti Shodh Patrika (ISSN: 2455-0906) Jan- 2016, Article No. 19, Page No. 112 to 116.

		List of Ph.	D Holders	
S. No.	Name	Subject	Торіс	Year of Award
1	Prof. Dr. M. I. R. Khan	Chemistry	"Studies on Model Membranes"	1977
2	Prof. Dr. Smt. R.K. George	Home Science	"Teen Ager's Contribution to the Money income of the family with special reference to Burhanpur."	31/05/1995
3	Prof. Dr. Shakil Ahmed	Zoology	"Studies on Nematodes Associated with Paddy"	1969-1972
4	Prof. Dr. Usman Ansari	Urdu	"Dacan ke Ahem Masnavi nigaar aur unke kalam ka tehqiqi va tanqeedi jayeza."	1991
S. No.	Name	List of ong Subject	oing Ph.D.	Date of Registration
1	Prof. I.A. Siddiqui	Botany	"Limnological status and aquatic planktonic biodiversity of River Tapti at Dist. Burhanpur (M.P.) India."	10/10/2015

2	Prof. Zahid	Botany	"Studies on	l	2012		
	Husain Jafri		Ethnoveter	inary			
			Medicinal p	plants of			
			Satpuda reg	gion,			
			Burhanpur,	M.P.,			
			India"				
3	Prof. Smt.	Hindi	"Kabeer Bi	jak ke	06/10	/2009	
	Sangeeta	Literature	vibhinn pat	ho ka			
	Yadav		tulnatmak a	ıddhyan			
4	Prof. Smt.	Sociology	"Muslim M	m Mahilao		24/01/2011	
	Savita Mishra		mein karya				
			santoosthi A				
			Bhumika da				
			(Bohra sam				
			sandarbh m				
			samaj sastri addhyan)	L			
			(Burhanpur	· lilo Ko			
			vishes sand				
				aron			
			me) "				
	Prof. D) Dr. Usman An	me)." sari as a Ph.	D. Guide	2		
S. No.	Prof. D	Dr. Usman An Topic		Date of		Status	
S. No.			sari as a Ph.			Status	
S. No. 1 1	Name Prof. Qaisar	Topic "Dr.	sari as a Ph. University D.A.V.V.	Date of	ation	Thesis	
	Name	Topic "Dr. Mohammed	sari as a Ph. University	Date of Registra	ation		
	Name Prof. Qaisar	Topic "Dr. Mohammed Shafi Hayat	sari as a Ph. University D.A.V.V.	Date of Registra	ation	Thesis	
	Name Prof. Qaisar	Topic "Dr. Mohammed Shafi Hayat aur karnamo	sari as a Ph. University D.A.V.V.	Date of Registra	ation	Thesis	
	Name Prof. Qaisar	Topic "Dr. Mohammed Shafi Hayat aur karnamo ka tehkiki	sari as a Ph. University D.A.V.V.	Date of Registra	ation	Thesis	
	Name Prof. Qaisar	Topic "Dr. Mohammed Shafi Hayat aur karnamo	sari as a Ph. University D.A.V.V.	Date of Registra	ation	Thesis	
	Name Prof. Qaisar	Topic "Dr. Mohammed Shafi Hayat aur karnamo ka tehkiki jaiza ."	sari as a Ph. University D.A.V.V. Indore D.A.V.V	Date of Registra	ation D11	Thesis	
1 1	Name Prof. Qaisar Jamal	Topic "Dr. Mohammed Shafi Hayat aur karnamo ka tehkiki jaiza ."	sari as a Ph. University D.A.V.V. Indore	Date of Registra 05/04/20	ation D11	Thesis submitted	
1 1	Name Prof. Qaisar Jamal Smt. Seema	Topic "Dr. Mohammed Shafi Hayat aur karnamo ka tehkiki jaiza ." "Burhanpur ke ahem naat go	sari as a Ph. University D.A.V.V. Indore D.A.V.V	Date of Registra 05/04/20	ation D11	Thesis submitted Work on	
1 1	Name Prof. Qaisar Jamal Smt. Seema	Topic "Dr. Mohammed Shafi Hayat aur karnamo ka tehkiki jaiza ." "Burhanpur ke ahem naat go shoraa aur	sari as a Ph. University D.A.V.V. Indore D.A.V.V	Date of Registra 05/04/20	ation D11	Thesis submitted Work on	
1 1	Name Prof. Qaisar Jamal Smt. Seema	Topic "Dr. Mohammed Shafi Hayat aur karnamo ka tehkiki jaiza ." "Burhanpur ke ahem naat go shoraa aur unke kalam	sari as a Ph. University D.A.V.V. Indore D.A.V.V	Date of Registra 05/04/20	ation D11	Thesis submitted Work on	
1 1	Name Prof. Qaisar Jamal Smt. Seema	Topic "Dr. Mohammed Shafi Hayat aur karnamo ka tehkiki jaiza ." "Burhanpur ke ahem naat go shoraa aur unke kalam ka tehkiki	sari as a Ph. University D.A.V.V. Indore D.A.V.V	Date of Registra 05/04/20	ation D11	Thesis submitted Work on	
1 1	Name Prof. Qaisar Jamal Smt. Seema	Topic "Dr. Mohammed Shafi Hayat aur karnamo ka tehkiki jaiza ." "Burhanpur ke ahem naat go shoraa aur unke kalam	sari as a Ph. University D.A.V.V. Indore D.A.V.V	Date of Registra 05/04/20	ation D11	Thesis submitted Work on	

	Smt. Benajeer	"Burhanpur me Urdu Shero adab aur taleem tehkiki va tankidi jaiza."	D.A.V.V Indore	09/05/2011	Work on process
4	Smt. Shabana Ansari	" Burhanpur me silsila-e- Meer -ek tehkiki jaiza"	D.A.V.V Indore	21/10/2013	Work on process
5	Shri. Mudassir Ahmed Kashmir	" Premi Romani Hayat aur adabi khidmat -ek tehkiki jaiza."	D.A.V.V Indore	27/02/2015	Work on process
6	Mohammed Mushtaque Kashmir	"Farid parbati Hayat aur karname tehkiki va tankidi jaiza."	D.A.V.V Indore	22/02/2015	Work on process
		tankidi			

Stu	dent Achievements	i -
. + N.S.S. Activity		
	N.C.C.	
Name	Class	Rank
Mukesh singh Pal	B.Com.	N.C.C. Best cadet
Ismail Khan	B.A.	N.C.C. Best cadet
Zia-ur- Rahman	B.Sc.	N.C.C. Best cadet
Sunil Mahajan	B.A.	Army attachment car Uttaranchal
Dhanraj Mahajan	M.Sc.	Army attachment car Uttaranchal
Shradha Satish kumar	B.Sc. (Computer)	36MPBN/NCC/Khandy combine annual traini camp, dt. 26 Sept.2012 05 Oct.2012
Shradha Satish kumar	B.Sc. (Computer)	Ist MP Girls MPBN/NCC, Indore, d 13.7.2015 to 23.7.2015 CDT
Shradha Satish kumar	B.Sc. (Computer)	MPNCG DTE, BHOPA Ministry of Defense Govt. of India dt. 10.Aug.2016
Shradha Satish kumar	B.Sc.(Computer)	Singhast Sevadal, Ujjai 2016 State MP Swayan Sevak dt. 21.5.2016 to 30.5.2016
Shradha Satish kumar	B.Sc.(Computer)	"Maa Tuje Pranam" Yojna, International Wagha Border ,Husainiwala dt. 23.9.2015 to 28.9.2015

Name	Activity	Date
N.S.S. Students and	Tree plantation (60 plants)	16/09/2014
Staff	for Balancing the	
	environment	
N.S.S. Students and	Rashtriya Swachta	26/02/2015
Staff	Abhiyan, Van Gram	
	Chandni- 7 days camp	
Umar Farook Ismail	Maa Tujhe Pranam, Wagha	26/07/2016
B.Sc.(CS)-V Sem.	Boarder, Punjab.	То
		03/08/2016
Shitij Parshikshan	Swami Vivekanand Carrier	18/03/2016
Kendra, Nepanagar	Cell, Training of students	
	for carrier skill	
	development 3 Days Camp	
Abdul Majid B.Sc.	I st Gold Medal 18 th State	29/01/2017
(Math) II nd sem	Karate Open Champion	
	2017,Bhopal	

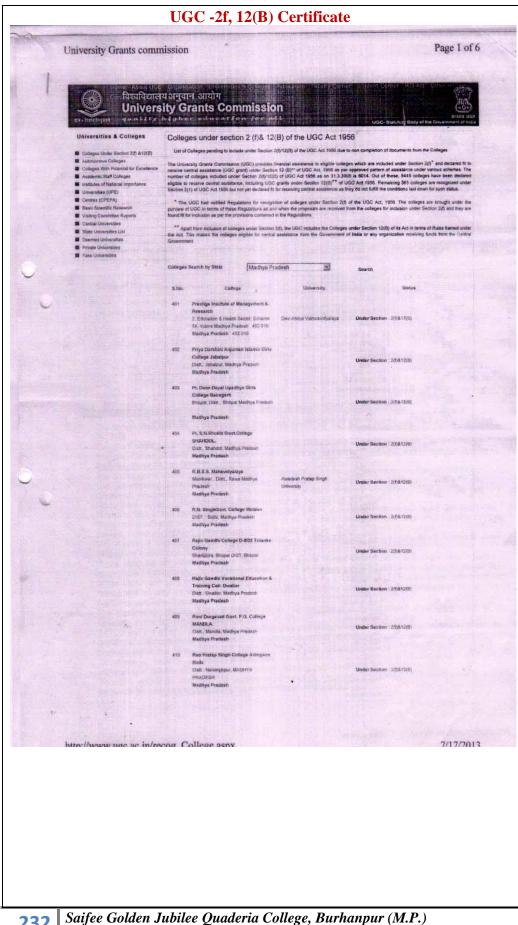
Name	Class	Session (District level
Pradeep Metkar	B.Sc. Computer)	2012-13
Mukesh Gyakwad	B.Sc. (Math's)	2013-14
Mukesh singh Pal	B.Com.	2014-15
Avinas Bhaple	B.Com.	2015-16
Jahantaab	B.Sc.	2015-16

Name	Class / Course	Level of event	Year	Event
Sk. Faizan Sk.	B.A.	District	2012-13	Wrestli
Zahid		level		
Nafis Khan	B.A.	District level	2012-13	Badmin
Lokesh	B.Com.	Zonal level	2012-13	Kho-Kh
Nafis Khan	B.A.	Zonal level	2013-14	Cricket
Abdulla Khalik	B.Sc.	District level	2013-14	Table tennis
Nafis Khan	B.A.	Zonal level	2013-14	Kabaddi
Himanshu	B.Sc.	Zonal level	2013-14	Volleyb
Yogesh	B.Sc.	Zonal level	2013-14	Volleyb
Abdulla Khalik	B.Sc.	Zonal level	2014-15	Table Tennis
KapilTayde	B.A.	Zonal level	2014-15	Volleyb
Abdulla Khalik	B.Sc.	Zonal level	2015-16	Table Tennis
RajuShukla	B.Com.	Zonal level	2015-16	Volleyb
ShyamChoudhary	B.Sc.	Zonal level	2015-16	Kho-Kh

Shohel Khan	B.A.	Zonal	2015-16	Cricket
		level		
Abdul Wajid,	B.sc	District	2016-17	Cricket
Abdul Majid,		Level		
Mohd. Nadeem		Winner		
Ansari,				
ShaikhNouman&				
Team				

Youth Festival

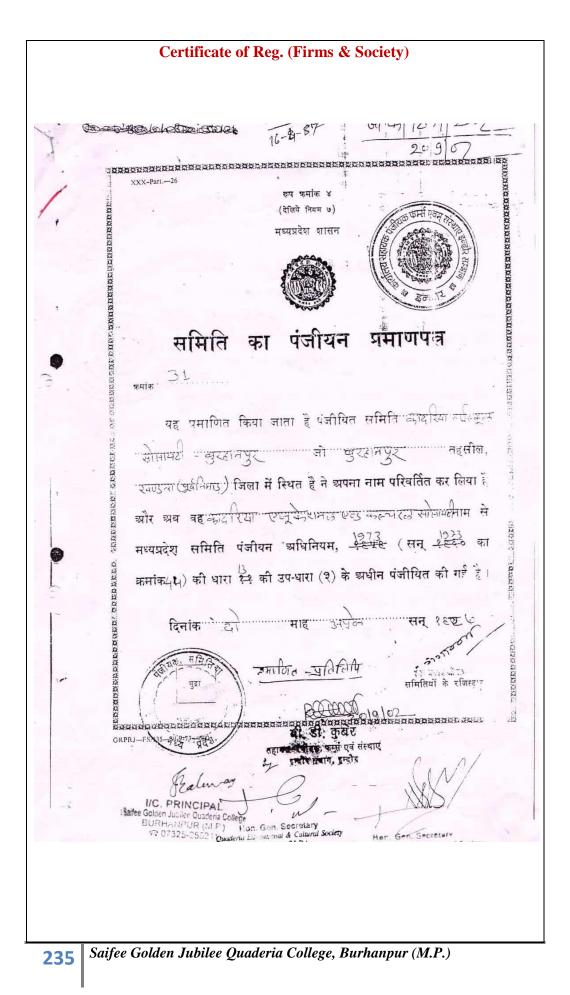
			-		
Name	No. of	Class /	Level	Year	Events
	Studen	C	of		
	ts	Course	event		
					_
Ku. Rutika &	07	M.Sc.	Zonal	2013-14	Drama
Team			level		
Ku. Mrinalini &	03	B.Sc.	Zonal	2014-15	Indian
Team			level		Songs
Ku. Shakshi	02	B.Sc.	Zonal	2014-15	Speech
Jadhva & Team			level		
Kum. Shakshi	03	B.Sc.	Zonal	2015-16	Quiz
Jadhav & Team			level		
Shyam	01	B.Sc.	Zonal	2016-17	Flute
Choudhary			level		Music



232

	Oniversity Grants commiss	sion	Page 4 of 6
	1		
NameParticipationDescription19SectionSection19SectionSection10SectionSection11SectionSection12SectionSection13SectionSection14SectionSection15SectionSection16SectionSection17SectionSection18SectionSection19SectionSection19SectionSection10SectionSection11SectionSection12SectionSection13SectionSection14SectionSection15SectionSection16SectionSection17SectionSection18SectionSection19SectionSection19SectionSection11SectionSection11SectionSection12SectionSection13SectionSection14SectionSection15SectionSection15SectionSection16SectionSection17SectionSection18SectionSection19SectionSection19SectionSection19SectionSection19SectionSection <td></td> <td></td> <td></td>			
		DistL, Bhopal, Madhya Pradesh Madhya Pradesh	Under Section 2(/)&12(6)
Marting Bartel and Bartel Bartel and Bartel Bartel and Bartel 			
New Yorks and Market States Barket States 			
	A State of the sta	Dist., Bhopal, Madhya Pradesh	Under Section 2(0512(E)
Name of the second se		Madhya Pradesh	with the balance at the second s
Name of the second se	19 13 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	13 Regional Medical Research Centre	
Name of the form many of the fo		(Indian Council of Medical Research	
Number9Martine9Martine19Martine10Martine11Martine12Martine13Martine14Martine15Martine16Martine17Martine18Martine19Martine19Martine11Martine12Martine13Martine14Martine15Martine16Martine17Martine18Martine19Martine19Martine11Martine11Martine12Martine13Martine14Martine14Martine15Martine16Martine17Martine18Martine19Martine19Martine19Martine19Martine19Martine10Martine11Martine12Martine13Martine14Martine15Martine15Martine16Martine17Martine16Martine17Martine16Martine17Martine16Martine17Martine16Martine17Martine		Nicobar Islands Andaman & Nicobar	Pendicherry University Under Section . 2/5
		744101	
New YorksonMarkets 110See Strand Barket 201811See Strand Barket 201812See Strand Barket 201813See Strand Barket 2018< Barket 2018< Barket 2018< Barket 2018< Barket 2018 Barket 2018<		Andaman & Nicobar 744101	and the second se
New YorksonMarkets 110See Strand Barket 201811See Strand Barket 201812See Strand Barket 201813See Strand Barket 2018< Barket 2018< Barket 2018< Barket 2018< Barket 2018 Barket 2018<	41	4 Renu Mahavidyalaya Mandideep	
Marken Marke		Raison	the second s
Max Bar Mark Bar Mar		Matihya Pradesh	Amont Decision 2 (1)
Max Bar Mark Bar Mar	A TANK A REPORT OF TAXABLE PROPERTY.		
	41		
aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa <td></td> <td>Diati., Morena, Madhya Pradesh</td> <td>Under Section 2(/)512(0)</td>		Diati., Morena, Madhya Pradesh	Under Section 2(/)512(0)
Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm Burgenorm 		Madhya Predesh	
Bit	417	Rishishwar Mhavidyalaya PHOOPH	
 Market and Market and Ma		Distl., Brund, Madhya Pradesh	Under Section : 2005 12/00
 And And And And And And And And And And		Mādhya Pradesh	2
 And And And And And And And And And And	417	S.G.J. Quadena College Burhampur	
And the strength in the streng		Chall Khandwa Madaya Pradech	Under Section 2/0512/E.
Bit Start Printing Under Starting Bit Start Printing<		Madhya Pradesh	The second se
Bit Start Printing Under Starting Bit Start Printing<	416	S.N. Govt. P.G. College Kahosiwa	
 Margine Margine Margi		Diatt, Khundwa, Modhya Pradesh	Under Section 20%12(B)
Marciness Marciness Marciness		maanya Pradesh	
Dimensionality Market Market 10 R.F. et al. Contentionality Market Market 10 R.F. et al. Contentionality Market Market 11 R. Market Market Market Market 12 R. Market Market Market Market 12 R. Market Market Market Market 12 R. Market Market Market Market 13 R. Market Market Market Market 14 R. Market Market Market Market 15 Market Market Market Market 16 R. Market Market Market Market 16 R. Market Market Market Market 16 Market Market Market 16 Market Market Market Market	419		
With With With With With With With With			Harder Gasting Station 1
9 Ruden Granges Barter State Sta			Conter Section 2(0512(0)
Max Mark Universite (2012)(0) Mark Mark Universite (2012)(0) Universite (2012)(0) Mark Mark			
But Stratung Under Stratung 11 S.S. College of Congress of But Stratung Die 18 Stratung Die 18 Stratung 12 S.S. College of Congress of But Stratung Die 18 Stratung Die 18 Stratung 12 S.S. College of Congress of But Stratung Die 18 Stratung Die 18 Stratung 13 S.S. College of Doess of But Stratung Die 18 Stratung Die 18 Stratung 14 S. College of Doess of But Stratung Die 18 Stratung Die 18 Stratung 15 S.S. College of Doess of But Stratung Die 18 Stratung Die 18 Stratung 15 S.S. College of Doess of But Stratung Die 18 Stratung Die 18 Stratung 16 Stratung Die 18 Stratung Die 18 Stratung 16 <td>420</td> <td></td> <td></td>	420		
Marge Protect 9 9.5. Address of the set o			Under Section 2(n): 12(B)
 Protession floating Protession floating Protession floating Protession Protession		Madhya Pradesh	
 Protession floating Protession floating Protession floating Protession Protession	421	S.B. College of Computer 8	
Obelevent and kinds in Frankers Obelevent and kinds in Frankers 42 R.S.L. Jahn College VOLEBAL Dirt. Wenn Machan Under Bestim: 30(612)(0) 43 R.S.L. Jahn College VOLEBAL Dirt. Wenn Machan Under Bestim: 30(612)(0) 44 Bestim Ann. College ADEMOLATION Dirt. Wenn Machan Under Bestim: 30(612)(0) 45 Bestim Ann. College ADEMOLATION Dirt. Wenn Machan Under Bestim: 30(612)(0) 46 Bestim Ann. College ADEMOLATION Dirt. Wenn Machan Under Section: 30(612)(0) 47 Bestim Ann. College ADEMOLATION Dirt. Wenn Machan Under Section: 30(612)(0) 48 Bestim Ann. College ADEMOLATION Dirt. Wenn Machan Under Section: 30(612)(0) 48 Bestim Ann. College ADEMOLATION Dirt. Section: 30(612)(0) Under Section: 30(612)(0) 48 Bestim Annace Under Section: 30(612)(0) 49 Bestim Annace Under Section: 30(612)(0) 40 Bestim Annace		Professional Studios	
Manda Manda Manda Manda Manda Manda Manda Manda Manda Manda Manda Manda Manda M		Satiar Campus, Parasia Road,	Dr H S Gour Vishwavidyalayn Under Section 1 2/0
 Bit. Main. Ranker William. Data Strate Bit. Main. Bit. Maint. Bit			and the second
Detter Varleerts Products Marrier Products Mar			
Marging Products 4.9 Section Values the College Additional Diff. Stronger Marging Products 4.9 Section Values (Products) 4.9 Section Values (Products)	422	S.S.L. Jain College VIDHISHA	
Basel About Marine Process Under Stection: 2(64/2(8)) Basel, Marine Versions (Under Stection: 2(64/2(8)) Basel, Marine Versions (Under Stection: 2(64/2(8)) Basel, Marine Versions (Under Stection: 2(64/2(8))) Basel, Marine Versions (Under Stection: 2(6/12(8)))		Machya Pradesh Machya Pradesh	Under Section 2(f)\$12(B)
Basel About Marine Process Under Stection: 2(64/2(8)) Basel, Marine Versions (Under Stection: 2(64/2(8)) Basel, Marine Versions (Under Stection: 2(64/2(8)) Basel, Marine Versions (Under Stection: 2(64/2(8))) Basel, Marine Versions (Under Stection: 2(6/12(8)))			
Diff. Springer, Machyng Pringer, Margella 12 Barla Andre Grieger, AlfsMARAAD Paller, Machyng Pringer, Margella Under Beetlen (2014)(2010) Diff. Springer, Machyng Pringer, Margella Under Beetlen (2014)(2010) Margella Pringer, Margella (2014) Bergella (2014)(2014) Margella Pringer, Margella (2014)(2014) Bergella (2014)(2014) Margella (2014) Bergella (2014)(2014) Bergella (2014) Bergella (2014)(2014) Margella (2014) Bergella (2014)(2014) Margella (2014) Bergella (2014)(2014) Margella (2014) Bergella (2014)(2014)(2014)(2014)(2014	423	Sadhu Vaswani College	
Malyor Process 9 San Should, MacAlles Drive, Paroless I MacAlles Drive, Paroless I MacAlles Drive, Paroless I MacAlles Malyor Process Distribution Varoless I Malyor Process Distribution Varoless I Malyor Process Distribution Varoless I Malyor Process Distribution Varoless I Malyor Process Distribution Varoless Distribution Varoless Distributio Varoless Distr			Under Socian 2(6612(B)
PALACE Dutt. Brout, Marthys Pracean Meditys Pracean Dutt. Uppin, Marthys Pracean Dutt. Dutt. Uppin, Marthys Pracean Dutt. Dutt. Dut		Madhya Pradesh	
PALACE Dutt. Brout, Marthys Pracean Meditys Pracean Dutt. Uppin, Marthys Pracean Dutt. Dutt. Uppin, Marthys Pracean Dutt. Dutt. Dut	424	Sallia Arts College ALEMPARA	A Construction of the second sec
Meditys Pradash 42 Sandfalani Aris & Conserve Collage MadDiasy Madash Under Bacision : 20(6/12(0)) 42 Sandfalani Aris & Conserve Sandfalani Under Bacision : 20(6/12(0)) 43 Sandfalani Aris & College MATAL Under Sacision : 20(6/12(0)) 44 Sandfalani Aris & College MATAL Under Sacision : 20(6/12(0)) 45 Sandfalani College MATAL Under Sacision : 20(6/12(0)) 46 Sandfalani Aris & College MATAL Under Sacision : 20(6/12(0)) Maditys Pradash Under Sacision : 20(6/12(0)) Maditys Pradash Under Sacision : 20(6/12(0))		PALACE.	
 42 Sandjani Aris & Gemmere College MD/WI MOGAZ 43 Sandji Mahardyaliya Stal Mahrya Marya Protesin 44 Sandji Mahardyaliya Stal Mahrya Marya Protesin 47 Sandja Olant, Bongai Marya Protesin 47 Sandja Olanti Lav College KATAR. Dist., Malador, Madrya Protesin 48 Sandja Protesin 49 Sandji Mahardyaliya Stal Mahrya Marya Protesin 40 Sandji Mahardyaliya Stal Mahrya Marya Protesin 41 Sandja Makardyaliya Stal Mahrya Marya Protesin 42 Sandja Olanti Lav College KATAR. Dist., Malador, Madrya Protesin 43 Sandja Protesin 44 Data Mahardya Protesin 45 Onder Section: 20(A12(b)) 		Disti. Bhopsi, Madhye Pradesh	Under Section 2(f)612(8)
Mariu Ugen, Marchys Produsin Mary Deriversin Mary Produsin Mary Marius Produsin Marius Produs Produsin Marius Produs Produs Produsin Marius Produs ProdusProdus Produs Produs Produs Produs Produs Produs		meanya Pradesh	
McMAY MAAA Dati (gin Kabiya Paradisa) Mariya Prodesh Mariya Prodes	425	Sandipani Arts & Commerce College	
Muddys Prodesh 426 Sanget Mahavidysisys 543 Mahviys Nagetys Tradesh Binpul Dart, Bingsk, Dart, Bingsk, Dart, Bingsk, Mathys Pradesh 127 Sanjey Gandhi Law College KATM. Diff. Jeleton Under Section: 2(f) Mathys Predesh Under Section: 2(f) Mathys Predesh Under Section: 2(f)		MADHAV NAGAR	Linder Surviva Autorities
 42 Sungit Wahavidyalaya 54 Malving Bungal, Elast, Bingel, Calet, Bingel, Mathya Pradeah 42 Sanjay Gandhi Law Collage KATAL. Dist. Joindon: Mathya Pradeah Mathya Pradeah<td></td><td>Madhya Pradesh</td><td>Sector 20501(8)</td>		Madhya Pradesh	Sector 20501(8)
Nagar Bitropic (Dist), (Biograd, Dist), (Bio	and the second second	and shares of the second second	
Bropal Datt, Bhopal, Datt, Bhopal, Methys Pradeats Methys Pradeats Mathys Prad	426		
Madiya Prodesh Mediya Prodesh 477 Binjay Gundenjur, Madiya Prodesh Madiya Prodesh		Bhopal Clistt, Bhopal Diatr., Bhopal	Dista Porta
47 Bargiery Gendhi Lew College KATNE. Dati, Jabatpior. Madrus Pradesh Under Section: 20/012(9) http://www.ugc.ac.in/recog_College.aspx 7/17/2013		Madhya Predesh	under Section 2(f)
Diff. Johnspor Madrus Madrus Madrus Under Section 201412(9) http://www.ugc.ac.in/recog_College.aspx 7/17/2013		Madhys Pradesh	La company of the second s
Deff., Johnsport Bacitryia Prodesh http://www.ugc.ac.in/recog_College.aspx 7/17/2013	427	Sanjay Gandhi Law College KATNI	
http://www.ugc.ac.in/recog_College.aspx 7/17/2013		DistL, Jabatpur, Madhya Pradesh	Under Section 2016 12(9)
http://www.ugc.ac.in/recog_College.aspx 7/17/2013		mauliya Pradeah	
http://www.ugc.ac.in/recog_College.aspx 7/17/2013			
	and the second second		
	http://www.ugc.ac.in/recog.C.	llago ennu	
		mege.aspx	7/17/2013

				Devi Ahilyo	a Vishwavidyalay	a, Indore
Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Pioneer Institute of Professional Studies Mahalaxmi Nagar, Ring Road, Opp. Bombay Hospital, Indore - 452 010 Madhya Pradesh	2(f) and 12(B)	1996	Permanent	Master's	Non Government	
Poonamchand Gupta Vocational College Post Box No. 33 CIvil Lines Khandwa – 450 001 Madhya Pradesh	2(f) and 12(B)	1997	Permanent	Master's	Non Government	Unaided
Prestige Institute of Management and Research 2, Educational and Health Sector. Scheme 54, Indore – 452 010 Madhya Pradesh	2(f) and 12(B)	1994	Permanent	Master's	Non Government	
Prof. Brijmohan Mishra Institute of Medical & Technical Sciences "BIMTS Parisar" Jhiri Burhanpur – 450 331 Madhya Pradesh	2(f)	2006	Temporary	Master's	Non Government	Unaided
Pt. J.N. Govt. Degree College Nepanagar, Distt. Burhanpur Madhya Pradesh	2(f) and 12(B)	1982	Permanent	Bachelor's	Government	
Rukmadevi Pannalal Laddha Maheshwari College 51, Chhatribagh, Indore – 452 002 Madhya Pradesh	2(f) and 12(B)	1994	Permanent	Master's	Non Government	Unaided
S.G.J. Quaderia College Burhanpur Dist. Khandwa Madhya Pradesh	2(f) and 12(B)	1962	Permanent	Bachelor's	Non Government	-
S.N. Govt. P.G. College Dahndwa Dist. Khandwa Madhya Pradesh	2(f) and 12(B)	2000	Permanent	Master's	Government	
Sewa Sadan Mahavidyalaya Burhanpur Dist, Khandwa Madhya Pradesh	2(f) and 12(B)	1954	Permanent	Master's	Non Government	
As on 31.12.2016	2	CPP-I	/c		F	Page 513 of 13



Minority Certificate
STATE S
मध्यप्रदेश राज्य अल्पसंख्यक आयोग कमाक/मप्रराजगा/२००१/4332 भोपाल,दिनाक 13/12 /२००१
अल्पसंख्यक संस्था संबंधी प्रमाण-पत्र
मध्यप्रदेश राज्य अल्पसंख्यक आयोग अधिनियम १९८६ की धारा (२) (ग) तथा संशोधन अधिनियम २००१ की घारा २ (ग) ती के अनुसार मध्यप्रदेश राज्य में/ निम्नाकित् समुदायों को अल्पसंख्यक समुदाय घोषित किया गया है:-
9. गुरिलम २. किश्चियन ३. सिख ४. बुद्धिस्ट ४. पारसी ६. जैन
मध्यप्रदेश राज्य अल्पसंख्यक आयोग को शिक्षण संख्या <u>कादरिया रजुकेशनल रण्ड</u> कल्परल तोताबटी, जुरहान डुर §म0508
के द्वारा प्रस्तुत आवेदन दिनाक 4.2.2001 और उससे संलग्न पंजीयक फर्म्स एवं सीसायटी के पंजीयन प्रमाण-पत्न एवं उगसे सत्यापित संख्या के संचालकों की सुची के आधार पर प्रमाणित किया जाता है कि यह संख्या अल्पसंख्यक संख्या है तथा इस संख्या का संचालन वत्तंमान में धोपित अल्पसंख्यक संमुदाय के लोगों द्वारा किया जा रहा है। (माठ्यीय आयोग वारा आर्यदेवान)
(मानूनीय आयोग द्वारा आदेशित) (मानूनीय आयोग द्वारा आदेशित) (मान दशानुक) आगुमाग आधकार्या मध्यप्रदेश राज्य अल्पसंख्यक मायोग पृष्टांकन क्रमांक/मप्रराअआ/२००१/4333
प्रतिलिपिः- 9. कलेक्टर जिला - अण्डना मध्यप्रदेश को सूचनार्थ। 2. जिला प्रिथम अजिम्बर कि
२. जिला शिक्षा अधियकारी जिला -उण्डवा मध्यप्रदेश को सूचनार्थ। रिकाट दिष्ट्र <u>Altorial</u>
अनुभाग अधिकारी PRINCIPAL Willee Golden Jubilee Quaderia Celleer BURHANIPUR (M. P.) भोषाल
ਤੇ ਦਸਕਾ, ਸੁਸਾਸਾ ਕਰਿਗਸਤਾ, ਸਸਾ⊤ਾ ਹਰ2007 फ - 540989 ਯਾਜਸਾ = 0755 - 737362
236 Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)



अधिकारं <u>देना अ</u> क्र. शौ प्रति, <u>प्र</u> ति,	हार कुलसविव को संबोधित किया जाये किसी 1 के व्यक्तिगत नाम से नही । पूर्व सन्दर्भ यदि हो तो. (वश्यक है अन्यथा कोई कार्यवाही संभव नहीं होगी ।	दूरमाष : 2527532 तार : युनिव्हर्सिटी फेक्स : 0731-529540 . इन्दौर विश्वविद्यालय भवन इन्दौर - 452 001 दिनांक : 28 MAR 2017
अधिकारं <u>देना अ</u> क्र. शौ प्रति, <u>विषय</u> : सन्दर्भ	। के व्यक्तिगत नाम से नही । पूर्व सन्दर्भ यदि हो तो, <u>ावरयक है अन्यथा कोई कार्यवाही संभव नही होगी ।</u> देवी अहिल्या विष्टवविद्ध्यालय, तणिक / सम्बद्धता / 17 / <i>S83</i> प्राचार्य / संचालक, सैफी गोल्डन जुबिली कादरिया महाविद्यालय, बुरहानपुर (म.प्र.)	तार : युनिव्हसिंटी फेक्स : 0731-529540 इन्दौर विषवविद्यालय भवन इन्दौर – 452 001 दिनांक : -
क. शौ प्रति, <u>विषय</u> सन्दर्भ	देवी अहिल्या विश्वविद्युालय, तणिक/सम्बद्धता/17/583 प्राचार्य/संचालक, सैफी गोल्डन जुबिली कादरिया महाविद्यालय, बुरहानपुर (म.प्र.)	, इन्दौर विश्वविद्यालय भवन इन्दौर – 452 001 दिनांक : –
प्रति, <u>विषयः</u> सन्दर्भ	देवी अहिल्या विश्वविद् यालय, तणिक/सम्बद्धता/17/583 प्राचार्य/संचालक, सैफी गोल्डन जुबिली कादरिया महाविद्यालय, बुरहानपुर (म.प्र.)	विश्वविद्यालय भवन इन्दौर – 452 001 दिनाकः
प्रति, <u>विषयः</u> सन्दर्भ	तणिक / सम्बद्धता / 17 / <i>5 हु 3</i> प्राचार्य / संचालक, सैफी गोल्डन जुबिली कादरिया महाविद्यालय, बुरहानपुर (म.प्र.)	विश्वविद्यालय भवन इन्दौर – 452 001 दिनाकः
प्रति, <u>विषयः</u> सन्दर्भ	प्राचार्य / संचालक, सैफी गोल्डन जुबिली कादरिया महाविद्यालय, बुरहानपुर (म.प्र.)	इन्दौर – 452 001 दिनांक :
प्रति, <u>विषयः</u> सन्दर्भ	प्राचार्य / संचालक, सैफी गोल्डन जुबिली कादरिया महाविद्यालय, बुरहानपुर (म.प्र.)	दिनांक :
<u>विषय</u> सन्दर्भ	सैफी गोल्डन जुबिली कादरिया महाविद्यालय, बुरहानपुर (म.प्र.)	, ,
सन्दभ	सैफी गोल्डन जुबिली कादरिया महाविद्यालय, बुरहानपुर (म.प्र.)	
सन्दभ	सैफी गोल्डन जुबिली कादरिया महाविद्यालय, बुरहानपुर (म.प्र.)	
सन्दभ	बुरहानपुर (म.प्र.)	
सन्दभ		
सन्दभ		
	– <u>महाविद्यालय की अस्थाई सम्बद्धता निरन्तरता सत्र् २८</u> विषयक।	16-17 के लिये प्रदान करन
	: <u>आपका पत्र क.ं /</u> क्यू.सी. <u>/ 2016–17 / 883</u> , दिनांक :	31/01/2017
महोट		51/ 01/ 2017
1019		
	उपरोक्त विषयार्न्तगत निर्देशानुसार संदर्भित पत्र के	
	निम्नांकित पाठ्यकमों का शैक्षणिक सत्र 2016-17 क	
5	रूपये राशि 3,70,500 / –डी.डी. नं.907516,दिनांक	
90756	6 दिनांक 23.05.2016 के द्वारा विश्वविद्यालय में जमा वि	रुये है।
ह	- महाविद्यालय में संचालित पाठ्यक्रम का नाग	म सीट संख्या
1	बी.ए.	60
2	बी.कॉम.	60
3	बा.का.म, बी.कॉम (कम्प्यूटर एप्लीकेशन अति. विषय के साथ)	
4	बी.एससी. (होम साईंस)	60
5	बी.एससी.(गणित विषय के साथ) बी.एससी.(बायोलॉजी विषय के साथ)	60
7	बी.एससी. (माईकोबायोलॉजी अति. विषय के साथ	25
8	बी.एससी. (बायोटेक्नालॉजी अति. विषय के साथ)	60
9	बी.एससी. (कम्प्यूटर साईंस अति. विषय के साथ)	40
1	० एम.एससी. (रसायनशास्त्र)	30
1	1 एम.एससी. (वनस्पतिशास्त्र)	20
1	2 पी.जी.डी.सी.ए.	60
	-	
	अतः उपरोक्तानुसार राशि जमा पश्चात् आपके मा	
2016	-17 में उपरोक्तानुसार पाठ्यकमों की अस्थाई सम्बद्धता	निरन्तरता जारी है।
		आदेशानुसार,
		. 85
	A	कुलसचिव
पृ.क्र.श् प्रतिवि	क्षणिक / सम्बद्धता / 17 / <i>5 9.3</i>	दिनांकः 12 8 MAR 2017
якие 1.	उपकलसचिव (परीक्षा / गोपनीय) दे अ वि वि. इन्दौर की ओर	सचनार्थ।
2.	निदेशक, महाविद्यालयीन विकास, पुरिषद, दे.अ.वि.वि. की ओर	सूचनार्थ प्रेषित।
		उप-कुलसचिव(शैक्ष.)
	and an an an an and a second	((((((()))))))))))))))))))))))))))))))

l

To Code : 103 Saifee Golden Jubilee O. College. Buranhanpur(East Nimar)-450331(M.P.) Sub: Item-wise Allocation of General Development Grant. Sub: Item-wise Allocation of General Development Grant. Sir/Madam. Sir/Madam. With reference to the projsal presented by the collage before the exuel committee at interface meeting. I am duracted to convey the item-wise allocation of "General Development Grant to Colleges" as detailed below. A. Under Graduate Assistance Sir/Madam. Items Amount Allocated (Amount in Rs.) 1. Books and Journals < 300000 C 2. Equipment 200.700 C 3. Construction/Extension/Renovation of Parking Stract, frant of Cond 6. Enhancement of initiative for competence building 300000 C 7. Examination reform 0 0 8. Educational innovation 200000 D 7. Examination reform 0 0 8. Educational innovation 200000 D 9. Field work/study tours 100000 m 10. Extension Activities Joing 7. Examination reform 0 0 8. Educational innovation 200000 M <	Sile Code Sub: Item-wise Allocation of General Development Grants to Colleges - MI th Plan and G 14 Marged Schemes under Development Grant. Sub: Item-wise Allocation of General Development Grants to Colleges - MI th Plan and G 14 Marged Schemes under Development Grant. Sir/Madam. With reference to the projulual presented by the college before the exuent commit interface meeting. I am directed to convey the item-wise allocation of "General Development to Colleges" as detailed below: A. Under Graduate Assistance Si. Items Amount Allocation of Englishing Splacing types of Building (Amount in Construction/Extension/Renovation of Englishing Splacing types of Building) (not be exceed 50% of total grant allocated) 5. Improvement of facilities in existing premises 100 6. Enhancement of filtiative for competence building 200 7. Examination reform 200 8. Educational innovation 200 9. Field work/study tours 100	ian and Grant in al committee at Development G mount Allocated Amount in Rs.) 300000 300000 200, 70.
Sir/Madam. With reference to the projusal presented by the collage before the exuel committee at interface meeting. I am chected to convey the item-wise allocation of "General Development Grito Colleges" as detailed below: A. Under Graduate Assistance Si. Items Amount Allocated (Amount in Rs) 1. Books and Journals < 300000 0 2. Equipment 300000 0 3. Amount Allocated (Amount in Rs) 1. Books and Journals < 300000 0 2. Equipment 300000 0 3. Amount Allocated (Amount in Rs) 1. Books and Journals < 300000 0 2. Equipment 300000 0 3. Amount Allocated (Amount in Rs) 0.0000 0 4. Construction/Extension/Renovation of Building (Space), tend of 0.0000 0 0.0000 0 5. Improvement of facilities in existing premises 100000 0 6. Enhancement of Tittative for competence building 200000 0 7. Examination reform 0.0000 0 8. Educational innovation 200000 0 9. Field work/study tours 1000000 0 10. Extens	Sir/Madam, With reference to the projusal presented by the collage before the exuel commit interface meeting, I am directed to convey the item-wise allocation of "General Developm to Colleges" as detailed below: A. Under Graduate Assistance Si. Items Amount Allo (Amount in to Colleges) No. Items Amount Allo (Amount in to Construction/Extension/Renovation of Deliding (Sinacle force of Building) (not to exceed 50% of total grant allocated) 30 4. Construction/Extension/Renovation of Deliding (Sinacle force of Building) (not to exceed 50% of total grant allocated) 100 5. Improvement of facilities in existing premises 100 6. Enhancement of 1 ititative for competence building 30 7. Examination reform 200 9. Field work/study tours 100 10. Extension Activities 100	mount Allocated Amount Allocated Amount in Rs.) 300000 300000 200, 70.
With reference to the projusal presented by the collage before the exuel committee at interface meeting. I am directed to convey the item-wise allocation of "General Levelopment Grito Colleges" as detailed below: A Under Graduate Assistance Si. Items Amount Allocated (Amount in Rs.) 1. Books and Journals 300000 C 2. Equipment 4 300000 C 3. Construction/Extension/Renovation of Building (Space 1/200 f) 0.0 4. Construction/Extension/Renovation of Building (Space 1/200 f) 0.0 5. Improvement of facilities in existing premises 100000 f) 6. Enhancement of initiative for competence building 200000 f) 7. Examination reform 0 0 8. Educational innovation 200000 f) 9. Field work/study tours 100000 f) 10. Extension Activities 0 0 2. Name of Course Amount Allocated (Amount in Rs.) 10. Name of Course Amount Allocated (Amount in Rs.) 10. Extension Activities 0 0 3. 0 00 0 0 4. Interface and the assistance) 1400000.00 <	With reference to the proposal presented by the college before the experil commit interface meeting. I am chrected to convey the item-wise allocation of "General Developm to Colleges" as detailed below: A. Under Graduate Assistance St. Items Amount Allo (Amount in 1. Books and Journals 2. Equipment 30 3. Interscience of Equipment 200 4. Construction/Extension/Renovation of Engling (Specify type of Building) (not to exceed 50% of total grant allocated) 100 5. Improvement of facilities in existing premises 100 6. Enhancement of initiative for competence building 30 7. Examination reform 200 8. Educational innovation 200 9. Field work/study tours 100 10. Extension Activities 100	mount Allocated Amount in Rs.)
to Colleges" as detailed below: A. Under Graduate Assistance Si. Items Amount Allocated (Amount in Rs.) 1. Books and Journals 300000 0 2. Equipment 300000 0 3. Construction/Extension/Renovation of Prilding (Sindof, Indone of Building) (not to exceed 50% of total grant allocated) 0.0 5. Improvement of facilities in existing premises 100000 0 6. Enhancement of itilitative for competence building 3 200000 0 7. Examination reform 0 0 8. Educational innovation 200000 0 10. Extension Activities 300000 0 10. Improvement Course Amount Allocated (Amount in Rs.) <td>to Colleges" as detailed below: A. Under Graduate Assistance SI. Items Amount Alice No. Items Amount Alice 1. Books and Journals 30 2. Equipment 30 3. Construction/Extension/Renovation of Defiding Space intentions of Building (not to exceed 50% of total grant allocated) 20 5. Improvement of facilities in existing premises 100 6. Enhancement of initiative for competence building 30 7. Examination reform 200 8. Educational innovation 200 9. Field work/study tours 100 10. Extension Activities 100</td> <td>mount Allocated Amount in Rs.)</td>	to Colleges" as detailed below: A. Under Graduate Assistance SI. Items Amount Alice No. Items Amount Alice 1. Books and Journals 30 2. Equipment 30 3. Construction/Extension/Renovation of Defiding Space intentions of Building (not to exceed 50% of total grant allocated) 20 5. Improvement of facilities in existing premises 100 6. Enhancement of initiative for competence building 30 7. Examination reform 200 8. Educational innovation 200 9. Field work/study tours 100 10. Extension Activities 100	mount Allocated Amount in Rs.)
Si. No. Items Amount Allocated (Amount in Rs.) 1. Books and Journals 300000 0 2. Equipment 300000 0 3. Servicenance of Equipment 200,700 0 4. Construction/Extension/Renovation of Periding (Space 1/200 of 0.0) 0.00 5. Improvement of facilities in existing premises 100000 0 6. Enhancement of initiative for competence building 200000 0 7. Examination reform 0.0 8. Educational innovation 200000 0 10. Extension Activities 0.00 10. Extension Activities 0.00 10. Extension Activities 0.00 11. 0.00 22. 0.00 3. 0.00 10. Extension Activities 0.00 10. Extension Activities 0.00 10. Extension Activities 0.00 10. Output 1400000.00 11. 0.00 12. 0.00 13. 0.00 1400000.00 0.00 10. Extension Activities 0.00 10. Extension I Courses Leading to Degree Amount Allocated (Amount in Rs.) 10.	Sl. No. Items Amount Alle (Amount in 1. Books and Journals Amount Alle (Amount in 3. 2. Equipment 30 3. Sheamance of Equipment 30 4. Construction/Extension/Renovation of Defiding (Space for Building) (not to exceed 50% of total grant allocated) 200 5. Improvement of facilities in existing premises 100 6. Enhancement of Entitative for competence building 30 7. Examination reform 200 8. Educational innovation 200 9. Field work/study tours 100 10. Extension Activities 100	Amount in Rs.) 300000 300000 2000 00
No. Amount Allocated (Amount in Rs.) 1. Books and Journals 300000 0 2. Equipment 300000 0 3. Schwanance of Aquipment 200, 000 0 4. Construction/Extension/Renovation of Pariding (Space 4, 900 of Building) (not to exceed 50% of total grant allocated) 0.0 5. Improvement of facilities in existing premises 100000 0 6. Enhancement of Initiative for competence building 200000 0 7. Examination reform 0.0 8. Educational innovation 200000 0 9. Field work/study tours 100000 00 10. Extension Activities 0.0 11. 0.00 22. 0.00 33. 0.00 11. 0.00 12. 0.00 13. 0.00 14. 0.00 10. Extension Activities 0.00 10. Extension Activities 0.00 10. Name of Course Amount Allocated (Amount in Rs.) 11. 0.00 0.00 12. 0.00 0.00 13. 0.00 0.00 14. 0.00	No. Amount Alice 1. Books and Journals 30 2. Equipment 30 3. Construction/Extension/Renovation of Duilding (Space Internet) 20 4. Construction/Extension/Renovation of Duilding (Space Internet) 20 5. Improvement of facilities in existing premises 100 6. Enhancement of Lititative for competence building 30 7. Examination reform 200 8. Educational innovation 200 9. Field work/study tours 100 10. Extension Activities 100 Total (Undergraduate Assistance) 100	Amount in Rs.) 300000 300000 2000 00
1. Books and Journals 300000 0 2. Equipment 300000 0 3. 200-000 0 200-000 0 4. Construction/Extension/Renovation of P-ilding (Space) for of Building) (not to exceed 50% of total grant allocated) 0.0 5. Improvement of facilities in existing premises 100000 0 6. Enhancement of ilitiative for competence building 200000 0 7. Examination reform 0.0 8. Educational innovation 200000 0 9. Field work/study tours 100000 0 10. Extension Activities 100000 0 10. Extension Activities 0.0 10. Extension Activities 0.0 10. Extensional Courses Leading to Degree Amount Allocated (Amount in Rs) 11. 0.00 0.00 2. 0.00 0.00 3. 0.00 0.00	1. Books and Journals 30 2. Equipment 30 3. Softwanance of equipment 20 4. Construction/Extension/Renovation of Defiding (Space length of Building) (not to exceed 50% of total grant allocated) 20 5. Improvement of facilities in existing premises 100 6. Enhancement of initiative for competence building 31 7. Examination reform 200 8. Educational innovation 200 9. Field work/study tours 100 10. Extension Activities 100	 ✓ 300000 ✓ 300000 ✓ 200€ 30
3. 201-0anance of Aquipment 200.00.0 4. Construction/Extension/Renovation of Parilding Space of Appendix Appe	3. 2010 annoe of Equipment 2010 4. Construction/Extension/Renovation of E-filding (Space), fond of Building) (not to exceed 50% of total grant allocated) 2010 5. Improvement of facilities in existing premises 1001 6. Enhancement of Lititative for competence building 2020 7. Examination reform 2000 8. Educational innovation 2000 9. Field work/study tours 1000 10. Extension Activities 1000	2000.00
4. Construction/Extension/Renovation of P-iilding (Space) isne of Building) (not to exceed 50% of total grant allocated) 0.0 5. Improvement of facilities in existing premises 100000 0 6. Enhancement of ititative for competence building 200000 0 7. Examination reform 0.0 8. Educational innovation 200000 0 9. Field work/study tours 100000 0 10. Extension Activities 100000 0 10. Extension Activities 100000 0 10. Extensional Courses Leading to Degree Amount Allocated (Amount in Rs) 11. 0.00 2. 0.00 3. 0.00 4. ToTAL 0.00	4. Construction/Extension/Renovation of E-ilding (Space 1 type of Building) (not to exceed 50% of total grant allocated) 100 5. Improvement of facilities in existing premises 100 6. Enhancement of initiative for competence building 33 200 7. Examination reform 200 8. Educational innovation 200 9. Field work/study tours 100 10. Extension Activities 100	
5 Improvement of facilities in existing premises 100000 0 6 Enhancement of ititative for competence building 200000 0 7 Examination reform 0 0 8 Educational innovation 200000 0 9 Field work/study tours 100000 0 10 Extension Activities 0 0 7 Total (Undergraduate Assistance) 1400000 of 8 Professional Courses Leading to Degree 3 11 0 00 0 00 2 0 00 0 00 3 0 00 0 00	5 Improvement of facilities in existing premises 100 6 Enhancement of ititative for competence building 200 7 Examination reform 200 8 Educational innovation 200 9 Field work/study tours 100 10 Extension Activities 100	0.
6. Enhancement of : lititative for competence building 200000 0 7. Examination reform 0 0 8. Educational innovation 200000 0 9. Field work/study tours 100000 m 10. Extension Activities 0 0 Total (Undergraduate Assistance) 1400000 m 8. Professional Courses Leading to Degree SI. Name of Course Amount Allocated (Amount in Rs.) 1. 0 00 3. 0 00	6. Enhancement of : lititative for competence building 3 200 7. Examination reform 200 8. Educational innovation 200 9. Field work/study tours 100 10. Extension Activities 100 Total (Undergraduate Assistance) 100	
7. Examination reform 0.0 8. Educational innovation 200000.00 9. Field work/study tours 100000.00 10. Extension Activities 0.00 Total (Undergraduate Assistance) 1400000.00 8. Professional Courses Leading to Degree SI. No. Name of Course 1. 0.00 2. 0.00 3. 0.00 TOTAL 0.00	7. Examination reform 200 8. Educational innovation 200 9. Field work/study tours 100 10. Extension Activities 100 Total (Undergraduate Assistance) 100	100000
8. Educational innovation 200000.00 9. Field work/study tours 100000 m 10. Extension Activities 0.00 Total (Undergraduate Assistance) 1400000.00 B. Professional Courses Leading to Degree 1400000.00 Sl. No. Name of Course 1. 0.00 2. 0.00 3. 0.00 TOTAL 0.00	8. Educational innovation 200 9. Field work/study tours 100 10. Extension Activities 100 Total (Undergraduate Assistance) 100	200000 (
9. Field work/study tours 200000 00 10. Extension Activities 10000 00 Total (Undergraduate Assistance) 140000.00 B. Professional Courses Leading to Degree 140000.00 SI. Name of Course Amount Allocated (Amount in Rs.) 1. 0 00 0 00 3. TOTAL 0.00	9. Field work/study tours 10. Extension Activities Total (Undergraduate Assistance)	0 (
10. Extension Activities 00000 m Total (Undergraduate Assistance) 1400000.00 B. Professional Courses Leading to Degree SI. Name of Course 1. 0.00 2. 0.00 3. 0.00 TOTAL 0.00	10. Extension Activities	200000.0
Total (Undergraduate Assistance) 1400000.00 B. Professional Courses Leading to Degree Sl. Name of Course 1. 0.00 2. 0.00 3. 0.00 TOTAL 0.00	Total (Undergraduate Assistance)	100000 r
B. Professional Courses Leading to Degree Sl. Name of Course 1. 0.00 2. 0.00 3. 0.00 TOTAL 0.00	Total (Undergraduate Assistance)	5.0
Si. Name of Course Amount Allocated (Amount in Rs.) 1. 0.00 2. 0.00 3. 0.00 TOTAL 0.00	1400	1400000.0
No. Name of Course Amount Allocated (Amount in Rs.) 1. 0.00 2. 0.00 3. 0.00 TOTAL 0.00	B. Professional Courses Leading to Degree	
2. 0 00 3. 0 00 TOTAL 0.00	No. Name of Course Amount Alloc	
2. 0 00 3. 0 00 TOTAL 0.00	1. (Amount in I	the second se
3. 0 00 TOTAL 0.00	2.	
TOTAL 0.00	3.	0.0
h i lin	. TOTAL	0.0
11/3/10 Cont .	k	
	1413/10 C	
		0.0

	istance SI	No. Items	Amount Allocated
		Books and Journals	(Amount in Rs)
1.	2.	Equipment	0.0
1	3	Building	0.0
	4	Field work/study tours	0.0
States and States	5.	Any other (specify)	0.00
		Total	0.00
	1.	Books and Journals	
2	2.	Equipment	
	3.	E-ilding	0.00
	4.	Field work/study tours	0.00
	5.	Any ther (specify)	0.0
		Total	000
	1	Books and Journals	0.00
3	2.	Equipment	0.00
	3.	Building	0 00
	4.	Field work/study tours	0.00
	5.	Any other (specify)	0.00
		Total	0.00
		Books and Journals	0.00
4	. 2.	Equipment	0.00
	3.	Building	0.00
	4.	Field work/study tours	
	5.	Any other (spec fy)	0.00
		Total	0.00
	1.	Books an i Journals	C 00
5	_ 2	Equipment	0.00
	3	Building	2.30
	4.	Field work/study tours	
	5	/ ny other (specify)	0.00
		Total	0.00
	1.	Books and Journals	the second se
	2.	Equipment	0.00
	3. /	Building	. 0.00
	4.	Field work/study tours	0 00
	5	Any other (specify)	0.00

		1.	Books and	d Journals	
7.		2.	Equipmen		
17		3.	Building		
		4.	Field work	/study tours	
		5.	Any other		
			. Total		0
		1.	Books and	Journals	0
8.		2.	Equipment		0
		3.	Building		0
		4.	and the second se	study tours	0.
		5.	Any other (specify)	0.
-	Grand Total (Post Graduate		Tetal		0.
	Assistance)	- and			0.
SI. No.	Additional Grant/ Scher	heme		item	Amount Allocated (Amount in Rs
1.	Improvement of facilities in			Common room and toilet facilities for women	200000.0
2.	Rejuvenation of Infrastruct (Established before 15th A	ug. 194	17)	Building	<u>ل</u> . د
3.	Catch-up grant for Young C under Sec. 2(f) & 12B d	olleges	(Recognized	Building Humited to Rs 9 00 lakh)	0.0
	thereafter)	uring x	Books & Journals	0.0	
		Equipment	0.0		
4.	Colleges located in Rura /Tribai Areas (Certificate of Officer not below the rank of E	Incation	from Cout	Accommodation for teachers/students on rental basis	C 00
				Conveyance allowance to students	0.00
				Developing &. Implementing location specific curricula	0.00
	Colleges with relatively hig SC/ST/OBC (excluding cre Minorities (At least 35% of comprise SC/ST/OBC (no Minorities/economically dep challenged or college is Minori	eamy the stu on-crear	layer) and udents may my layer)/	Stipend for students (Family income not to exceed Rs. 5000/- per month)	600000.00

-		- 4 -	
6.	Special grant for enhancement of initiative for capacity building in	Books & Journa's	300000
St	colleges	Equipment	200000
10-		Building Classroom, laboratory	Ő.
		Furniture, fixtures for new classroom, laboratory	200000.
7.	Establishment of Day Care Centers in Colleges	Essential facilities	0.0
8.	Colleges in Backward Areas (Identified Districts enclosed)	Building (Limited to Rs. 9.00 lakh)	900000.0
		Books and Journals	100000 (
		Equipment including PC (where not adequate more than 50 students per PC)	200000.0
9.	Establishment of UGC-Network Resource Centre (UGC-NRC) (First	Pentium PC (latest) Printer UPS, Software, Fax Modern	0.0
	time assistance)	Internet Connectivity	0.0
1	Establishment of UGC-Network Resource Centre (UGC-NRC) (Second time assistance)	Purchase/upgradation of computers	100003.0
-		Internet Conrectivity	60000.0
10.	Equal Opportunity Centre in Colleges	Contingency, meetings honorarium to advisor	275000.0
		(PG College:Rs.0 50 lakh p.a.)	
	The Arman State of State	UG * ollege Rs ^ 30 lakh p.a.	
		Short term hourse on thositine discrimination (As 0.25later part	0.0
11	Remedial Coaching for SC/ST/OBC (excluding creamy layer) and Minorities (100 students must belong to	Equipment Books, Journals, Study Materials	300000 0 200000.0
	categories mentioned)	Recurring items including	1000003.0
		honorarium, remuneration, TA, Payment to part-time LDC.	
12.	Coaching for NET/SET for SC/ST/OBC	contingency Equipment	
	(excluding creamy layer) and Minorities (Colleges with Postgraduate	Books, Journals Study Materials	0.0
	departments only)	Recurring items including honorarium, remuneration, TA, Payalett to part-time LDC,	0.0
13.	Coaching classes for entry in services	contingency Equipment	
	for SC/ST/OBC (excluding creamy layer) and Minorities (100 students	Books, Journais, Study Materials	0.00
	must belong to the categories mentioned)	Recurring items including honorarium, remuneration, TA, Payment to part-time LDC, contingency	0.00
			the second se

14.(i)	Higher Education for persons with special needs (HEPSN)	General administration stationery, contingency, services of experts and personnel for organizing awareness programmes,	0.00
	Component 1 Establishment of enabling units for differently-abled persons.	Honorarium to coordinator.	0.00
	Component 2 Providing access to differently-abled person# (one-time assistance)	Ramps, rails, toilets, etc. to suit special needs of differently- at:red persons.	0.00
	<u>Component 3</u> Providing special equipment to augment educational services for differently-abled persons (one time assistance)	Computers with occeen reading software, low-vision aids scanners, mobility devices.	0.00
14.(ii)	Financial assistance to visually challenged teachers	Payment to Reader, purchase of Braille books/material, recorded materials, equipment	90000.00
15.	Caree: and Counseling Celt	Computer with internet, Laser printer, photocop.er, Fax	200000.00
	4	Hiring charges, TA/DA to counsellor, Resource persons, payment of honorarium, reading material, contingency	500000 00
	Total SI No. 1 to 15 (Merged Scheme)		5425000.00
	Grand Total (UG+PG + Prof. Courses + Merged Scheme) ext.		6825000.00
The co the XI Purcha violatir The al receip along	al Information :- ollege should implement the schemes stric plan guidelines of the concerned schemes ase of books/Equipments under any scher ng standard financial rules. pproval for the building project(s) is "in t of plan, detailed estimate and cost with other documents as per the XI tance to colleges for the construction of	ne should be as per laid down no n principle", the final approval indicating the period required plan guidelines for "Scheme o	orms and without will be given on for completion,

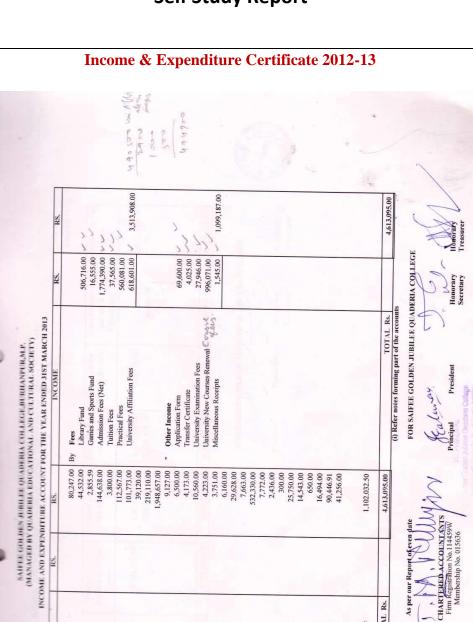
* - 6 -The college may utilise the grant strictly in adherance to the item-wise allocation as approved by the UGC and by following the instruction given for each scheme under the XI plan guidelines for "Development Grant to Colleges including 14 Merged Schemes." Any deviation from the above, will be considered as inadmissible. Further release of grants shall be considered only to those colleges which have settled the accounts of 10th plan and submitted audited utilization certificate, expenditure statement and progress report of the 'advance grant' released by this office so far, during the 11th plan Future correspondence in respect of any of the schemes mentioned above may kindly be made by quoting the file number mentioned under the scheme concerned This grant can be availed by aided colleges. ours faithfully Mulu (Dr. G.S. Chauhan) Education Officer & Incluarge Copy to 1. The Dean/Director, Devi Ahilya Vishwavidyalaya 169, Tagore Marg Indore -452001 (M.P.) 2. The Commissioner Department of Higher Education Govt. of Madhya Pradesh 5th Floor, Satpura Bhawan Bhoral (M.P.) 3. Office Copy. 23121 (Dr. G.S. Chauhan) Education Officer & Incharge Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

243

NIVEDSITU		The first Rugers		
Tave CKSITY GA Tave Ph. : 075	ANTS COMMI va Complex (Bittan Market), 5 – 2467418, 2467892, Fax.	SSION - CENT E-5, ARERA COLONY, B : 0755 - 2467893 web	TRAL REGIONAL OFF	FIC
F.No.GD/103047/XII/1	2-13/CRO		site . www.ugc.ac.in	
To The Account C			Date:	
Tawa Complex	officer, Regional Office & Bittan Market, ony, Bhopal (M.P.)-462016		- 9 JUN 2014	
Sub: Release of 15%	 ⁶ "<u>Adhoc On account grant</u>" ⁿ period. 	under al.		
Sir/Madam,	n period.	under the scheme of Pla	an Block Grant- in-aid	
Saifee Golden Jubilee Q.	al colleges during XI th Plan College, Buranhanpur, Indo e sanction of the Commission idore- 450331(M.P.) the for	period, including 25% o	2012, 25% of allocation of XI Plan n period. Now the Commission has o 40% of GDA + merged schemes f grant already released earlier to leges during XII Plan. Accordingly, <u>4000</u> to Saifee Golden Jubilee Q. tailed below:	
	Amount already released during 2012-13	Amount to be released during 2013-14		
4960000	350000	1634000	100	
3. The Sanctioned gr	ant may be treated as "Adh		1984000/- r XII Plan. The allocation made de on finalization of XII Plan XII Plan allocation the second	
, Oniversity (rants Commission on the Gra	nts-in-aid bill and shall be	spectively. Bhopal (Drawing and Disbursing e disbursed to and credited to the 331(M.P.) by bind for d	
 KIGS/NEFT. 6. The Grant is subject submitted by the Colle submitted by the Colle utilized, only on approvation of the University/College utilized, only on approvation of the University and the function of shall be functioned sha	to the Adjustment on the bas ge. e shall maintain proper acco ved items of expenditure and e ate to the effect that the Gran nished to the University grant Balance grant will be releas by Charted Accountant. holly or substantially out of d or Utilized for the purpose of inversity Grants Commission o the University Grants Commi- institute shall maintain a Reg- ed form.	ranhanpur, Indore- 450 is of Utilization Certifice unts of the expenditure of msure proper labeling of th thas been utilized for the s Commission as early as sed only on receipt of a University Grants Com other than those for which and should at any time to ission.	ate in the prescribed Performa but the Grants, which shall be he items purchased. Purpose for which it has been possible after the close of the audited UC and Statement of mission's Grant shall not be h the Grant was give, without he college ceased to function, wholly or substantially out of s being sanction/paid. In case	1. H. F.
 KIGS/NEFT. 6. The Grant is subject submitted by the Colle submitted by the Colle utilized, only on approvation of the University/College utilized, only on approvation of the University and the function of shall be functioned sha	to the Adjustment on the bas ge. e shall maintain proper acco ved items of expenditure and e ate to the effect that the Gran nished to the University grant Balance grant will be relea by Charted Accountant. holly or substantially out of or Utilized for the purpose of iniversity Grants Commission the University Grants Commission	ranhanpur, Indore- 450 is of Utilization Certifice unts of the expenditure of msure proper labeling of th thas been utilized for the s Commission as early as sed only on receipt of a University Grants Com other than those for which and should at any time to ission.	ate in the prescribed Performa but the Grants, which shall be he items purchased. Purpose for which it has been possible after the close of the audited UC and Statement of mission's Grant shall not be h the Grant was give, without he college ceased to function, wholly or substantially out of s being sanction/paid. In case	14.4 Mar 14.

l

Commission shall be refunded by the College with simple interest @ 10% per annum as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provisions contained in General Financial Rules of Government of India will be charged. 12. The grant should not be used for Self-Financing/Unaided Courses. It may be noted that the accounts of the grant-in-aid institution shall be subject to inspection by officers of the CRO, UGC, Bhopal The interest earned by the University/College/Institute on this grants in aid shall be treated as additional grant and may be shown in the U.C./Statement of expenditure to be furnished by grantee institution.
 The University/College/Institute shall follow strictly all the Instructions issued by the Government of India from time to time with regard to reservation of posts for scheduled Castes/Scheduled Tribes/OBC/PH/etc., The University/College shall fully implement the official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for Official purposes of the Union) Rules, 1978 etc. The sanction issues in exercise of the delegation of powers vide commission office order no. 25/92 dated May 01, 1992. 18. The funds to the extent are available under the Scheme You fully Copy forwarded for information and necessary action to: Dr G.S. Chand Deputy Secretary 1. The Principal Saifee Golden Jubilee Q. College Buranhanpur(East Nimar)-450331(M.P.) The Commissioner, Higher Education 2. Govt. of Madhya Pradesh, 26th floor, Satpura Bhawan, Bhopal (M.P.). BCR OF 2013-2014 The sanctioned grant of Rs. 1634000 (In words of Rs. Eight Lakh Twenty-Four Thousand Four Hundred Only) has been transferred to your college Account No. 326101010027016 at Bank with IFS Code UBIN0532614 through RTGS/NEFT by Canara Bank, Arera Colony, Bhopal/UBI, St. Joseph Branch Bhopal. You are requested to confirm the receipt of the above amount in your account by sending back the ISSUED YC (Prashant Dwivedi) Received Rs 1634000 from University Grants Commission, Central Regional Office, Bhopal towards Receipt Education Officer "Adhoc of Account Grant" under the scheme of Plan Block Grant in aid for XIIth Plan period Date The Principal Saifee Golden Jubilee Q. College Buranhanpur(East Nimar)-450331(M.P.) Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.) 245



4

Place : Mumbai

Date

3 DEC 2013

2

TOTAL Rs.

Excess of Expenditure over Income carried down to Balance Sheet

=

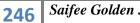
Previous Years Adjustment

Depreciation

Fransfer To Grant Fund

Website Expenses

Self Study Report



RS.

EXPENDITURE

Strong Atters and an and

Building Maintainance Expenses

Advertisement Audit Fees Bank Charges

2 -

Conveyance Expenses

-. Examination Expenses

Garden Expenses

Electricity Expenses

CFP to pension cell

Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

Printing & Stationary Red Cross Society Member Fees Repairs & Maintainance

Staff Welfare Expenses

Students Union Fund

Students Insurance

Felephone Expenses Travelling Expenses

Practical Examination Expenses

Legal and Professional Fces Newspaper and Periodicals

Library Expenses

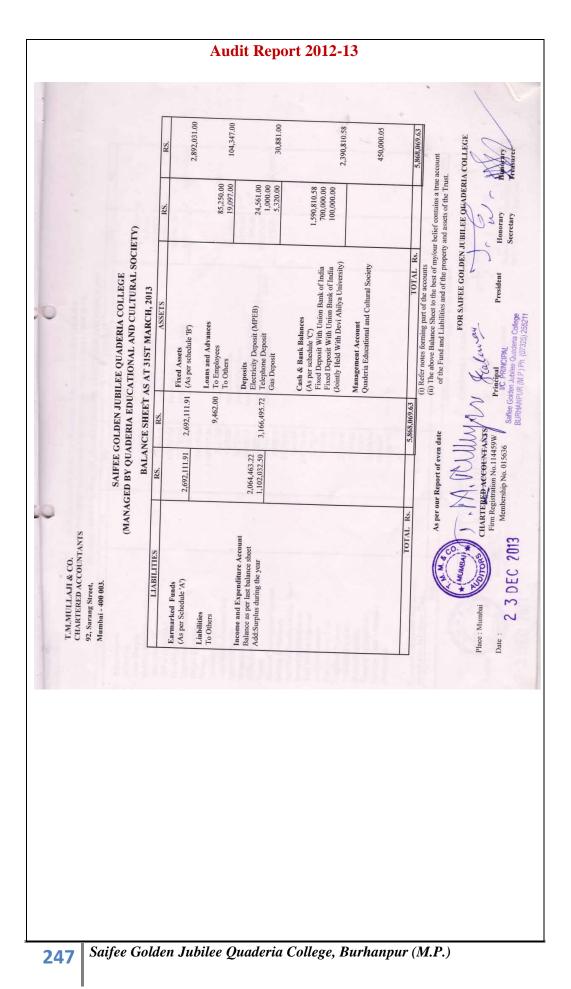
Office Expenses

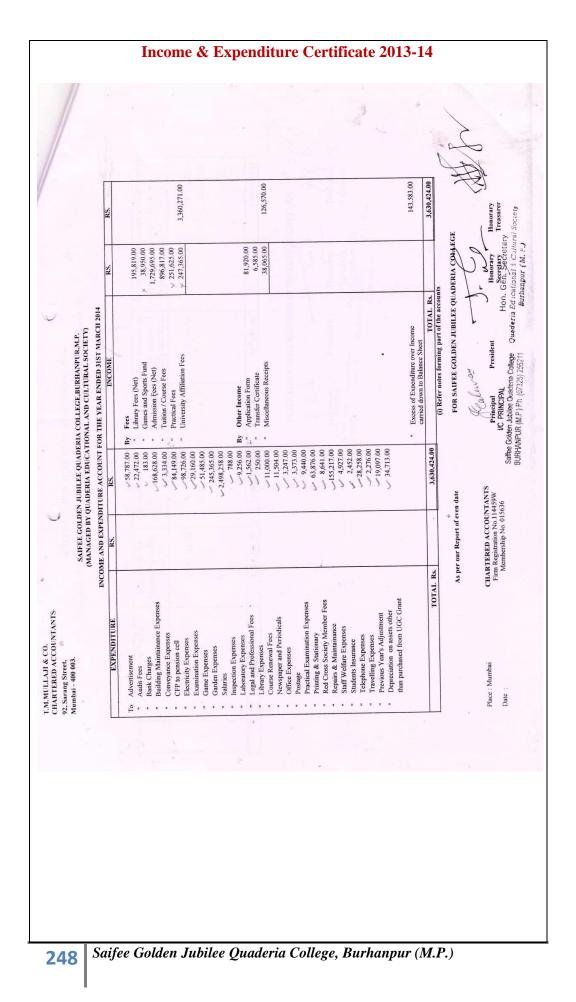
Postage

Laboratory Expenses

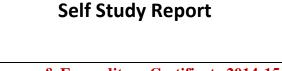
Salaries

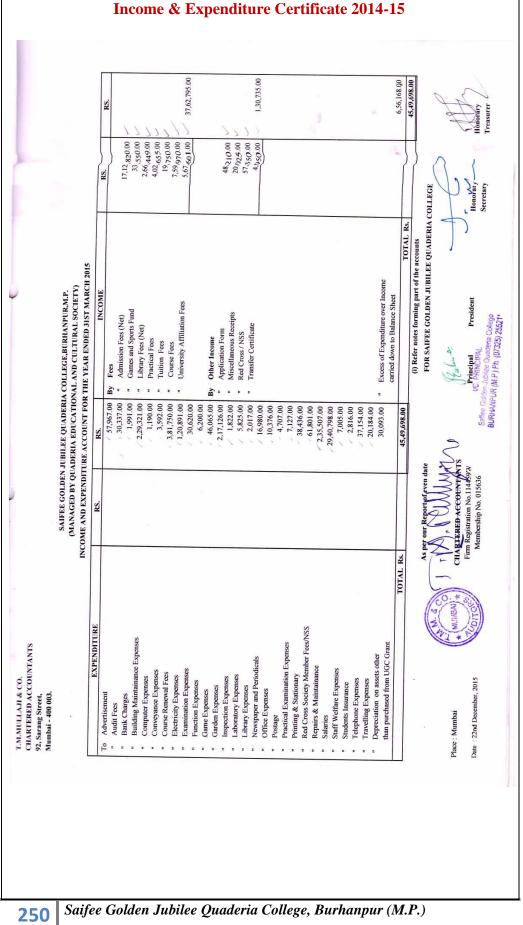
= = z . ÷ = = z = = = = =

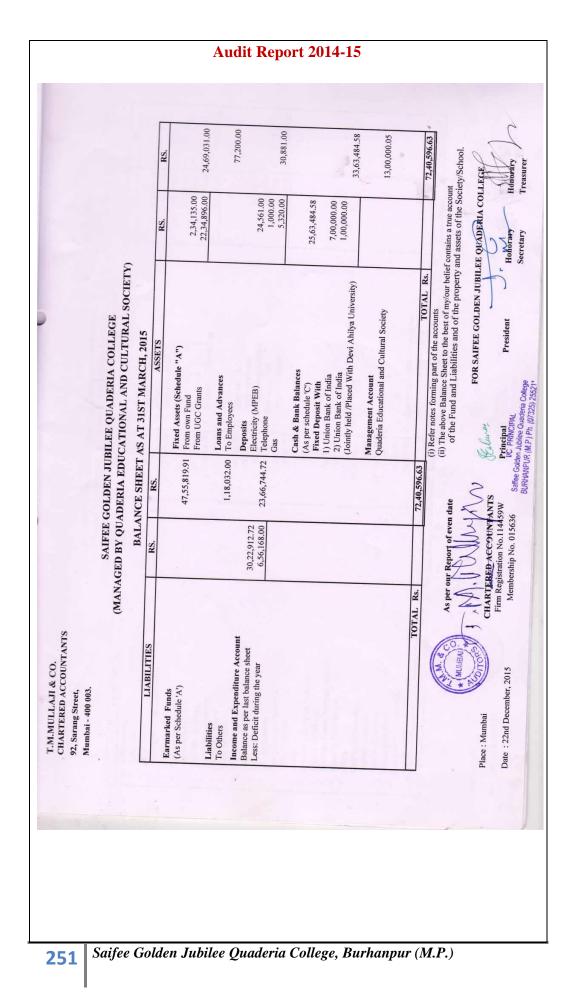


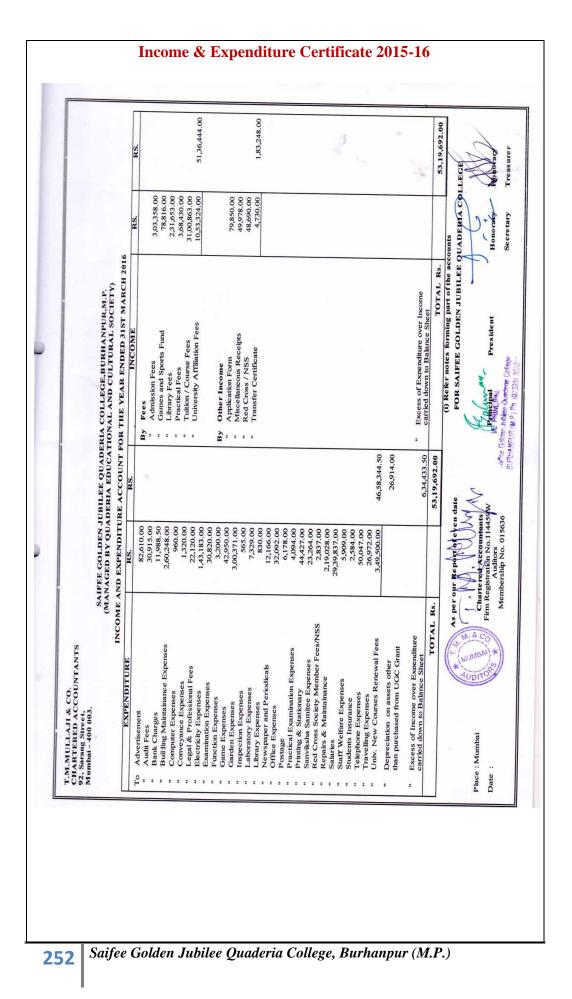


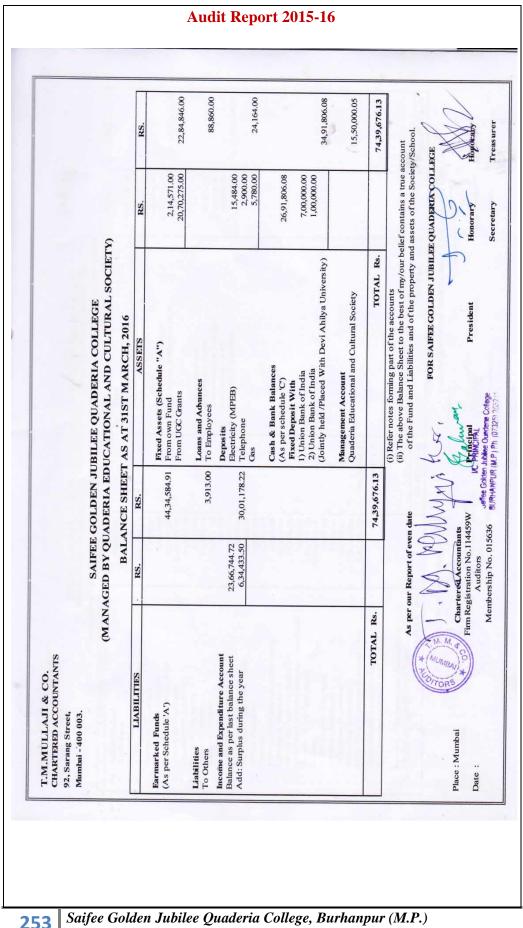
	1					ap ² the	port 2013				\sim
1			RS.	2,491,928.00	155,491.00	30,881.00	1,944,218.58	1,050,000.05	5.672.518.63		ULEGE Honorary Treasurer
			RS.	264,228.00 2,227,700.00	155,491.00	24,561.00 1,000.00 5,320.00	1,144,218.58 700,000.00 100,000.00			ontains a true account assets of the Socie	E OUADERIA COLL
0	SAIFEE GOLDEN JUBILEE QUADERIA COLLEGE (MANAGED BY QUADERIA EDUCATIONAL AND CULTURAL SOCIETY)	BALANCE SHEET AS AT 31ST MARCH, 2014	ASSETS	Fixed Assets (Schedule "A") From own Fund From Uge Grants	Loans and Advances To Employees To Others	Deposits Electricity Deposit (MPEB) Telephone Deposit Gas Deposit	Cash & Bank Balances (As per schedule 'C') Fixed Deposit With Union Bank of India Fixed Deposit With Union Bank of India (Jointly held /Placed With Devi Ahilya University)	Management Account Quaderia Educational and Cultural Society	TOTAL Rs.	(i) Refer notes forming part of the accounts (ii) The above Balance Sheet to the best of my/our belief contains a true account of the Fund and Liabilities and of the property and assets of the Society/School.	FOR SAIFEE GOLDEN JUBILEE QUADERDA COLLECE Realized Contraction Honorary H
	GOLDEN JU ADERIA EDI	ANCE SHEET	RS.	2,639,903.91	9,702.00	3,022,912.72			5,672,518.63		ANTS 59W [6 Saffee Golds 6URHANPUR
3	SAIFEE AGED BY QU	BAL	RS.	2,639,903.91		3,166,495.72 143,583.00		5		As per our Report of even date	CHARTERED ACCOUNTANTS Firm Registration No. 114459W Membership No. 015636
1.M.MULLAJI & CO. CHARTERED ACCOUNTANTS 92, Sarang Street, Mumbai - 400 003.	(MAN		LIABILITIES	Earmarked Funds (As per Schedule 'A')	Liablilities To Others	Income and Expenditure Account Balance as per last balance sheet Less: Deficit during the year			TOTAL Rs.	As per o	Place : Mumbai CHARTE Firm Re Date : Mem







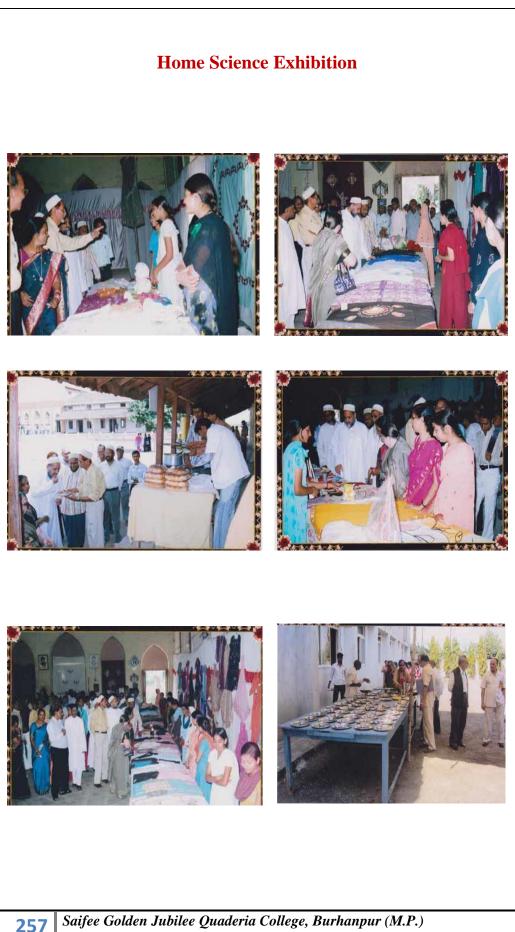




		Governing Bo	ody	
			3	
	Sai	ifee Golden Jubilee Quaderia Co	llege, Burhanpur (M.P.)	
Phor	ne No	- 07325-255211 email- sgjq_college@ya	ahoo.co.in	-
		List of Governing	g Body	
		Janab Mulla Ali Asghar Takliwala		
	1.	Janab Mulla Shabbir Bhai Zafar	Chairman Members	
	3.	Janab Mulla Husain Bhai Taqui	Members	
	4.	Janab Mulla Tafazzul Bhai	Members	
	5.	Mulayamwala Prof. Mohd. Farooque	Staff Representative	
	6.	Prof. Mohd. Ismail	Staff Representative	
	7.	Government Nominee	One	
	8.	University Nominee Dr. M.I.R.Khan	One Principal/Secretary	
	<u>.</u>	DI. M.I.K.Khan	Thicipal/Secretary	
			Cal our	-
			PRINCIPAL United Quaderia College	
			Salfee Golden Jubic IR (M.P.)	
			BURHAN-011 © 07325-255211	
8				
8				
*				
		Iden Jubilee Quaderia Colle		





















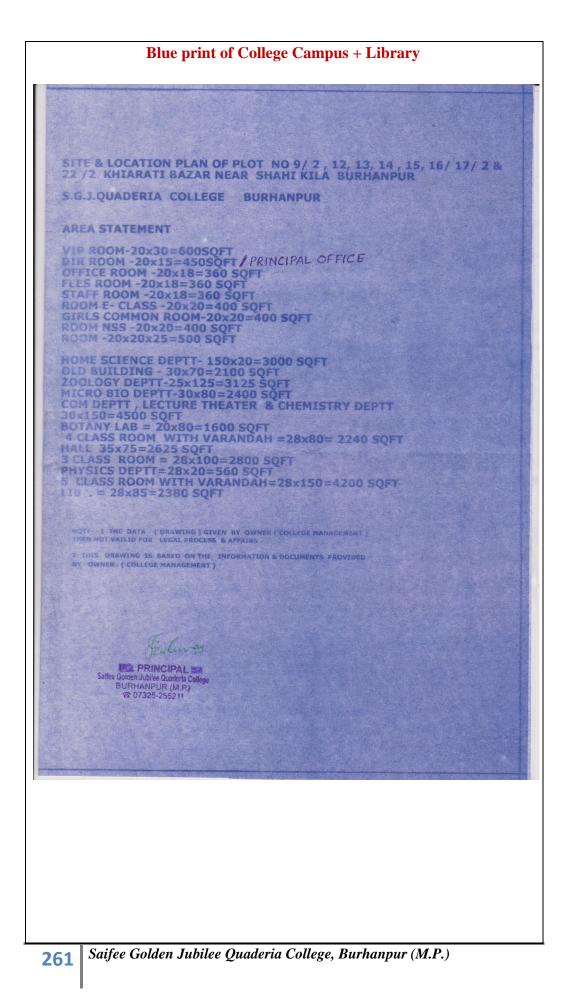


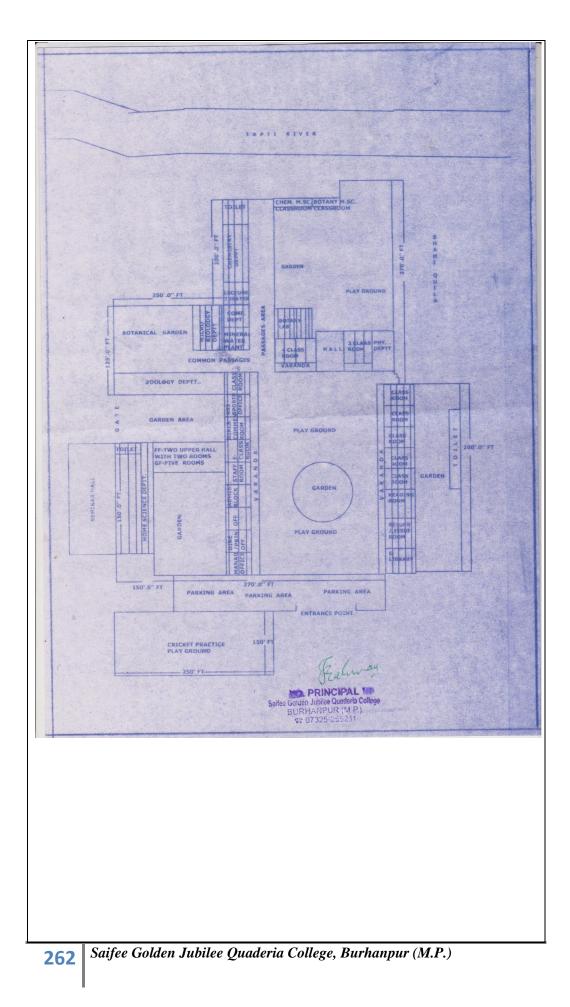


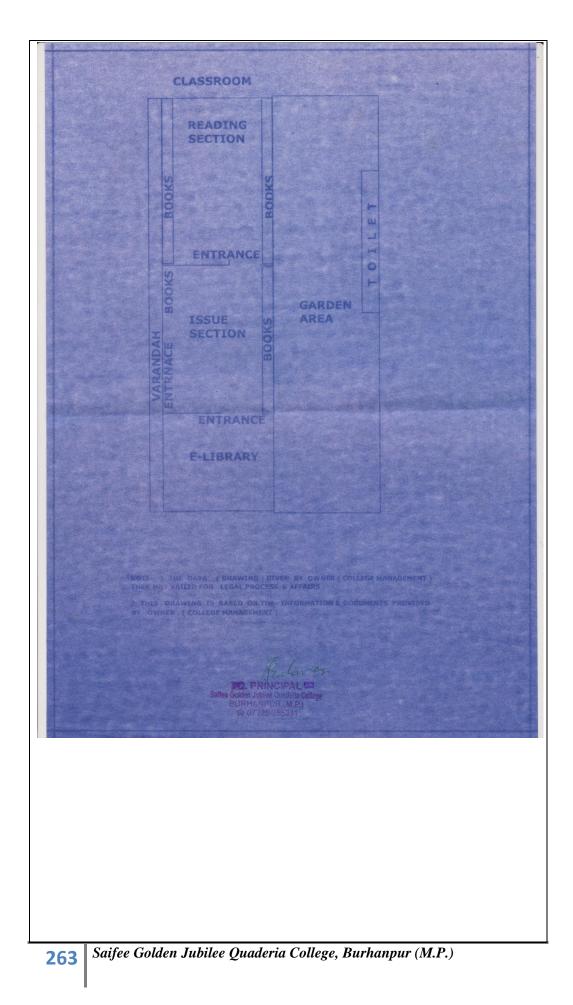




Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)







	College	Staff List				
	TEACHIN	TEACHING STAFF				
S.No.	Teaching Staff	Qualification				
1	Prof. (Dr.) M.I.R. Khan	M.Sc. (Chemistry), M.Phil. P.hD.				
2.	Prof. V.B. Nagar	M.Sc. (Chemistry),				
3.	Prof. (Dr.) Smt. R.K.George	M.H.Sc., M.A. (Political Sc.), M.Ed., Ph.D.				
4.	Prof. Smt. Bano Naseem	M.A. (Economics, Sociology), B.Ed.				
5.	Prof. Shaikh Mohd.	M.Sc. (Chemistry), M.Phil.				
6.	Prof. Mohd. Farooque	M.Sc.(Physics), B.Ed.				
7.	Prof. (Dr.) Shakil Ahmed	M.Sc. Ph.D.				
8.	Prof. I.A. Siddiqui	M.Sc.(Botany), M.Phil, M.Ed., DMLT, Ph.D. (Pursuing)				
9.	Shree. S.S. Thakur (Sport Officer)	M.A, M.P.Ed., L.L.B. (Sports officer)				
10.	Prof. (Dr.) Mohd. Usman Ansari	M.A., Ph.D.				
11.	Prof. Mohd. Ismail	M.Com., B.Ed.				
12.	Prof. Smt. Jayshree Jadhav	M.H.Sc., M.A. (Sociology, Hindi), B.Ed., PGDCA				
13.	Prof. Miss Sangeeta Yadav	M.A. (Hindi, Sanskrit), B.Ed. Ph.D. (Pursuing)				
14.	Prof. Ashish Rathor	M.C.A.				
15.	Mr. Zahid Hasan Jafri	M.Sc. (Botany), M.Phil, B.Ed Ph.D. (Pursuing)				
16.	Prof. Miss Divya Prasad	M.Sc.(Microbiology)				
17.	Prof. Mohd. Shakir	M.Com., M.B.A.				

264 Saifee Golden Jubilee Quaderia College, Burhanpur (M.P.)

S.No.	Teaching Staff	Qualification
18.	Prof. Miss Shagfeen Mirza	M.Sc. (Chemistry)
19.	Prof. Miss Vandana Parker	M.Sc. (Zoology), B.Ed. PGDCA
20.	Prof. Miss Ankita Shah	M.Sc. (Microbiology), PGDCA
21.	Prof . Smt. Savita Mishra	M.A. (Political Sc., Sociology) B.Ed. Ph.D. (Pursuing)
22.	Prof . Miss Sabnam Kousar	M.Sc. (Chemistry)
23.	Prof . Lokesh Pooniwala	M.C.A.
24.	Prof. Hashim Ansari	M.Sc.(Physics)
25.	Prof . Miss Sareeta Lawnekar	M.Sc. (Chemistry)
26.	Prof. Mrs. Nabeela Naz Tigala	M.Sc. (Mathematics)
27.	Prof. Azahruddin	M.Sc.(Microbiology)
28.	Prof. Miss Nagma Shaikh	M.Sc.(Zoology)
29.	Prof . Miss Ritu Malvi	M.Sc.(Microbiology)
30.	Prof. Chandrakant Mahajan	M.C.M., M.C.A.
31.	Prof. Miss Mayuri Jadhav	M.Sc. (Physics)
32.	Miss Munira Quadri	B.E.
33.	Miss Sara Ali	B.E.
34.	Mr. Mohd. Faizan Khan (Librarian)	M.Lib. M.B.A., PGDCA (Librarian)
35.	Prof. Miss Tasnim Fakhruddin	MA (English)
36.	Prof. Miss. Tanzeem Jahan	M.Sc. (Botany)

.No.	Non- teaching Staff	Qualification
1.	Mr. P.N. Tharkar	12 th
2	Mr. Rajendrakumar Suryawanshi	B.Sc.
3	Mr. Shriram Jadhav	B.Com.
4	Smt. Pramila Surajiwala	B.H.Sc., M.A.(Hindi), D.Ed.
5	Mr. Balu Rathor	6 th
6	Mr. Champalal Dadu	8th
7	Mr. Anarshing Chouhan	9th
8.	Mr. Poonamchand Sirture,	12th, DipT.
9.	Mr. Kishore Michel	12 th
10.	Mr. Vaman Prajapati	M.A., PGDCA,
11.	Mr. Manoj Dhage	B.Sc., M.A., D.C.A.
12.	Mr. Babulal Shah	B.Com.
13.	Mr. Shaikh Rafique	M.B.A., PGDCA
14.	Mr. Mohd. Nadeem	BA., PCM.
15.	Mr. Yakoob Baig	Matric
16.	Miss Razia Bano	8 th
17.	Mr. Jitendra Jadhav	7th
18.	Mr. Laxman Jadhav	5th
19	Mr. Goutam Salve	5th